

*University of Indianapolis – School of Education***2025-2026 Secondary Education Co-Major Curriculum (SED2)****Bachelor of Science**

Candidates wishing to teach secondary or all grade levels must declare a co-major of Secondary Education (SCED) and a major in the discipline area they plan to teach: Secondary English, History, Mathematics, Earth/Space, Physics, Spanish, or All-Grade Visual Art. It is also possible to seek further licensure in Mild Interventions, Reading or Teaching English Language Learners with additional coursework. Candidates should seek advising early in BOTH their discipline and secondary education degree programs.

Freshman Year Semester 1 – 3 hours

- EDUC 100 Explorations in Education (3)

Sophomore Year Semester 1 – 3 hours

- EDUC 203 Psychology of Development, Learning, & Instruction (3) *
- EDUC 204 Field Experience: Psychology of Development, Learning & Instruction (0) (co-req EDUC 203 for those needing a placement)*

Sophomore Year Semester II – 3 hours

- SCED 274 Literacy Development & Assessment (2) (co-req SCED 275) - odd year
- SCED 275 Clinical Experience in Development & Assessment (1) (co-req SCED 274) - odd year

Freshman or Sophomore Year – 6 hours

- EDUC 290 Teaching & Learning in a Diverse Society (3) *
- COMM 201 Classroom Communication (non-EDUC required for co-major) (3) *

Advancement through Gateway #1 for Admission to Teacher Candidacy - See application process & requirements, incl COMM 201 & EDUC 290

Junior Year Semester 1 – 7 hours

- SCED 320 Content Area Multimodal Literacies: Teaching for IMPACT (3) (co-reqs SCED 344, SCED 345)
- SCED 344 Special Needs in the Secondary Classroom (3) (co-reqs SCED 320, SCED 345)
- SCED 345 Pre-Residency in MS/HS (1) (co-reqs SCED 320, SCED 344)

Junior Year Semester 2 – 8 hours

- SCED 362 Content Area Pedagogy (3) (co-req SCED 363)
- SCED 363 Pre-Residency Content Area Pedagogy (2) (co-req SCED 362)
- SCED 408 School, Teaching & Language Learning in a Global Society (2) (co-req SCED 409)
- SCED 409 Clinical Exp. in Learning in a Global Society (1) (co-req SCED 408)

Senior Year Semester 1 – 3.5 hours

- SCED 414 Data Literacy for Learner Advocacy & Achievement (3) (co-req SCED 415)
- SCED 415 Clinical Experience in Data Literacy (.5) (co-req SCED 414)

Advancement through Gateway #2 for Admission to student teaching

Senior Year Semester 2 – 10.5 hours

- SCED 470 Residency in the Elementary School & Seminar (All-Grade only; student teaching) (5-6)
- SCED 471 Residency in the Middle School & Seminar (student teaching) (5-6)
- SCED 472 Residency in the High School & Seminar (student teaching) (5-6)
- EDUC 492 Exit from Program Portfolio (.5)

Advancement through Gateway #3 - Graduation & Recommendation for Licensure – see requirements

*Core class – 9 credit hours meet Core requirements.

NOTE: The Secondary Education Co-Major requires 35 hours of Secondary-specific courses (including 10.5 hours of student teaching) + 9 hours of * Core-specific requirements, totaling 44 credit hours. A cumulative GPA of 2.70 is required to continue in the SCED Program. A minimum course grade of 2.0 (C) is required in all SCED courses.

If you have any questions about the Secondary Education Co-Major and its requirements, contact Jody Rose, Candidate & Gateway Coordinator (jrose@uindy.edu, 791- 5721, Esch Hall, Room 244A).