

*University of Indianapolis – Shaheen College of Arts & Sciences & School of Education*  
**2025-2026 Curriculum Guide for Social Studies Teaching (HIST+SED2)**  
 Bachelor of Arts

**NOTE:** The following curriculum, taken in addition to the History major (HIST), is designed to prepare students for secondary education licensure in History, Government, and Geography. Courses marked with an asterisk (\*) meet requirements in the University's general education core curriculum.

**Semester I, Freshman Year (16 credits)**

- EDUC 100 Explorations in Education (3)
- HIST 101 World History to 1700 (3) [may take HIST 201] \*
- HIST 217 U.S. History to 1865 (3)
- ENGL 101 Intro to College Writing (3) \*
- FYS 1xx First-Year Seminar (3) [ideally FYS150, 170, 171, 172 - Religion or Fine Arts]
- HIST 105 Freshman Seminar in History, Political Science & International Relations (1)

**Semester II, Freshman Year (16 credits)**

- COMM 201 Classroom Communication (3)
- HIST 102 World History since 1700 (3) [may take HIST 202]
- HIST 218 U.S. History since 1865 (3)
- PSCI 101 American Natl. Government (3) \*
- IREL 100 World Geography (3) \*
- KINS 101 Wellness & Fitness (1) \*

**Semester I, Sophomore Year (16 credits)**

- EDUC 203 Developing Human Potential (3)
- EDUC 204 Clinical Experience: Developing Human Potential (0)
- HIST 275 History Seminar I (2) [offered fall semester only]
- HIST --- [Advanced History, must do one US topic and two World topics] (4)
- ESCI 202 Physical Geography (3) [offered fall semester of even-numbered years] \*
- ENGL 102 Literature (3) [or ENGL 218 Young Adult Literature (3)] \*
- INTD 201 Lecture/Performance Series (.5) \*

**Semester II, Sophomore Year (18.5 credits)**

- SCED 274 Literacy Development and Assessment (2) \*\*\*
- SCED 275 Clinical Experience: Literacy Development and Assessment (3) \*\*\*
- EDUC 290 Teaching in a Diverse Society (3)
- HIST 420 Indiana and the Midwest (4) [offered second semester every other year]
- IREL 101 Intro. to International Relations (3)
- INTD 202 Lecture/Performance Series (.5) \*
- MATH 108 Discovery in Mathematics (3) or a higher-numbered MATH course \*

**NOTE:** Advancement through Gateway #1 for Admission to Teacher Candidacy, including EDUC 203, 204, 290, SCED 274, 275, and COMM 201 (see application process and requirement – School of Education)

**Semester I, Junior Year (17 credits) 320/344/345 courses are co-requisites**

- SCED 320 Content Area Multimodal Literacies (3) \*\*
- SCED 344 Pre-Residency in MS/HS (1) \*\*
- SCED 345 Special Needs in the Secondary Classroom (3) \*\*
- HIST --- [Advanced History, must do one US topic and two World topics] (4)
- PSCI 205 State & Local Government (3)
- REL --- [Religion course from Core Curriculum list, if FYS 150 not taken] (3) \*

**Semester II, Junior Year (18 credits) 362/363 are co-requisites**

- SCED 362 Content Area Pedagogy (3) \*\*\*
- SCED 363 Pre-Residency Content Area Pedagogy (2) \*\*\*
- SCED 408/409 School, Teaching & Language Learning in a Global Society (3) \*\*\* +
- HIST 375 History Seminar II (3) [offered second semester only] \*
- HIST --- [Advanced History, must do one US topic and two World topics] (4)
- PSY/SOC --- [PSY 120 Intro. to Psychology, or SOC 101 Principles of Sociology] (3)

**Semester I, Senior Year (17.5 credits) These courses are co-requisites**

- SCED 414\*\* Data Literacy for Learner Advocacy & Achievement (3)
- SCED 415\*\* Clinical Experience in Data Literacy (.5)
- PHIL XXX [Philosophy course]
- HIST 475\* Historiography (4) [offered fall semester only]
- ECON 111 Macroeconomics (3)
- Arts [Any course from the Arts general education course if list FYS 170 not taken] (2)\*

**NOTE:** Advancement through Gateway #2 for Admission to student teaching (see application process and requirement – School of Education)

**Semester II, Senior Year (12 credits)**

- SCED 471 Residency in the Middle School (5-12)
- SCED 472 Residency in the High School (5-12)
- EDUC 492 Exit from Program Portfolio (.5)

**Note:** Candidates pursuing a minor in MI or TELL will enroll in an alternative Residency course (5)

\* Course meets requirements in University's general education core curriculum

\* Fall only

\*\*Spring only

+ (may offer spring term/SUM I)

**NOTE:** Advancement through Gateway #3 Recommended for Licensure – see requirements NOTE: A total of 43 SCED/EDUC credit hours are required for the Secondary Education Co- Major.

The Bachelor of Arts Degree requires a minimum of 120 hours.

See the General Education Core Guide for additional course requirements.

**\*NOTE:** The Secondary license is only valid in a Middle/Junior High setting; it is not valid in an Intermediate setting (e.g., 5th/6th building).

A student may complete more than one major as long as each major has at least 24 discrete hours. Please see the Academic Catalog for additional details.

**REMEMBER:** If you have any questions about the History major and its requirements, contact a faculty advisor from the History and Political Science Department or the Department Chairperson: Dr. Edward Frantz; 788-4906, Good Hall, Room 203F) or your academic advisor. Courses and requirements sometimes change, so keep in contact with your advisor.