University of Indianapolis – School for Adult Learning
Curriculum Guide for Health Care Consumer Advocacy
Bachelor of Science

**Return to Learning (New Student Experience) (3 credits)**
SAL 101  Return to Learning (3) (Must be taken the first semester enrolled in SAL.)

**English Composition (3 credits)**
ENGL 101  English Composition (3)
(must demonstrate competency by taking the English Placement Exam or taking ENGL 100 prior to enrollment. A grade of C or higher is required to fulfill degree requirement. Competency may also be demonstrated through transfer credit from an approved university.)

**Literature (3 credits)**
ENGL 102  Western World Literature and Composition (3) (Must have earned a C or better in ENGL101)
ENGL 212  British Literature (3)  ENGL 214  American Literature (3)

**History (3 credits)**
HIST 201  World History to 1700 (3)  HIST 202  World History Since 1700 (3)
HIST 217  United States History to 1865 (3)  HIST 218  United States History Since 1865 (3)

**Natural Science (3-4 credits)**
BIOL 245  Ornithology (4)
ENSC 101  Environmental Science (4)

**Social Science (3 credits)**
ANTH 100  Cultural Anthropology (3)  ANTH-200  Global Problems (3)
ANTH 210  The Eskimo World (3)  ANTH 290  Images of “Indians” (3)
PSCI 101  American National Government (3)  SOC 103  Social Problems (3)

**Religion (3 credits)**
REL 100  Christianity (3)  REL 200  Old Testament Life and Literature (3)
REL 210  New Testament Life and Literature (3)  REL 300  World Religions (3)
REL 310  Christian Ethics (3)

**Philosophy and Ethics (3 credits)**
PHIL 101  Introduction to Philosophy (3)  PHIL 110  Critical Thinking (3)
PHIL 201  Ethics (3)  PHIL 260  Asian Philosophy (3)

**Fine Arts-Theory (2-3 credits)**
ART 110  Art Appreciation (2)  ENGL 270  Introduction to Creative Writing (3)
MUS 210  Music in World Culture (3)  MUS 112  Introduction to Jazz (2)
MUS 110  Introduction to Music (2)  THE 110  Introduction to Theatre (2)

**Fine Arts-Applied (.5-3 credits)**
ART 100  Art Experience (2)  ART 101  Introduction to Computers for Artists (3)
ART 120  Fundamentals of Two-Dimensional Design (3)
ART 130  Beginning Drawing (3)  ART 140  Fundamentals of Three-Dimensional Design (3)
ART 150  Beginning Oil Painting (3)  ART 220  Ceramics – Hand Building (3)
ART 230  Ceramics – The Potter’s Wheel (3)  ART 261  Digital Photography (3)
ENGL 270  Introduction to Creative Writing (3)
Global/Local-Theoretical (3 credits)
ANTH 200 Global Problems (3)  ANTH 290 Images of “Indians” (3)
IREL 100 World Regional Geography (3)  IREL 101 Introduction to International Relations (3)
SOC 200 The Family: A Global Perspective (3)

Global/Local-Experiential (3 credits)
EXD 101 Introduction to Experience Design (3)

Modern Language (4 credits)
SPAN 101 Spanish Language and Culture I (4)
(Students may demonstrate competency through level 101 with any approved Modern Foreign Language course.)

Mathematics (3 credits)
MATH 108 Discovery in Mathematics (3)
*Must demonstrate math competency by taking Math Placement exam or successfully passing Topics in Math (non-credit). Consult with an Accelerated Program advisor for more information. Competency may also be demonstrated through transfer credit from an approved university.

Communication (3 credits)
COMM 100 Public Speaking (3)  COMM 200 Business and Professional Communication (3)
BADM 231 Business Communications (3)

Required Support Coursework (31 credits)
COMM 331 Interpersonal Communication (3)  COMP 150 Introduction to Microcomputers (3)
MGT 334 Group Dynamics (3)  PSY 245 Lifespan Development (3)
PSY 255 Ethics, Advocacy, and Social Responsibility (1)  PSY 425 Foundations of Psychotherapy (3)
PHIL 320 Issues in Applied Ethics: Medical Ethics (3)  KINS 260 Intro to Community Health in Diverse Communities (3)
GERO 301 Interdisciplinary Perspectives on Aging (3)  KINS 336 Theories of Health Behavior (3)
GERO 310 Aging in Society and Community (3)

Required Major Coursework (26 credits)
HCCA 200 Introduction to Health Care Consumer Advocacy (3)
HCCA 205 Foundations of Health Care Consumer Advocacy Practice (3)
HCCA 210 Health Care Terminology (2)
HCCA 270 Financial Management in Health Care (3)
HCCA 300 Health Care and Community Based Resources for the Health Care Consumer Advocate (3)
HCCA 310 Information Technology for Health Care (3)
HCCA 315 Healthcare Policies and Legislation (3)
HCCA 400 Health Care Consumer Advocacy Internship and Capstone (6)

Electives (14-16 credits)
Elective courses are chosen in consultation with an academic advisor. The elective component can be fulfilled by any college-level course offered at the University of Indianapolis or accepted in transfer from an accredited college or university. Students may use these elective hours to complete additional majors, minors, concentrations or certificate programs.

Notes:
1. A student ID and university e-mail account are mandatory prior to enrollment in COMP 150 Microcomputer Applications and all courses that use the university intranet or learning management system for class assignments.
2. The Bachelor of Health Care Consumer Advocacy requires a minimum of 120 credit hours, with 57 being the major.
3. A grade of C- (1.7 on a 4.0 scale) or higher is required in all courses applying toward the Health Care Consumer Advocacy Major, including the support courses. Students must earn a C- or above in each course to continue in the sequence.
4. The orientation course, SAL-101: Return to Learning (3 credit), is required of all new students and must be taken in the first semester.
5. Student must maintain a cumulative GPA of 2.5 or higher in all accelerated courses to remain in the accelerated program.

Remember: If you have any questions about the Bachelor of Science degree in Health Care Advocacy offered in the School for Adult Learning, contact the Key Advisor/PLA Coordinator, Kathy L. Hancher<kshmpher@uindy.edu> (788-2107) or Chelsea Ward<wardcb@uindy.edu> Admissions Coordinator/Academic Advisor (781-5762). Courses and requirements sometimes change, so keep in contact with your advisor.