

ESF / ESF Reporting / HEER - 072063316 - Year Three - Page 19 - Review

HEER Recipient Reporting Data Collection -Year Three

Submitted: nealj@uindy.edu - 4/18/2023, 2:22:42 PM

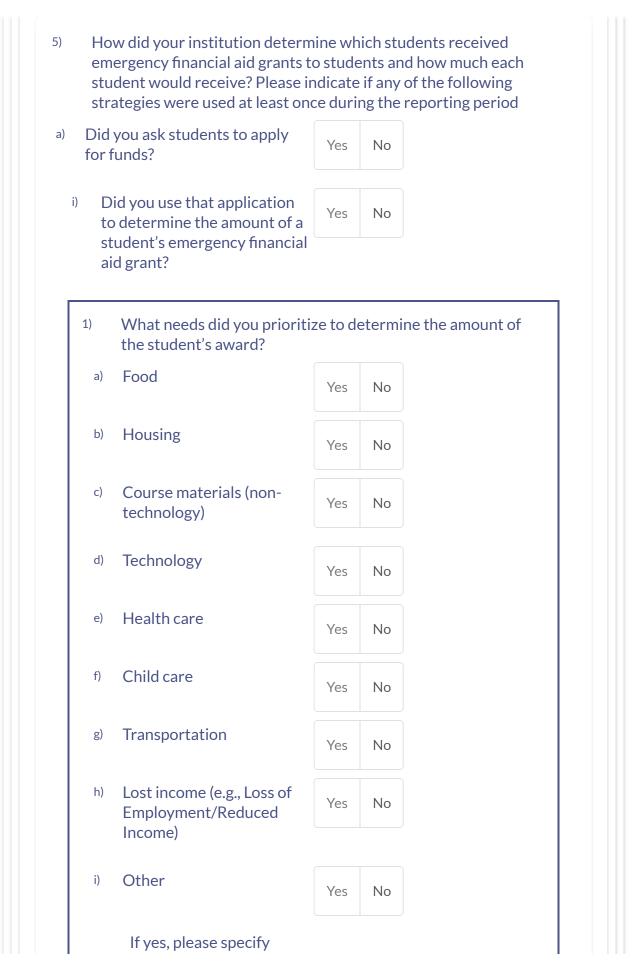
en	eral Information
Ins	titutions must provide complete answers to each question.
1)	Institutional Identifiers and Contact Information:
a)	Institution NameDUNS #UEI (SAM)UNIVERSITY OF INDIANAP072063316WRJWCFVRM7M5
b)	Identify the applicable OPEID(s) for this annual report:
	OPEID 00180400
c)	Identify the applicable IPEDS unitid(s) for this annual report:
	Unitid 151263
d)	For this annual report, please report on these HEERF grant PR/Award Numbers:
	PR/Award Number (Program) / Award Amount P425E202192 (Student Aid) / \$11,822,721
	PR/Award Number (Program) / Award Amount P425F201944 (Institutional Portion) / \$14,739,506
<u>2)</u>	Did you expend all of your HEERF I, II, & III funds available

Submitted

period, making this your final annual report? If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report. **Websites** 3) Reporting on institution websites: HEERF quarterly reporting webpage URL: a) Quarterly Reporting URL https://uindy.edu/campus-life/cares-act Student and Institutional Portion Reporting: Provide all active b) website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³ Student and Institutional Portion URL https://uindv.edu/campus-life/cares-act ²See https://www.federalregister.gov/d/2021-10196 ³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf) **How Aid Helped** 4) How has HEERF helped your institution and your students?

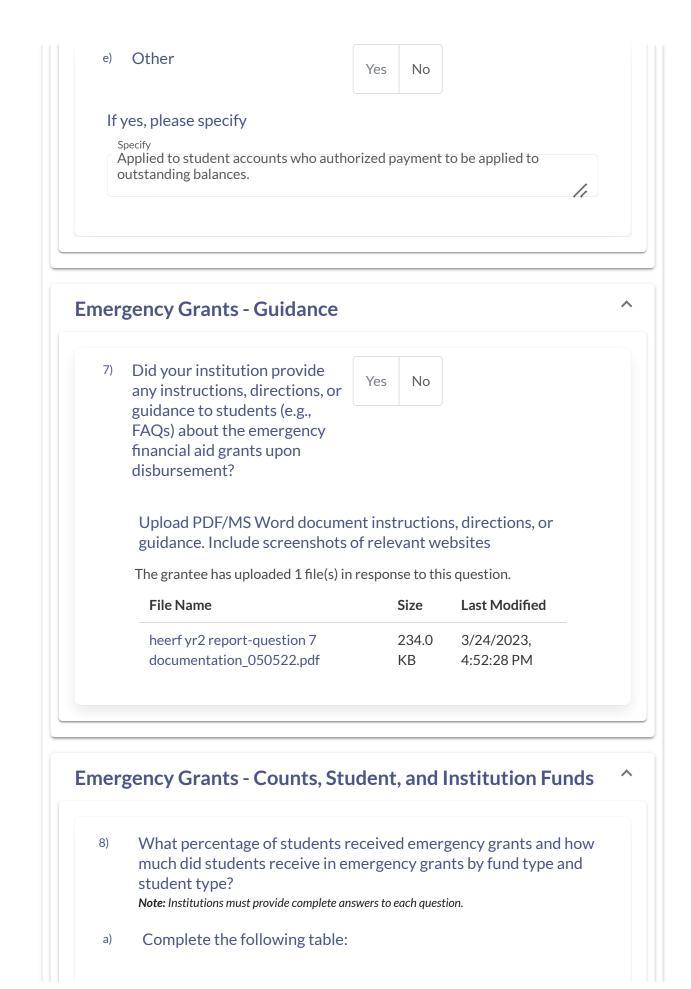
a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

b) HEERF ena		nstitution	to keep	student net pr	ices sin	nilar to
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Deter
	living costs and			es and is calculated by scholarship aid (e.g.,		
				students enrol and Internet a		
Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Deter
				c-related facto	,	
providing of Strongly disagree	Disagree	Neutral	Ort to st Agree	udents Strongly agree	N/A	Unable to Deter
Strongly disagree e) HEERF end	Disagree abled my ir actors at fu	Neutral Institution	Agree to keep evels wh	Strongly agree faculty, staff, e o were at risk o	mploye	
e) HEERF ena	Disagree abled my ir actors at fu	Neutral Institution	Agree to keep evels wh	Strongly agree faculty, staff, e o were at risk o	mploye	
e) HEERF ena and contra unemployi Strongly disagree	Disagree abled my ir actors at fu ment due t Disagree abled my ir	Neutral Neutral Il salary le o pandem Neutral	Agree to keep evels wh hic-relate Agree to purch	Strongly agree faculty, staff, e o were at risk o ed factors	mploye of N/A sts, hea	ees, Unable to Deter alth
e) HEERF ena and contra unemployi Strongly disagree	Disagree abled my ir actors at fu ment due t Disagree abled my ir	Neutral Neutral Il salary le o pandem Neutral	Agree to keep evels wh hic-relate Agree to purch	Strongly agree faculty, staff, e o were at risk o ed factors Strongly agree	mploye of N/A sts, hea	ees, Unable to Dete alth



	Specify tuition, fees				//		
<u>.</u>	Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?	Yes	No				
adn exis fror app the	you use any institutional ninistrative data (pre- sting data that did not come m a HEERF-specific lication form) in determining amount of funds awarded to dents?	Yes	No				
i)	Which of these student fact	ors did	you p	rioritiz	e in tl	he gr	ant
	determination process?						
1)	determination process? Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)	Yes	No				
	Enrollment intensity (i.e., full-time/part-time status, number of credits the	Yes	No				
	Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) Location (i.e., branch						
2)	Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) Location (i.e., branch campus)	Yes	No				
2) 3)	Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) Location (i.e., branch campus) Pell Grant eligibility	Yes	No				

	7) Academic level	Yes	No		
	⁸⁾ Other	Yes	No		
	Did your institution use a specific methodology to calculate award amounts that i captured in a flowchart, set of equations, a formula, or other	Yes	No		
Г	documentation?				
	Upload PDF/MS Word docun guidance. Include screenshot				
	The grantee has uploaded 1 file(s)	in respon		-	
	File Name		Size	Last Modified	_
	neeri vrz renori-nijestion oc				
	heerf yr2 report-question 5c documentation_050522.pdf		159.4 КВ	3/24/2023, 4:51:03 PM	
		ibute the	КВ	4:51:03 PM	d gran
 C	documentation_050522.pdf Distribution How did your institution distribution	ibute the Yes	КВ	4:51:03 PM	d gran
	documentation_050522.pdf Distribution How did your institution distrite to students?		KB	4:51:03 PM	d gran
a)	documentation_050522.pdf Distribution How did your institution distrito students? Checks Electronic funds transfer	Yes	KB e emerge No	4:51:03 PM	d gran



When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts)

Emergency Eigencial Aid Grants Awards for Students: Beport only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₈ Pell grant recipients₉

1,546

Number of Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

2,259

Number of Undergraduate₆ part-time Pell grant recipients

69

Number of Undergraduate₆ part-time Non-Pell grant recipients

267

Number of Graduate full-time recipients

749

Number of Graduate part-time recipients

737

Number of Other7 recipients

F (07	
5,627	
NI	mber of HEEDE Student Desinients Emergency Creats to Students
	mber of HEERF Student Recipients – Emergency Grants to Students duplicated)
	w many students received HEERF emergency financial aid grants?
(ur	nduplicated across all HEERF sections)
Num	ber of Undergraduate ₆ full-time ₈ Pell grant recipients ₉
218	
Num	ber of Undergraduate $_6$ full-time $_8$ Non-Pell grant recipients $_{10}$
0	
Num	ber of Undergraduate ₆ part-time Pell grant recipients
4	
Num	ber of Undergraduate ₆ part-time Non-Pell grant recipients
0	
0	
Num	ber of Graduate full-time recipients
0	
0	
Num	ber of Graduate part-time recipients
0	
<u> </u>	
Num	ber of Other ₇ recipients
0	
Total	number of Students

HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants? Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉ \$206.206.20 Amount disbursed to Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀ \$0.00 Amount disbursed to Undergraduate₆ part-time Pell grant recipients \$9,480.00 Amount disbursed to₆ part-time Non-Pell grant recipients \$0.00 Amount disbursed to Graduate full-time recipients \$0.00 Amount disbursed to Graduate part-time recipients \$0.00 Amount disbursed to Other₇ recipients \$0.00 Total amount disbursed to Students \$215,686.20 HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$217,496.29

Amount disbursed to $Undergraduate_6$ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$3,781.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$221,277.29

HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants? Amount disbursed to $Undergraduate_6$ full-time₈ Pell grant recipients₉

\$0.00

Amount disbursed to $Undergraduate_6$ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other7 recipients

\$0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$0.00

Amount disbursed to $Undergraduate_6$ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients \$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other7 recipients

\$0.00

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages

^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$ 1.00

Amount disbursed to $Undergraduate_6$ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$108.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients \$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Overall Minimum

\$1.00

Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$11,671.00

Amount disbursed to $Undergraduate_6$ full-time₈ Non-Pell grant recipients₁₀

\$ 0.00 Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$8,887.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other7 recipients

\$0.00

Overall Maximum

\$11,671.00

HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$423,702.49

Amount disbursed to $Undergraduate_6$ full-time₈ Non-Pell grant recipients₁₀

\$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$13,261.00

Amount disbursed to Undergraduate $_{\rm 6}$ part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$436,963.49

Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉

\$1,943.59

Amount disbursed to $Undergraduate_6$ full-time₈ Non-Pell grant recipients₁₀

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$3,315.25

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

Amount disbursed to Graduate full-time recipients

Amount disbursed to Graduate part-time recipients

Amount disbursed to Other₇ recipients

Total amount disbursed to Students

\$1,968.30

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - Title IV

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8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

 b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Enrolled Students Not Eligible 2.109

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title

IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible 37.48%

 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Students Not Eligible Who Received Grants 0

 The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 0.00%

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

Asian

Enrolled student count (unduplicated)

198

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

16

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$29,579.91

Average HEERF Amount Awarded

\$1,848.74

Black or African American

Enrolled student count (unduplicated)

71

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$164,663.15

Average HEERF Amount Awarded

\$2,319.20

Hispanic/Latino

Enrolled student count (unduplicated)

459

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

50

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$73,371.81

Average HEERF Amount Awarded

\$1,467.44

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

White

Enrolled student count (unduplicated)

3,657

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

69

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$140,589.94

Average HEERF Amount Awarded

\$2,037.54

Two or more races

Enrolled student count (unduplicated)

11

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$18,471.83

Average HEERF Amount Awarded

\$1,679.26

Race/ethnicity unknown

Enrolled student count (unduplicated)

466

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

5

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$10,286.85

Average HEERF Amount Awarded

\$2,057.37

Nonresident alien

Enrolled student count (unduplicated)

0	
	Vhat was the total amount of Emergency Financial Aid Grants disbursed to tudents through all HEERF funds?
\$	0.00
A	verage HEERF Amount Awarded
S	tudents not categorized in IPEDS
E	nrolled student count (unduplicated)
0	
	lumber of students who received at least one Emergency Financial Aid Grant (unduplicated)
0	
	Vhat was the total amount of Emergency Financial Aid Grants disbursed to tudents through all HEERF funds?
\$	0.00
A	verage HEERF Amount Awarded

	much did students receive in emergency grants by fund type and student type? Note: Institutions must provide complete answers to each question.
e)	What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?
Me	en
Enr	olled student count (unduplicated)
1,88	9
	nber of students who received at least one Emergency Financial Aid nt (unduplicated)
69	
	at was the total amount of grants disbursed to students through all ERF funds?
HEI	
HEI \$16	ERF funds?
HEI \$16	ERF funds? 3,068.31
HEI \$16	ERF funds? 3,068.31 Prage HEERF Amount Awarded
HEI \$ 16 Ave \$2,3	ERF funds? 3,068.31 Prage HEERF Amount Awarded
HEI \$ 16 Ave \$2,3 Wo	ERF funds? 3.068.31 erage HEERF Amount Awarded 63.31
HEI \$ 16 Ave \$2,3 W(Enr	ERF funds? 3,068.31 brage HEERF Amount Awarded 63.31 bmen olled student count (unduplicated)
HEI \$ 16 Ave \$2,3 Wo	ERF funds? 3,068.31 brage HEERF Amount Awarded 63.31 bmen olled student count (unduplicated)
HEI \$ 16 Ave \$2,3 Wo Enr 3,73	ERF funds? 3,068.31 brage HEERF Amount Awarded 63.31 bmen olled student count (unduplicated)

What was the total amount of grants disbursed to students through all HEERF funds?

\$273,895.18

Average HEERF Amount Awarded

\$1,790.16

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-thedata/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Enrolled stude	nt count (unduplicated)
1,168	
Number of stu Grant (undupli	dents who received at least one Emergency Financial Aid cated)
10	
What was the t HEERF funds?	otal amount of grants disbursed to students through all
\$ 18,089.50	
Average HEER	F Amount Awarded
\$1,808.95	
\$1,808.95 Ages 24 and	
Ages 24 and	
Ages 24 and	younger
Ages 24 and Enrolled stude 4,459 Number of stud	younger nt count (unduplicated) dents who received at least one Emergency Financial Aid
Ages 24 and Enrolled stude 4,459	younger nt count (unduplicated) dents who received at least one Emergency Financial Aid
Ages 24 and Enrolled stude 4,459 Number of stud Grant (undupli 212	younger nt count (unduplicated) dents who received at least one Emergency Financial Aid
Ages 24 and Enrolled stude 4,459 Number of stud Grant (undupli 212 What was the f	younger ht count (unduplicated) dents who received at least one Emergency Financial Aid cated)

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all **HEERF** funds?

\$0.00

Average HEERF Amount Awarded

Institutional Expenditures

a) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

\$0.00

Amount in (a)(1) institution... Amount in (a)(2) dollars, if ... \$0.00

Amount in (a)(3) dollars, if ... \$0.00

/,

Explanatory Notes	
n/a	

https://covid-relief-data.ed.gov/collection/form/heer/072063316/2022/review

Amount in (a)(1) institution \$0.00	Amount in (a)(2) dollars, if \$0.00	Amount in (a)(3) dollars, i \$0.00
Explanatory Notes n/a		
Indirect cost recove charged on the gran	ry/facilities and admi ts.	nistrative costs
Amount in (a)(1) institution \$ 0.00	Amount in (a)(2) dollars, if \$ 0.00	Amount in (a)(3) dollars, \$ 0.00
Explanatory Notes		
		/
-	f providing additional ts, such as laptops or chnology fees.	technology
hardware to studen	ts, such as laptops or chnology fees.	technology tablets, or covering
hardware to studen the added cost of te Amount in (a)(1) institution	ts, such as laptops or chnology fees. Amount in (a)(2) dollars, if	technology tablets, or covering Amount in (a)(3) dollars, in
hardware to studen the added cost of te Amount in (a)(1) institution \$ 0.00 Explanatory Notes	ts, such as laptops or chnology fees. Amount in (a)(2) dollars, if	tablets, or covering
hardware to studen the added cost of te Amount in (a)(1) institution \$ 0.00 Explanatory Notes n/a Providing or subsidi	ts, such as laptops or chnology fees. Amount in (a)(2) dollars, if	technology tablets, or covering Amount in (a)(3) dollars, i \$ 0.00
hardware to studen the added cost of te Amount in (a)(1) institution \$ 0.00 Explanatory Notes n/a Providing or subsidi	ts, such as laptops or chnology fees. Amount in (a)(2) dollars, if \$ 0.00	technology tablets, or covering Amount in (a)(3) dollars, in \$ 0.00

	Amount in (a)(2) dollars, if \$ 0.00	Amount in (a)(3) dollars, if . \$ 0.00
Explanatory Notes Hotel costs, transpor symptoms of COVID	tation of students testing	g positive or showing
to provide pre-pack	rvice to reduce densit aged meals, or to add to accommodate socia	hours to food
Amount in (a)(1) institution \$ 66.00	Amount in (a)(2) dollars, if \$ 0.00	Amount in (a)(3) dollars, if \$ 0.00
Explanatory Notes n/a		h
	erating additional clas ch as those for hiring	more instructors
Amount in (a)(1) institution \$ 0.00	Amount in (a)(2) dollars, if \$ 0.00	Amount in (a)(3) dollars, if \$ 0.00

Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department.

equipment and sup computers) to redu equipment or suppl	, or renting additional plies (such as laborato ce the number of stud lies during a single clas sinfection between use	ory equipment or lents sharing ss period and to
Amount in (a)(1) institution \$ 0.00	Amount in (a)(2) dollars, if \$ 0.00	Amount in (a)(3) dollars, if \$ 0.00
Explanatory Notes		
		1.
\$0.00	\$ 0.00	\$ 0.00
Explanatory Notes n/a		
, ,		11
n/a Purchasing, leasing software to enable	, or renting additional distance learning, or u nding open networks t	equipment or Ipgrading campus
n/a Purchasing, leasing software to enable wi-fi access or exten	distance learning, or u nding open networks t	equipment or Ipgrading campus

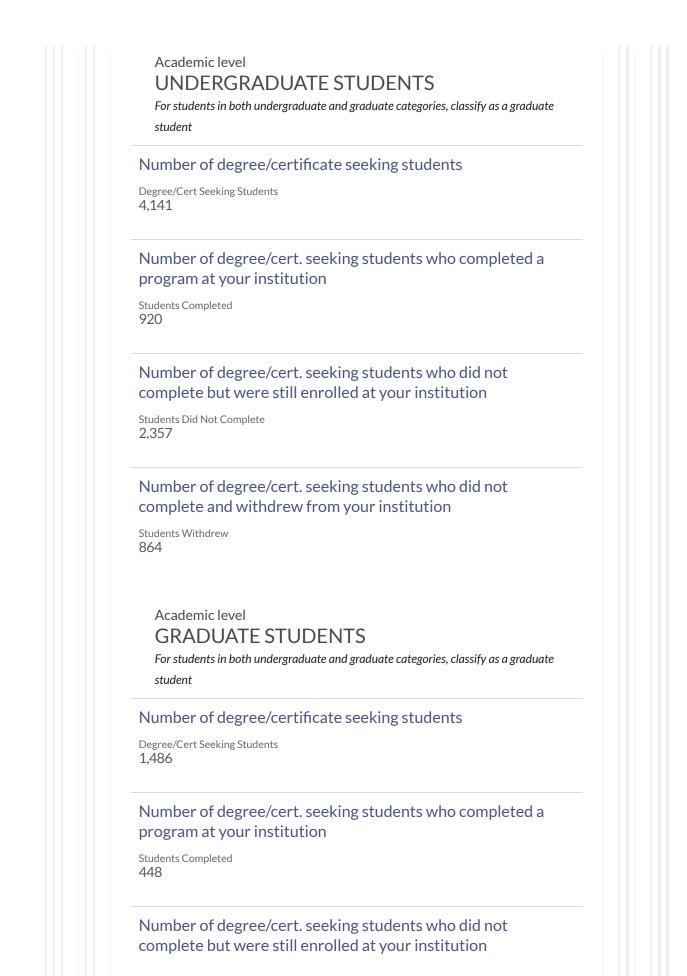
Amount in (a)(1) institution \$ 315,515.00	Amount in (a)(2) dollars, if \$ 0.00	Amount in (a)(3) dollars, if \$ 0.00
Explanatory Notes COVID contact tracin space to support soci	ng staff and COVID tests al distancing.	. Restructuring of
the opportunity to r the recent unemplo	utreach to financial ai eceive a financial aid a yment of a family men cumstances, describe on Act of 1965.	adjustment due to nber or independent
Amount in (a)(1) institution \$ 0.00	Amount in (a)(2) dollars, if \$ 0.00	Amount in (a)(3) dollars, if \$ 0.00
Explanatory Notes		
Explanatory indies		
n/a		
n/a	nue from all sources.	11
n/a Replacing lost rever Please see the Department's information regarding what revenue. Amount in (a)(1) institution	nue from all sources. HEERF Lost Revenue FAQs (Ma may be appropriately included Amount in (a)(2) dollars, if	in an estimate of lost Amount in (a)(3) dollars, if
n/a Replacing lost rever Please see the Department's information regarding what revenue. Amount in (a)(1) institution	HEERF Lost Revenue FAQs (Ma may be appropriately included	in an estimate of lost
n/a Replacing lost rever Please see the Department's information regarding what revenue. Amount in (a)(1) institution \$ 1,951,871.00 Explanatory Notes	HEERF Lost Revenue FAQs (Ma may be appropriately included Amount in (a)(2) dollars, if \$ 0.00	in an estimate of lost Amount in (a)(3) dollars, if \$ 0.00 om and board of
n/a Replacing lost rever Please see the Department's information regarding what revenue. Amount in (a)(1) institution \$ 1,951,871.00 Explanatory Notes Loss of revenue due t	HEERF Lost Revenue FAQs (Ma may be appropriately included Amount in (a)(2) dollars, if \$ 0.00	in an estimate of lost Amount in (a)(3) dollars, if \$ 0.00
n/a Replacing lost rever Please see the Department's information regarding what revenue. Amount in (a)(1) institution \$ 1,951,871.00 Explanatory Notes Loss of revenue due to campus due to COVI Other Uses of (a)(1)	HEERF Lost Revenue FAQs (Ma may be appropriately included Amount in (a)(2) dollars, if \$ 0.00	in an estimate of lost Amount in (a)(3) dollars, if \$ 0.00 om and board of
n/a Replacing lost rever Please see the Department's Information regarding what revenue. Amount in (a)(1) institution \$ 1,951,871.00 Explanatory Notes Loss of revenue due to campus due to COVI Other Uses of (a)(1) Amount in (a)(1) institution	HEERF Lost Revenue FAQs (Ma may be appropriately included Amount in (a)(2) dollars, if \$ 0.00 to lower utilization of roc D.	in an estimate of lost Amount in (a)(3) dollars, if \$ 0.00 om and board of
n/a Replacing lost rever Please see the Department's information regarding what revenue. Amount in (a)(1) institution \$ 1,951,871.00 Explanatory Notes Loss of revenue due to campus due to COVI	HEERF Lost Revenue FAQs (Ma may be appropriately included Amount in (a)(2) dollars, if \$ 0.00 to lower utilization of roc D.	in an estimate of lost Amount in (a)(3) dollars, if \$ 0.00 om and board of

Other uses of (a)(2) or (a)(3) funds, if applicable.

	Explanatory Notes		
	n/a		
			li
	Annual Institution	al Expenditures for eac	ch Program
	Amount in (a)(1) institution \$2,562,382.00	Amount in (a)(2) dollars, if \$0.00	Amount in (a)(3) dollars, if \$0.00
	Total of Institution	al Annual Expenditure	25
	Amount in all institutional do \$2,562,382.00	ollars	
_ost	Revenue		
Lost	Estimate how much revenue lost from ea	ach of the following so	
	Estimate how much revenue lost from ea These categories are the cate (March 19, 2021, available)	ach of the following so egories described in Question 3	urces: of the HEERF Lost Revenue FAQs
	Estimate how much revenue lost from ea These categories are the cate (March 19, 2021, available)	ach of the following so egories described in Question 3 at	urces: of the HEERF Lost Revenue FAQs
	Estimate how much revenue lost from ea These categories are the cate (March 19, 2021, available)	ach of the following so egories described in Question 3 at	urces: of the HEERF Lost Revenue FAQs
	Estimate how much revenue lost from ea These categories are the cate (March 19, 2021, available)	ach of the following so egories described in Question 3 at	urces: of the HEERF Lost Revenue FAQs
	Estimate how much revenue lost from ea These categories are the cate (March 19, 2021, available)	ach of the following so egories described in Question 3 at	urces: of the HEERF Lost Revenue FAQs
	Estimate how much revenue lost from ea These categories are the cate (March 19, 2021, available)	ach of the following so egories described in Question 3 at	urces: of the HEERF Lost Revenue FAQs

Academic Resources Estimated Amou \$ 0.00	Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges) Estimated Amou \$ 0.00	Room board Estimatec \$ 1,951	I Amou	Enrollmer declines, including reduced tuition, fees, and institution charges Estimated Amo \$ 0.00	nal	Supported research Estimated Amou \$ 0.00
Summer terms and camps Estimated Amount \$ 0.00	s Auxiliary services sources Estimated Amo \$ 0.00	unt	Cance ancilla Estimated \$ 0.00	ry events	foo Esti	sruption of od service mated Amount .00
Dormitory services Estimated Amount \$ 0.00	Childcare services Estimated Amo \$ 0.00	unt	or ven includi extern such a weddi recept confer (other faciliti associa sectar	ing al events s ngs, tions, or ences than es ated with ian ction or us ip)	rev	okstore venue mated Amount .00

re Es	arking evenue stimated Amount 0.00	Lease revenue Estimated Amount \$0.00	Royalties Estimated Amount \$ 0.00	Other operating revenue Estimated Amount \$ 0.00
r€	otal (a)(1) lost evenue funds	Total (a)(2) lost revenue funds	Total (a)(3) lost revenue funds	TOTAL LOST REVENUE HEERF
\$	1,951,871.00	\$0.00	\$ 0.00	\$1,951,871.00 Estimated amounts need to sum to amounts reported in 9a
c)	Briefly describ	oe the "other opera on	ting revenue" repo	
c)	Brief descriptio	on	ting revenue" repo	orted above:
	Brief description Ilment - Aca Provide the u least once as reporting per period. The the	on Indemic Induplicated count a degree/certificat riod and their enro	of students who w e seeking student Ilment status at the pleted, withdrawn	vere enrolled at within the e end reporting , and still enrolled)
10)	Brief description Ilment - Aca Provide the un least once as reporting per period. The the need to add u	on Idemic Induplicated count a degree/certificat riod and their enro hree statuses (com	of students who w e seeking student Ilment status at the pleted, withdrawn ber of students en	vere enrolled at within the e end reporting , and still enrolled) rolled.



Students Did Not Complete 879 Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 159 Pell grant status (undergraduates only) PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period Number of degree/certificate seeking students Degree/Cert Seeking Students 1.615 Number of degree/cert. seeking students who completed a program at your institution Students Completed 276 Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete 935 Number of degree/cert. seeking students who did not complete and withdrew from your institution Students Withdrew 404 Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS Designate the student as a Pell grant recipient if the student was a Pell grant recipient at

any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 2,526

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 644

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 1,422

Number of degree/cert. seeking students who did not complete and withdrew from your institution

 $\begin{array}{c} \text{Students Withdrew} \\ 460 \end{array}$

Enrollment intensity **PART-TIME**

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students 1,073

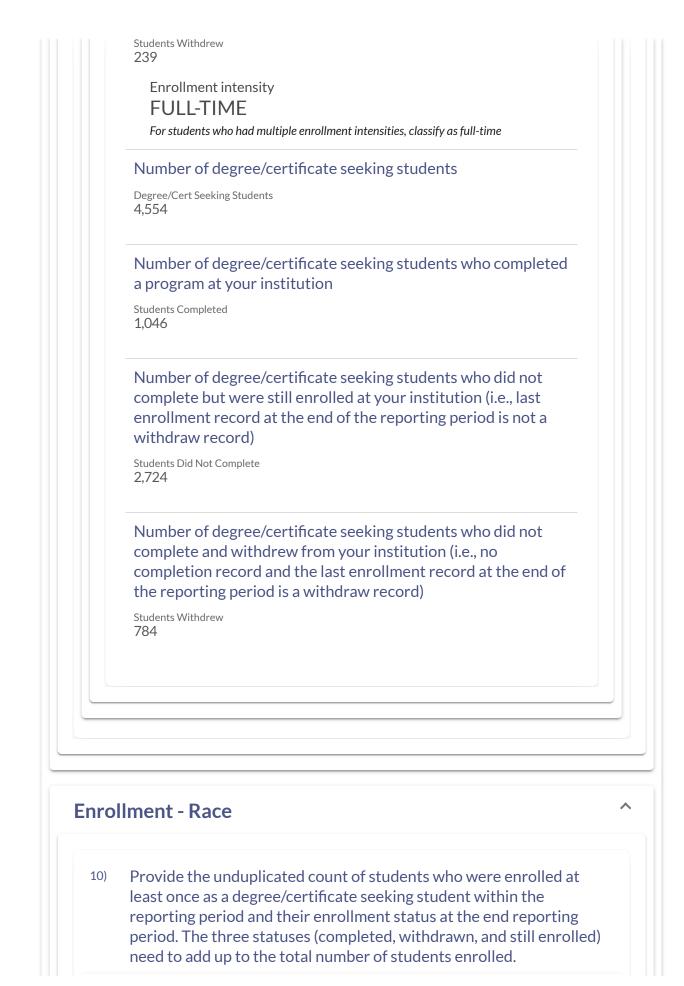
Number of degree/certificate seeking students who completed a program at your institution

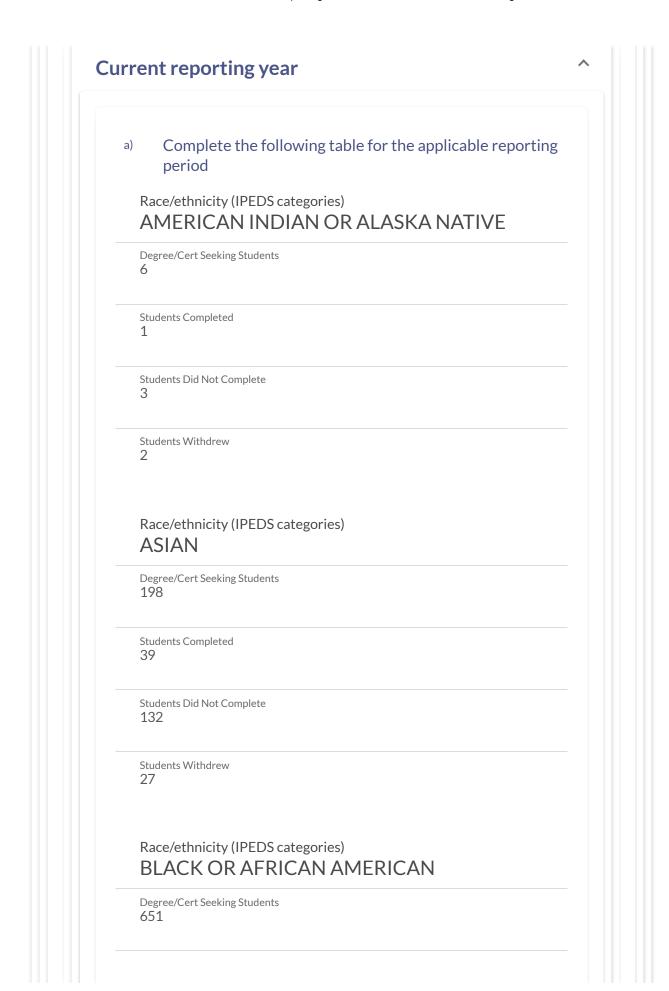
Students Completed 322

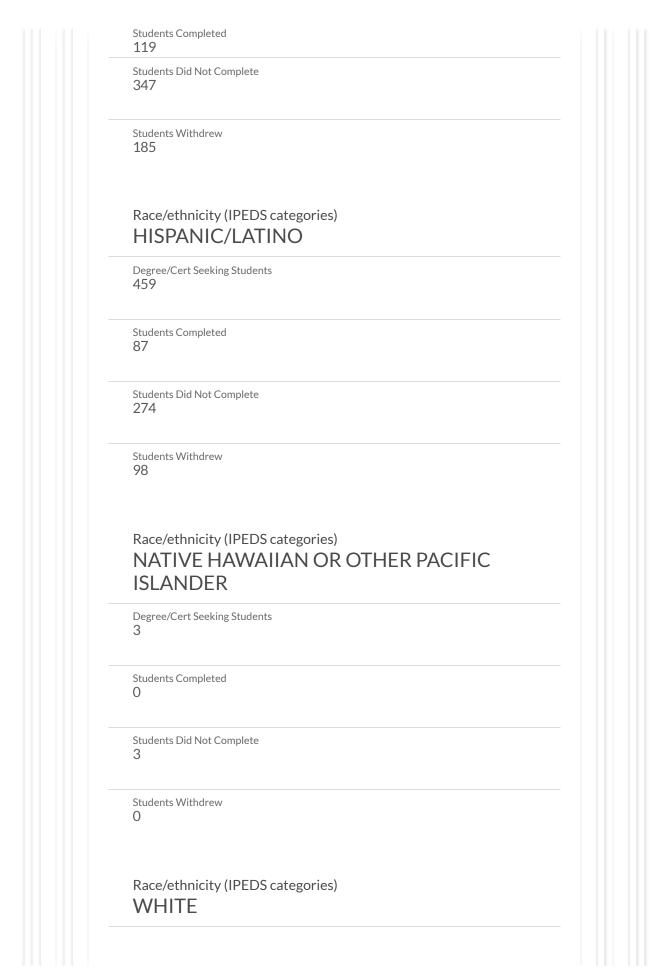
Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

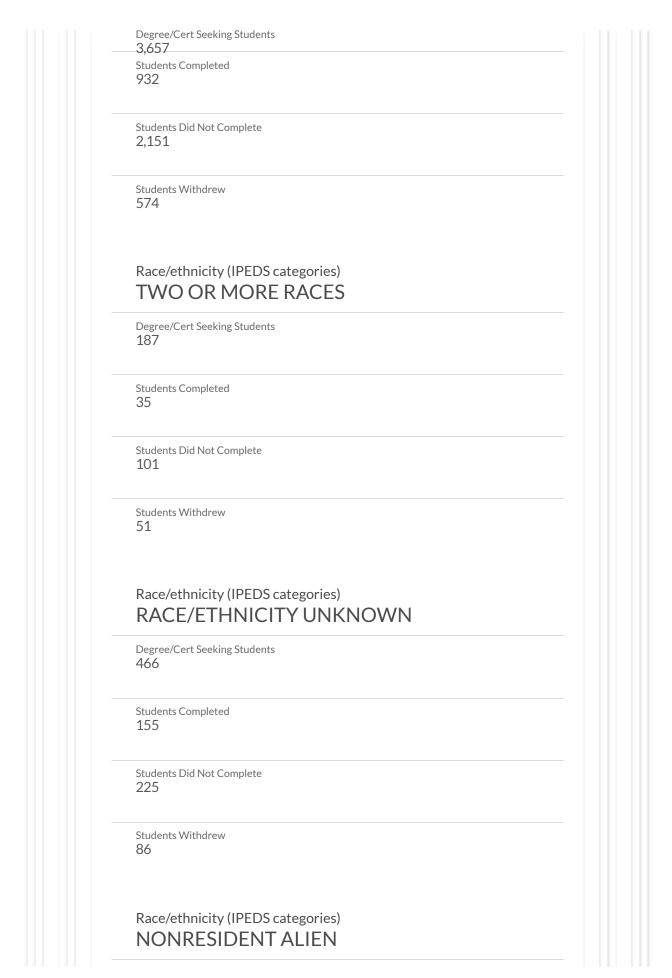
Students Did Not Complete 512

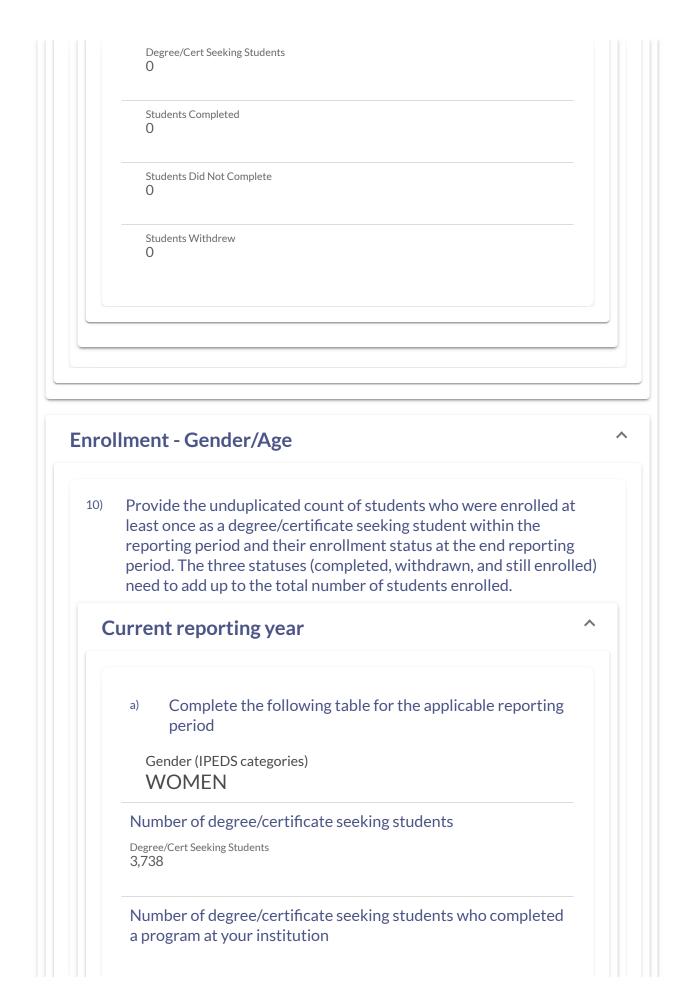
Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

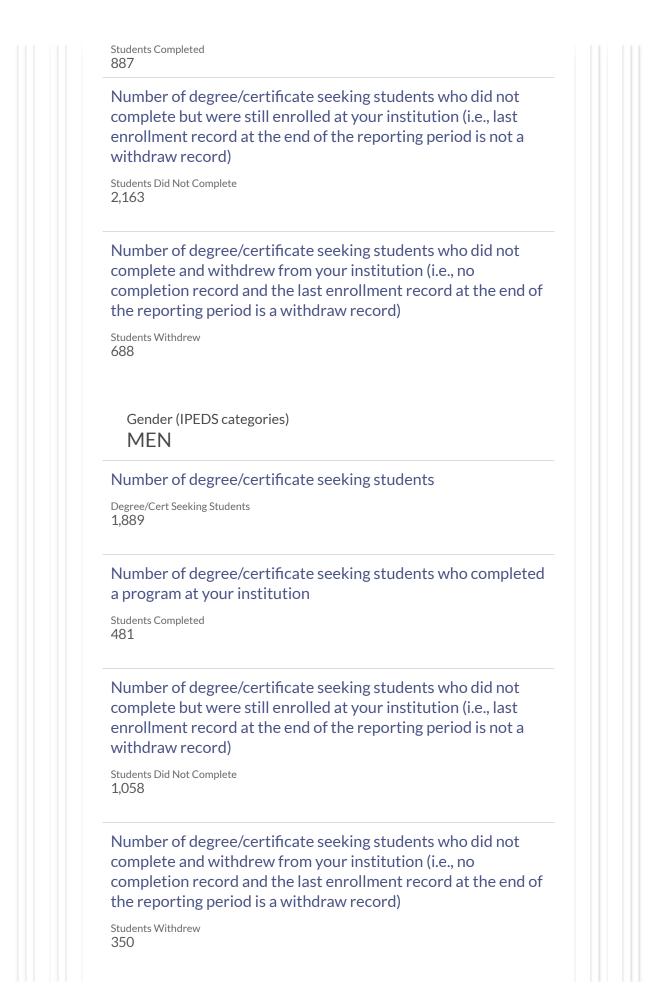


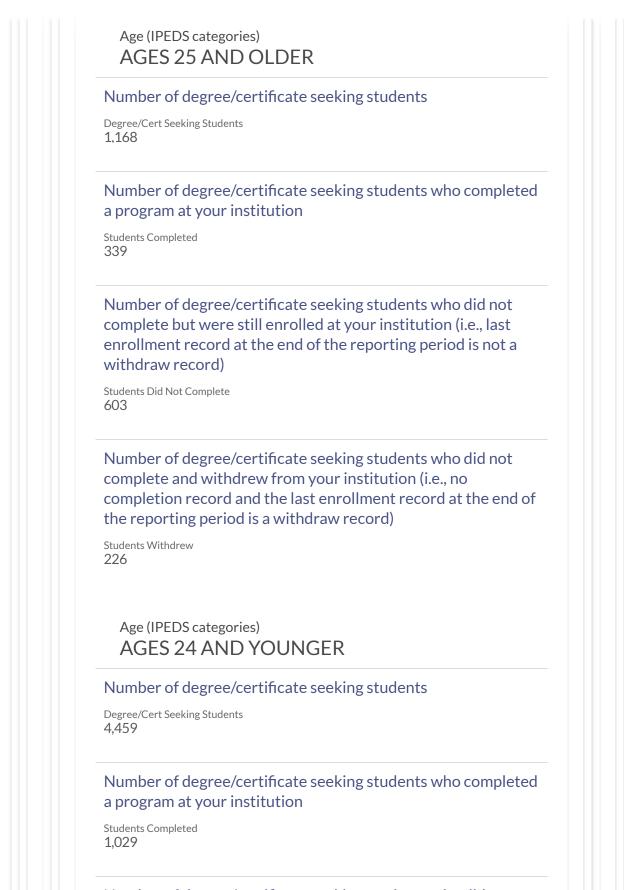




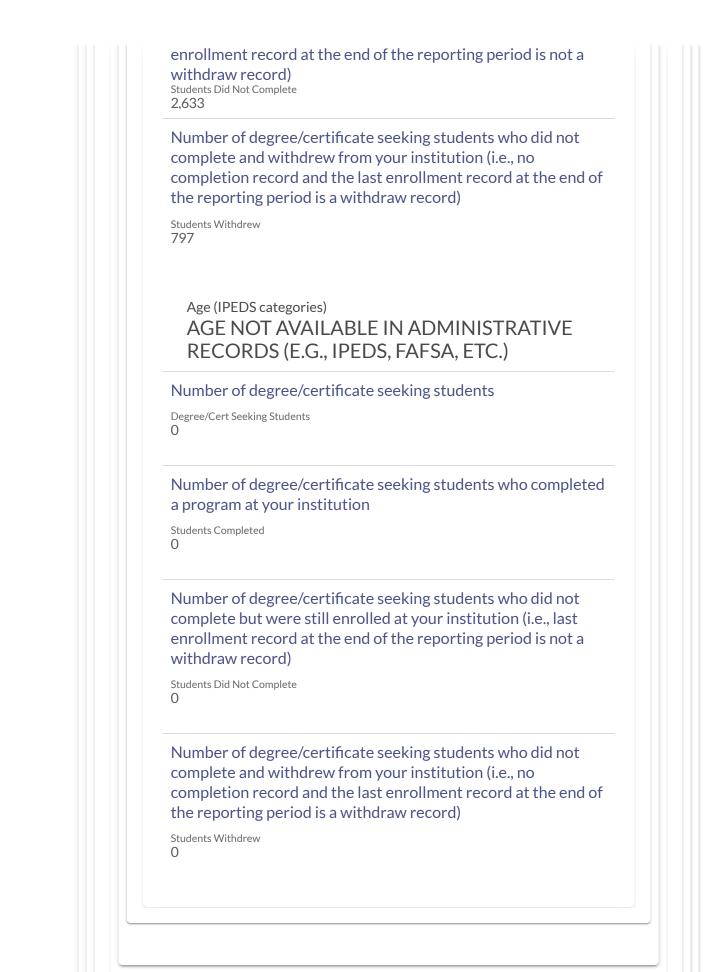








Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last



	Positions
11)	Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).
An oo comb	ructional Staff cupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction ined with research and/or public service. The intent of the Instructional Staff category is to include all duals whose primary occupation includes instruction at the institution.
F	ull-time equivalent (FTE) positions as of November 1, 2022
3	73
Nor	n-Instructional Staff
	ull-time equivalent (FTE) positions as of November 1, 2022
	21
ccr	editor Approval
1.01	Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?
12)	

b)	Did your institution receive permanent approval from your	Yes	No				
	primary accreditor to offer distance education?						
c)	Provide the name of your instituti temporary and/or permanent app		imary	accreditor that provided			
	n/a						
d)	Are you accredited by an agency that does not have distance	Yes	No				
	education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer						
	distance education?						

Website Policies	API Documentation	Glossary	About the Data	Grantee Help	Data
Download					ED.gov