

University of Indianapolis – College of Education & Behavioral Sciences
2025-2026 Curriculum Guide for Elementary Education Program (ELM2)
 Bachelor of Science

Year One

Semester I (recommended 17 credit hours)

- **COMM 201** Classroom Communication (3)
- **EDUC 100** Explorations in Education (3)
- **INTD101/EDUC 110** New Student Experience (1)
- **EDUC 272** Intro to Learners with Mild Disabilities (2)
- **ELED 175** Creating a Literacy Rich Environment (2)
- **ENGL 101** Intro to College Writing (3)
- **FYS ELEC** First Year Seminar (3)

Semester II (recommended 15 credit hours)

- **EDUC 203** Psychology of Development, Learning & Instruction (3)
- **ELED 154** Elementary Practicum Experience in Engineering (1)
- **ELED 303** Inclusion & Co-teaching (2)
- **ELED 305** Elementary Practicum Experience in Inclusion & Co-Teaching (1)
- **ENGR 101** Intro to Engineering for Education (2)
- **ESCI 100** Earth Space Science (3)
- **MATH 208** Elementary Teachers Math I (3)

Year Two

Semester I (recommended 16 credit hours)

- **EDUC 255** Technology and Student Support Systems (2)
- **EDUC 290** Teaching Diverse Society (3) **
- **ELED 201** Designing and Teaching Literacy Lessons: Primary (3)
- **ELED 205** Elementary Practicum Experience in Primary Literacy (1)
- **ELED 256** Elementary Practicum Experience in Technology & Student Support Systems (1)
- **MATH 209** Elementary Teachers Math II (3)
- **PSCI 207** State, National & World Interactions (3)

Semester II (recommended 15 credit hours)

- **ELED 203** Designing & Teaching Literacy Lessons: Intermediate (3)
- **ELED 204** Elementary Practicum Experience in Intermediate Literacy (1)
- **ELED 310** Introduction to Health and Physical Education (2) **
- **HIST 202** World History Since 1700 (3)
- **MATH 210** Elementary Teachers Math III (3)
- **GENED ELEC** Religion (3)

Year Three

Semester I (recommended 16.5 credit hours)

- BIOL 100 Elements of Biology (3)
- ELED 252 Designing and Teaching STEM Lessons for All Learners (3)
- ELED 253 Elementary Practicum in STEM (1)
- ELED 300 Literacy Assessment & Intervention I (3) **
- ELED 306 Elementary Practicum Literacy Assessment & Intervention I (1) **
- ELED 451 Inquiry-based Application of Passion Project (2)
- GenEd ELEC Literature (3)
- INTD 201 Lecture/ Performance Series (.5)

Semester II (recommended 16 credit hours)

- CHEM/PHYS 100 Chem/Physics (3)
- ELED 275 Teaching Mathematics in the Elementary Grades (2)
- ELED 276 Elementary Practicum Experience in Mathematics (1)
- ELED 301 Systematic Interventions for Sts with Reading Difficulties (3)
- ELED 304 Elementary Practicum Experience in Reading Interventions (1)
- ELED 402 Science for Elementary Teachers (2)
- HIST 210 Indiana & Early American History for Educators (3)
- INTD 202 Lecture/ Performance Series (.5)

Year Four

Semester I (recommended 15.5 credit hours)

- ART 351 Art Methods for Teachers (1) **
- EDUC 385 Positive Classroom Environment (2)
- EDUC 492 Exit from Program Portfolio (.5)
- ELED 251 Learners, Motivation & Family Collaboration (2)
- ELED 351 Teaching & Designing Transdisciplinary STEM (3)
- ELED 353 Elementary Practicum Experience in Transdisciplinary Lessons (1)
- GenEd ELEC Philosophy & Ethics (3)
- KINS 101 Wellness/Fitness for a Lifetime (1)
- MUS 351 Music Methods for Teachers (1) **
- THE 351 Theater Methods for Teachers (1) **

Semester II (recommended 12 credit hours)

Choose one of the following two courses:

- EDUC 471 Student Teaching Primary (6)
- EDUC 472 Student Teaching Intermediate (6)
- ECED 484 Student Teach. in Multicultural Inclusion Classroom: K or Pre-K 6-7 wks (6)

Choose one of the following courses:

- EDUC 471 Student Teaching Primary (6)
- EDUC 472 Student Teaching Intermediate (6)
- EDUC 483 Student Teaching English Language Learners (6)
- ECED 484 Student Teach. in Multicultural Inclusion Classroom: K or Pre-K 6-7 wks (6)
- EDUC 485 Student Teaching Mild Intervention (6)

The Indiana Department of Education requires all Elementary Education majors to have a “minor.” The School of Education offers two concentration areas that fulfill this rule: Special Education (Mild Interventions) and Reading (Literacy). ELM2 majors can choose to complete one or both.

Elementary Education Degree with Mild Intervention Minor, Reading Concentration and STEM Concentration = 122.5 hours – A Bachelor’s degree requires a minimum of 120 hours

NOTES:

**Available for embedded study abroad semester, if choosing to do so.

A four (4) hour **modern language** requirement is in place. This can be achieved by passing 2 years (4 sem.) of the same high school modern language; achieving 102 on the placement exam; or passing a 4-hour college 101 modern language course.

A **minimum grade of C is required** for all courses on this curriculum program sheet except any course in Fine Arts Theory, KINS-101, HIST-202, and course in Religion, Spring Term and/or any modern language taken to meet competency. For those courses only, a cumulative grade point average of C- (1.7 on a 4.0 scale) or higher is required.

REMEMBER: If you have any questions about the Elementary Education Program and its requirements, *including an interest in a 3.5 year curriculum option*, contact Jody Rose, Candidate & Gateway Coordinator (317/791-5721, jrose@uindy.edu, or visit her in the School of Education office).