“Service-learning experiences are a valuable way to help students get the most out of their education while developing what we hope will become a lifelong practice of applying their knowledge and talent toward service to their communities.”

—Beverley Pitts, President, University of Indianapolis

The papers in this volume have been selected primarily from the presentations at the International Symposium on Service-Learning, cosponsored by Stellenbosch University in South Africa and the University of Indianapolis in the United States. It aims to explore service-learning paradigms for the 21st century:

- New Paradigms for Theory, Research, and Curriculum Development
- New Paradigms for Teaching and Learning
- Paradigms for Intercommunity and Interdisciplinary Collaboration

“This volume provides clear evidence that the paradigm of service-learning has gone global and international. Service-learning has become the new coin of the academic and civic realm for issues of connecting teaching, scholarship, and community services.”

—Kenneth Colburn & Rona Newmark, editors

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