

ESF / ESF Reporting / HEERF - 072063316 - Year One - Review

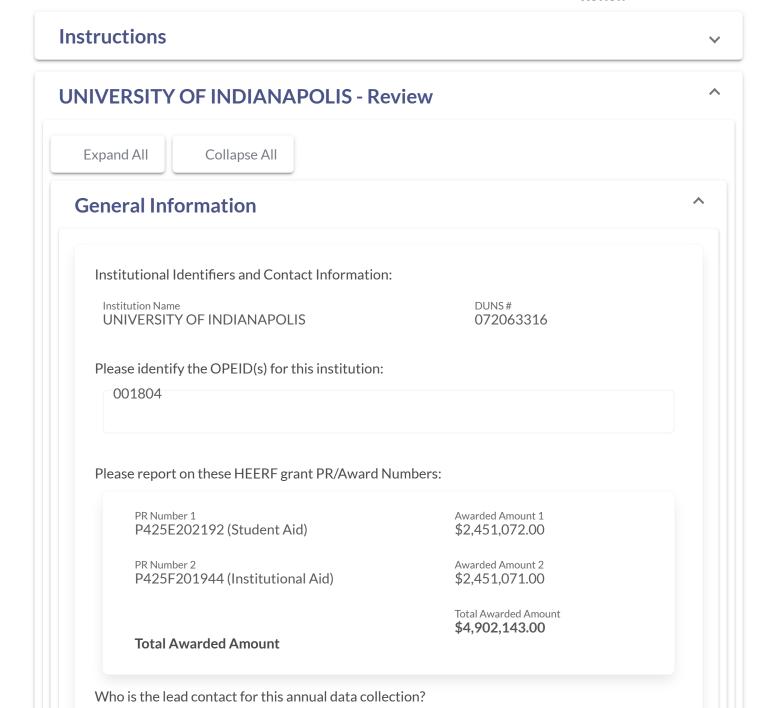
# **HEERF Fund**

Submitted

## Annual Report - Year One

Last Modified: nealj@uindy.edu - 5/4/2022, 4:19:40 PM

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Name Title

Jason Dudich Vice President & Chief Financial O

# **Funds Expended**

Telephone

(317) 788-3301

1) Did you expend all of your HEERF funds prior to the end of the reporting period, making this your final annual report?\*

E-mail

dudichj@uindy.edu

Yes No

### **Websites**

2) Reporting on institution websites:

http://uindy.edu/campus-life/cares-act

- a) CARES HEERF quarterly reporting webpage URL:
- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the

Federal Register (including any URLs that are still active that provide archived information).

http://uindy.edu/campus-life/cares-act

- c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly
  - Higher Education Emergency Relief Fund (HEERF) Data Collection Form (including any URLs that are still active that provide archived information).

https://uindy.edu/campus-life/files/heerf-quarterly-reporting.pdf

https://uindy.edu/campus-life/files/heerf-quarterly-reporting-v131-as-of-12.31.20-re

# **Student Eligibility**

- 3) How did your institution determine which students were eligible to receive emergency financial aid grants under any of the CARES Act HEERF programs?
  - a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).

Yes No

b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.

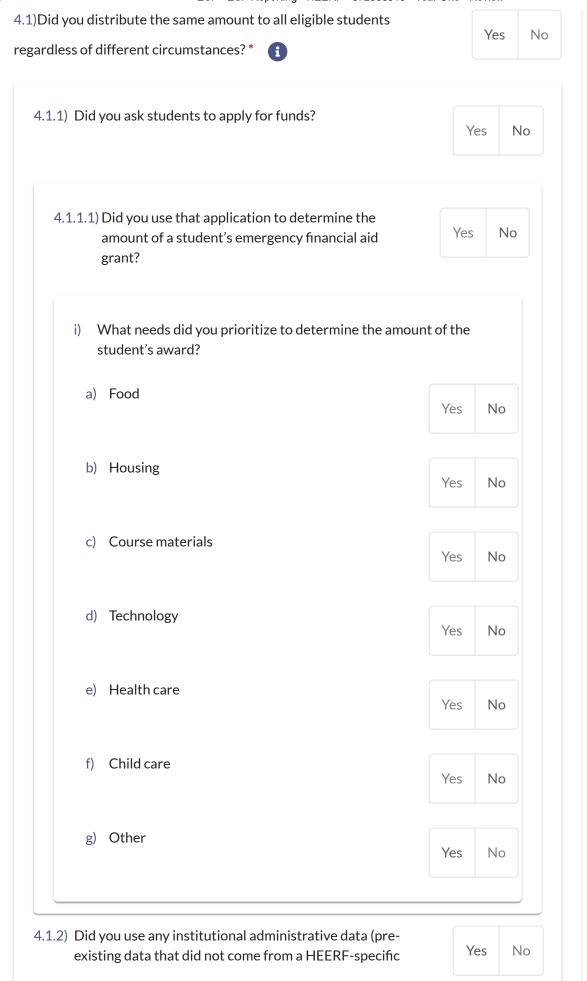
Yes No

My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.

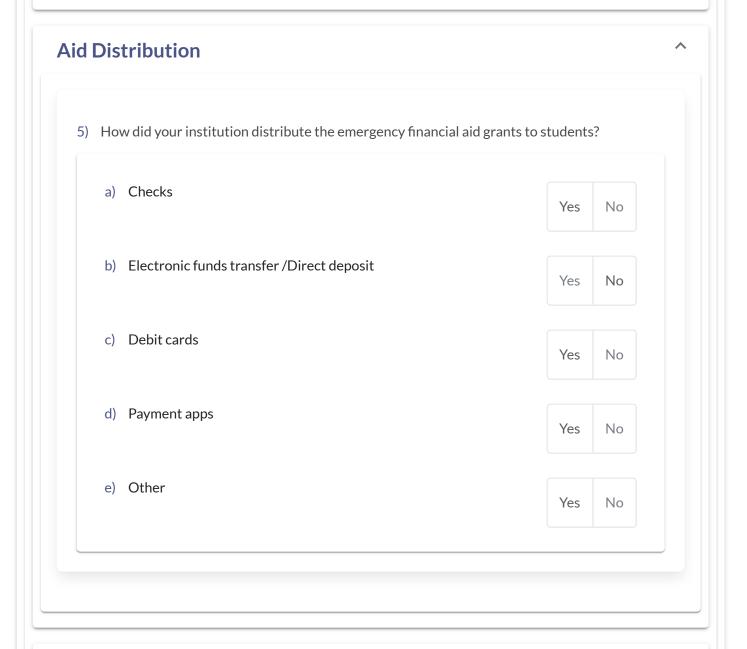
Yes No

# **Aid Determination**

4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.



application form) in determining the amount of funds awarded to students?



https://covid-relief-data.ed.gov/collection/heer-v1/072063316/2020/review/student-number

6) Did your institution provide any instructions, directions, or guidance to

students (e.g. FAQs) about the emergency financial aid grants upon

**Emergency Grants** 

disbursement?\*

No

Yes

# **Emergency Financial Aid**

7) Use the instructions noted in the Appendix to complete the following table

**Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)** 

**Number of Students** 

Amount Disbursed - Section 18004(a)(1)

Minimum and Maximum A

### **Number of Eligible Students**

7.1) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act

7.1.1) All HEERF Emergency Financial Aid Grant eligible students

5,572

7.1.2) Undergraduates



i) Full-time students





Pell grant recipient 2,011



b)

b)

Non-Pell grant recipient 2,006

a)

ii) Part-time students

Pell grant recipient 133

Non-Pell grant recipient 204

a)

7.1.3) Graduates

i) Full-time students

Full-time students

775

ii) Part-time students

Part-time students 443

# Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)

7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)

7.2.1) All HEERF Emergency Financial Aid Grant eligible students

2,607

7.2.2) Undergraduates





Pell grant recipient 977



b)

Non-Pell grant recipient 1,238

Non-Pell grant recipient

a)

ii) Part-time students

Pell grant recipient 37

b)

61

7.2.3) Graduates

a)

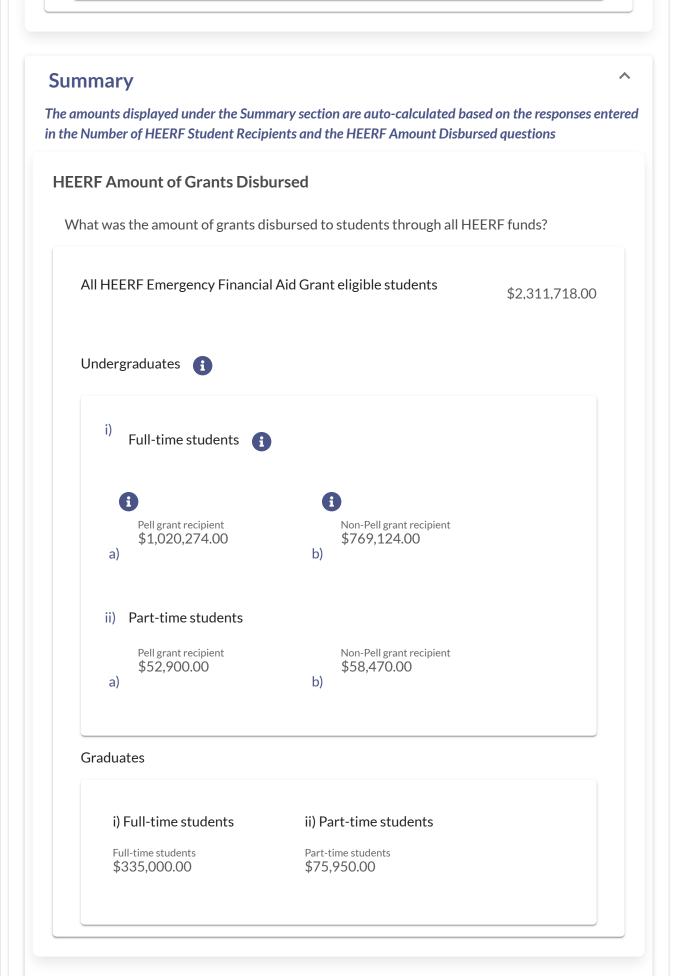
i) Full-time students

ii) Part-time students

Full-time students 236

Part-time students

58



### Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

All HEERF Emergency Financial Aid Grant eligible students

\$886.73

Undergraduates 🚹





a)

Pell grant recipient \$1,044.29

Non-Pell grant recipient \$621.26

ii) Part-time students

Pell grant recipient \$1,429.73

Non-Pell grant recipient \$958.52

b)

### Graduates

a)

i) Full-time students

ii) Part-time students

Full-time students \$1,419.49

Part-time students \$1,309.48

# **Funds Expended Categories**

8) Provide the total amount of HEERF funds expended on the categories provided.

Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

 $^{\rm 8.1)}$  Providing additional emergency financial aid grants to students.



# Not Applicable

8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.

Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... \$1,701,820.00 \$0

### **Explanatory Note**

Reimbursement to the University for refunds provided to students for room and board payments from March 2020 to September 2020.

8.3) Providing tuition discounts.

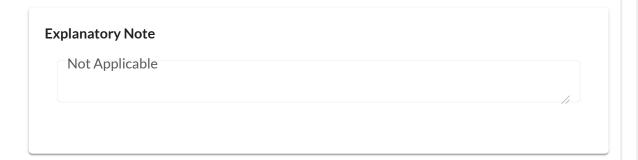
Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... 0

### **Explanatory Note**

Not Applicable		

8.4) Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... \$0



8.5) Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... \$0



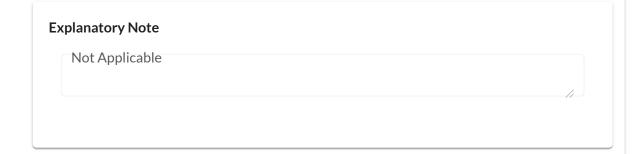
8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... \$0

Ex	Explanatory Note						
	Not Applicable						
						//	

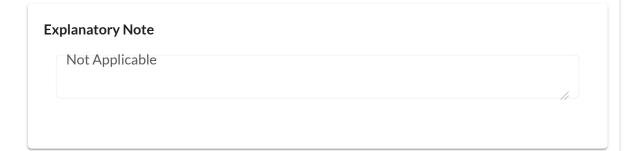
8.7) Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... \$0



8.8) Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

 $\begin{array}{lll} \mbox{Amount in (a)(1) institution...} & \mbox{Amount in (a)(2) dollars, if a...} & \mbox{Amount in (a)(3) dollars, if a...} \\ \mbox{\$0} & \mbox{\$0} & \mbox{\$0} \end{array}$ 



8.9) Campus safety and operations.



Amount in (a)(1) institution... Ar \$33,401.78

Amount in (a)(2) dollars, if a... \$0

Amount in (a)(3) dollars, if a... \$0

### **Explanatory Note**

COVID-19 Contact Tracing staff and COVID tests.

8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... \$124,354.94 \$0

### **Explanatory Note**

Lab kits for students in biology, environmental sciences, education and chemistry classes learning online or virtually to support distance learning.

8.11) Replacing lost revenue due to reduced enrollment.

Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... \$0

### **Explanatory Note**

Not Applicable

8.12) Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other

organizations, lost parking revenue, etc.).



Amount in (a)(1) institution... Not Applicable

Amount in (a)(2) dollars, if a... \$0

Amount in (a)(3) dollars, if a... \$0

# **Explanatory Note**

Not Applicable

8.13) Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

\$0

Amount in (a)(1) institution... \$93,045.00

Amount in (a)(2) dollars, if a...

Amount in (a)(3) dollars, if a...

### **Explanatory Note**

Stipends for faculty to train and support shift of in-person classes to distance learning teaching formats for Fall 2020.

8.14) Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institution... \$160,360.24

Amount in (a)(2) dollars, if a...

Amount in (a)(3) dollars, if a...

\$0

\$0

### **Explanatory Note**

Purchase of various IT equipment and software, WiFi and internet updates, and other technology to support distance learning.

8.15) Other Uses of (a)(1) Institutional Portion funds.



Amount in (a)(1) institution... \$0

Amount in (a)(2) dollars, if a... Not Applicable

Amount in (a)(3) dollars, if a... Not Applicable

# **Explanatory Note** Not Applicable You may also upload an additional document (PDF or MS Word) for further explanation. 8.16) Other uses of (a)(2) or (a)(3) funds, if applicable. Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... Not Applicable \$0 \$0 **Explanatory Note** Not Applicable You may also upload an additional document (PDF or MS Word) for further explanation. 8.17) Annual Expenditures for each Program Amount in (a)(1) institution... Amount in (a)(2) dollars, if a... Amount in (a)(3) dollars, if a... \$2,112,981.96 \$0.00 \$0.00 8.18) Total of Annual Expenditures **Total Expenditures** \$2,112,981.96

# **Students Who Received Funds**

9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period

a) How many students received emergency financial aid grants through any of the HEERF funds?

2,607

b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?

229

c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?

2,131

d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?

247

e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants

8.78%

# **Full-Time Equivalent (FTE) Positions**

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivalent (FTE) Full-time equivalent (FTE) positions as of September 30, 2018

positions as of September 30, 2019

Full-time equivalent (FTE) positions as of March 13, 2020

Full-time equivalent (FTE) positions on the last day of the reporting period

899

945

904

835

