The support coursework may be integrated with the technical PTA coursework or taken in a sequential manner. PTA courses meet in the evenings. Admission to the PTA program is competitive, based on recommendations, GPA, and a personal interview. Students must earn a C (2.0) minimum in all support and technical coursework to be eligible to graduate. Mathematics competency is required for technical PTA and science support courses. The PTA program application must be submitted by January 31st for consideration for fall (Semester I).

**INTEGRATED CURRICULUM OPTION – Freshman admission available**
Support courses must be taken during or before the semester listed in curriculum.

**First Year, Semester I** (16.5 hours)
- **BIOL 103** Principles of Human Anatomy (4) [or BIOL 240 or 305]
- **HSCI 120** Medical Terminology for Rehabilitation Professions (1) [or BIOL 200]
- **INTD 101** New Student Experience (1)* [or any course from New Student Experience Core]
- **PHYS 103** Introduction to Physics (4) [or PHYS 150 or 153]
- **PTA 203** Clinical Leadership I (1.5)
- **PTA 205** Patient Care Orientation (1.5)
- **PTA 207** Clinical Rehabilitation I (3.5)

**First Year, Semester II** (13.5 hours)
- **BIOL 104** Principles of Human Physiology (4) [or BIOL 330]
- **ENGL 101** English Composition (3)*
- **PTA 224** Rehabilitative Agents I (1)
- **PTA 226** Clinical Rehabilitation II (4)
- **PTA 233** Clinical Leadership II (1)
- **PTA 290** Preparation for Clinical Education (0.5)

**First Year, Summer Semester** (4.5 hours)
- **PTA 223** Medical & Integumentary Rehabilitation (5 weeks immediately after Sem. II) (2)
- **PTA 291** Clinical Education I (after PTA 223; any 5 weeks following clinic site schedules) (2.5)

**Second Year, Semester I** (9.5 hours) – *if completing Certificate in Aging Studies, take 2 GERO courses*
- **Psych/Sociology** Social Sciences Core course+, most PSY courses, or GER 320 (3)
- **PTA 206** Cardiopulmonary Rehabilitation (1.5)
- **PTA 243** Clinical Leadership III (1)
- **PTA 244** Rehabilitative Agents II (1.5)
- **PTA 246** Clinical Rehabilitation III (2.5)

**Second Year, Semester II** (9.5 hours) – *if completing Certificate in Aging Studies, take 2 GERO courses*
- **Elective Core** Elective Core credits (3)*
- **PTA 263** Neuromuscular Rehabilitation (3.5)
- **PTA 264** Musculoskeletal Rehabilitation (3)

**Second Year, Summer Semester** (8.5 hours) – Weeks 1 & 15 are daytime on campus; weeks 2-14 in clinic
- **PTA 275** Preparation for Entry-Level Practice (immediately after Semester II) (2)
- **PTA 292** Clinical Education II (weeks 2-7) (3)
- **PTA 293** Clinical Education III (weeks 8-14) (3.5)

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SEQUENTIAL CURRICULUM OPTION

Complete any or all of the support courses prior to entering the PTA program. Students taking courses prior to program admission are requested to declare a concentration of Pre-PTA to be assigned to the correct advisor. Upon admission to the program, remaining support courses will be taken per the Integrated Curriculum Option.

Support Courses (23 hours)
- BIOL 103 Principles of Human Anatomy (4) [or BIOL 240 or 305]
- BIOL 104 Principles of Human Physiology (4)+ [or BIOL 330]
- ENGL 101 English Composition (3)+
- HSCI 120 Medical Terminology for Rehabilitation Professions (1) [or BIOL 200]
- INTD 101 New Student Experience (1)* [or any course from New Student Experience Core]
- PHYS 103 Introduction to Physics (4) [or PHYS 150 or 153]
- Psych/Sociology Social Sciences Core course+, most PSY courses, or GERO 320 (3)
- Elective Core Elective Core credits (3)+

Technical Courses (39 hours) – Courses must be taken in the sequence listed.

First Year, Semester I (6.5 hours)
- PTA 203 Clinical Leadership I (1.5)
- PTA 205 Patient Care Orientation (1.5)
- PTA 207 Clinical Rehabilitation I (3.5)

First Year, Semester II (6.5 hours)
- PTA 224 Rehabilitative Agents I (1)
- PTA 226 Clinical Rehabilitation II (4)
- PTA 233 Clinical Leadership II (1)
- PTA 290 Preparation for Clinical Education (0.5)

First Year, Summer Semester (4.5 hours)
- PTA 223 Medical & Integumentary Rehabilitation (5 weeks immediately after Sem. II) (2)
- PTA 291 Clinical Education I (after PTA 233, any 5 weeks following clinic site schedules) (2.5)

Second Year, Semester I (6.5 hours)
- PTA 206 Cardiopulmonary Rehabilitation (1.5)
- PTA 243 Clinical Leadership III (1)
- PTA 244 Rehabilitative Agents II (1.5)
- PTA 246 Clinical Rehabilitation III (2.5)

Second Year, Semester II (6.5 hours)
- PTA 263 Neuromuscular Rehabilitation (3.5)
- PTA 264 Musculoskeletal Rehabilitation (3)

Second Year, Summer Semester (8.5 hours) – Weeks 1 & 15 are daytime on campus; weeks 2-14 in clinic
- PTA 275 Preparation for Entry-Level Practice (immediately after Semester II) (2)
- PTA 292 Clinical Education II (weeks 2-7) (3)
- PTA 293 Clinical Education III (weeks 8-14) (3.5)

Total Required for Program Completion: 62 hours

* Completion of INTD 101 is only required for students starting the PTA program with less than 12 semester credits. This course is highly recommended for all students entering college directly from high school, even if they have 12 or more dual college credit hours from high school studies. If a student already has more than 12 credits, then the student may substitute another course from the General Education Core.

+ Per the Catalog, students must complete a minimum of 14 hours from the University General Education Core to graduate with an AS degree. The PTA program support coursework has up to 14 hours in the Core. Some of the support courses that may be substituted do not meet the Core requirements. Students are still responsible to complete 14 hours of Core courses to graduate if they choose to substitute support courses.
Requirements for Application to the PTA Program – submitted by January 31st for Semester I consideration

- Admission to the University of Indianapolis
- Completion of the PTA application (found on the UIndy PTA program website)
- At least 30 hours volunteer or work experience with a PT or PTA in two or more physical therapy settings and/or providers/companies
- Cumulative grade point average (GPA) $\geq 2.8$ – Courses completed after January 31st cannot count in GPA.
  - Official transcripts are required for all institutions (except UIndy) to determine cumulative GPA.
  - For students with less than 12 college credits, high school GPA will be used and must be $\geq 3.0$.
  - For students with 12 or more college credits completed, cumulative GPA (all institutions) will be used.
- Applicant with low cumulative GPA may qualify for PTA program’s Academic Bankruptcy policy:
  - Applicant must complete the Academic Bankruptcy Petition (see UIndy PTA website).
  - At least 4 years must have elapsed from end of semester for which bankruptcy is requested.
  - Applicant must have a minimum of 12 college credits that are not bankrupted to calculate GPA.

Requirements for Matriculation in the PTA Program

- Completion of personal interview with faculty and/or PT/PTA (only top applicants are offered an interview)
- Received offer of admission to the PTA program
- Acceptance of the offer of admission to the PTA program by due date in offer letter
- Completion of drug test, all health requirements, CPR certification, and background check by July 1st
  - Positive result on drug test or background check will require student to meet with Dean of the College of Health Sciences and might revoke the offer of admission, depending on the nature of the offense.
- English and Math proficiency through ENGL 100 and MATH 105 (by coursework or testing through SAL)
- Attendance at mandatory PTA Orientation session (unless granted an exception by PTA Program Director)

Requirements to Continue in the PTA Program

- Students must earn a C (2.0) or better in all support and technical courses.
- Students must maintain a cumulative and semester GPA $\geq 2.5$ in support and technical courses.
- Students must follow policies outlined in the PTA Student Handbook and Clinical Education Handbook.

NOTE:

- PTA technical courses have a small hybrid component and meet during the evening, with the exception of PTA 275, 291, 292, and 293. Support courses may require attendance in day and/or evening courses.
- Many students concurrently complete a bachelor’s degree program and/or Undergraduate Certificate in Aging Studies. If interested, these students may have a slightly modified program of study.
- PTA Program Director may grant substitutions in the curriculum in rare and exceptional circumstances only.
- Transfer students: As BIOL 103 and 104 are 8 total hours and required support courses, students are required to have 8 hours in anatomy and physiology to graduate from the PTA program. Students transferring anatomy and physiology are required to complete 8 total hours in anatomy and physiology to graduate. (For example, if a student transfers 6 total hours in anatomy and physiology courses, the student will be required to complete a minimum of 2 more hours of anatomy and/or physiology to graduate.)

Advising for students not currently admitted to the PTA program (declared Pre-PTA concentration):
Center for Advising and Student Achievement (Schwitzer Student Center, Room 206, 788-2057)

Advising for students admitted to the PTA program and Admissions information for the PTA program:
College of Health Sciences Admissions (Health Pavilion, 2nd floor, 788-3457)

REMEMBER: Courses and requirements sometimes change, so keep in contact with your advisor.
NOTE: If you are concurrently seeking a bachelor’s degree, contact that degree’s advisor for all concerns with that degree and for your registration PIN. PTA and Pre-PTA advisors may not be able to advise you on your bachelor’s degree coursework, nor approve you for that degree’s course registration.