

The image is a red cover for a student handbook. On the left, the words "STUDENT HANDBOOK" are written vertically in a large, white, sans-serif font. The central part of the cover features a large white outline of the state of Indiana. Inside this outline, there are numerous white icons representing various fields of study and student life. These icons include a camera, a calculator, gears, a person at a whiteboard, a briefcase, a circuit board, a balance scale, a microscope, a saxophone, a pie chart, a microphone, a pennant that says "UINDY", a basketball, a graduation cap, a handshake, a rocket, a stethoscope, a lightbulb, a piano, a shield, a speech bubble with "A", a beaker, a football, a globe, a ruler, a brain, a trophy, a palette, a fountain pen, a magnifying glass, a diploma, a t-shirt with the number "1", a pencil, and a graduation cap. The text "2024 2025" is written at the bottom right in a large, white, sans-serif font, next to a small logo of a running animal.



TABLE OF CONTENTS

TABLE OF CONTENTS	2
2024-2025 ACADEMIC CALENDAR	6
SEMESTER I	6
SEMESTER II	6
SPRING TERM	7
SUMMER	7
2024-2025 RESIDENCE HALL CALENDAR	8
SEMESTER I	8
SEMESTER II	8
SPRING TERM	9
SUMMER	9
INTRODUCTION	10
STUDENT HANDBOOK OVERVIEW	10
UNIVERSITY MISSION AND PURPOSE	10
SECTION I: UNIVERSITY STATEMENT & POLICIES	12
NOTICE OF NON-DISCRIMINATION	12
ALCOHOLIC BEVERAGE POLICY	12
CODE OF ETHICS: ECUMENICAL & INTERFAITH ORGANIZATIONS.....	12
FREE SPEECH POLICY	14
SEX/GENDER DISCRIMINATION POLICY	14
EVENTS GUIDELINES.....	15
Event Sponsorship.....	15
Events Space	15
Sound Amplification	16
Costs.....	16
Excessive Security Cost.....	16
Access to Events	16
Ticketing	16
Accessibility & Accommodation Requests	16
Protest of Events	16
Entrance into University Buildings by Protesters	17
Literature and Publicity.....	17
Campus Media	17
COMMITTEE ON EXPRESSION AND SPEECH	17
Correspondence	18
TRAINING.....	18
VIOLATIONS OF THE FREE SPEECH AND EXPRESSION POLICY	18
IT AND ACCEPTABLE USE.....	18
UINDY Application Terms of Use.....	18
SECTION II: PRIVACY OF STUDENT RECORDS	19
EDUCATION RIGHTS	19
STUDENT RIGHTS.....	19
Notification.....	20
Right to Refuse Access	20
Directory Information	20
Non-Directory Information	21
Record of Request for Disclosure	22
Grading Policy	22

Parental Access	22
Types, Locations, and Custodians of Educational Records.....	22
Request for Nondisclosure of Directory Information.....	22
Additional Information.....	23
SECTION III: ACADEMIC MISCONDUCT.....	24
PHILOSOPHY.....	24
Types of Academic Misconduct.....	24
Categories of Academic Misconduct.....	25
RIGHT TO APPEAL.....	26
PROTOCOL FOR STUDENT APPEAL.....	27
GRADE APPEALS POLICY AND PROCEDURE.....	27
General Information.....	27
Appeal Process.....	27
SECTION IV: STUDENT CODE OF CONDUCT	29
UNIVERSITY OF INDIANAPOLIS STUDENT CODE OF CONDUCT	29
VALUES AND PRINCIPLES	29
STANDARDS OF BEHAVIOR.....	29
Standard I. Students respect the health, safety, welfare, and rights of all persons.	29
Standard II. Students respect the property of others, and the property, facilities, and resources of the University.....	30
Standard III. Students comply with the policies, procedures, and academic programs of the University.....	30
Standard IV. Students uphold the mission of the University by being responsible citizens.....	31
DEFINITIONS.....	31
Complainant.....	31
Complicity.....	31
Coercion	31
Consent	31
Controlled substances.....	32
Discriminatory harassment	32
Domestic violence	32
Hazing.....	32
Incapacitation.....	32
Intimidation.....	33
Respondent	33
Sexual harassment	33
Student.....	34
SCOPE OF STUDENT CODE OF CONDUCT.....	34
AUTHORITY FOR THE ADMINISTRATION OF THIS CODE	35
UNIVERSITY CONDUCT STANDARDS AND VIOLATION OF LAW	35
THE STUDENT CONDUCT PROCESS—GENERAL APPLICATION.....	35
Making a Complaint	35
Initial Assessment.....	35
Resolution	35
RECORDING.....	36
APPEALS	36
SANCTIONS	37
Student Sanctions	37
Additional Sanction Information	39
Implementation of Sanctions	39
AMNESTY FROM STUDENT DISCIPLINE	40
WITHDRAWAL OF RESIGNATION WHILE CHARGES PENDING.....	40
RETALIATION	40
FALSE ALLEGATIONS AND EVIDENCE	40
FAILURE TO COMPLETE SANCTIONS AND/OR COMPLY WITH INTERIM AND LONG-TERM REMEDIES OR RESPONSIVE ACTIONS	41
PROCEDURES SPECIFIC TO SEXUAL MISCONDUCT PROCESS	41
Sexual Misconduct Policy	41

Expanded Explanation of Consent.....	41
Examples of Lack of Consent	41
Expanded Discussion of Violations of the Sexual Misconduct Policy	42
Complaints	46
Provision of Supportive Services	46
Emergency Removal	47
Investigation process	47
Resolution	49
Statement of the Rights of Parties to a Sexual Misconduct Allegation	50
ADVISERS	51
Advisers' Role in all Cases	51
Adviser's Role in Sexual Misconduct Cases	52
RECORDS	52
DISABILITIES ACCOMMODATION IN THE EQUITY RESOLUTION PROCESS	52
REVISION	52
ADDENDA	53
Confidentiality and Reporting Sexual Misconduct	53
Confidential Reporting	53
Formal Reporting Options	53
False Allegations.....	53
Federal Timely Warning Obligations	53
Information Supplementing the University Sexual Misconduct Policy	54
Alcohol-Related Offenses	55
Drug-Related Offenses.....	56
Hosting or Attending Off-Campus Events	57
Indiana's Lifeline Law	58
Animals on Campus	58
Pregnancy Policy	58
Medical Leave Policy for Mental Health Reasons	59
Satisfactory Academic Progress for Financial Aid	59
Social Media	60
Soliciting/Selling	60
Student Parking Penalty Structure	60
Unreasonable, Disruptive or Dangerous Behavior	61
SECTION V: RESIDENCE LIFE	62
LIVING AREAS AND STAFF	62
RESIDENCE HALL REQUIREMENTS	62
RESIDENCE HALL REFUNDS AND CANCELLATIONS	63
Returning Student Refunds and Cancellations.....	63
New Student Refunds and Cancellations	63
WITHDRAWING, TERMINATION, RE-ENTERING RESIDENCE LIFE	64
RESIDENCE HALL CONDUCT POLICIES.....	64
Alcohol and Controlled Substances.....	64
Housing During Breaks	64
Bunkbeds/Lofts	64
Courtesy and Quiet Hours	64
Damages	65
Fire Drills	65
Guest/Visitation Hours.....	65
Hall Access/Keys	65
Housekeeping.....	65
Items Not Permitted.....	66
Laundry Rooms.....	66
Lockouts	66
Pets.....	66
Postings (Fliers, Signs, Etc.)	66

Room Changes.....	67
Room Condition Form (RCF).....	67
Room Inspections.....	67
Room Personalization	67
Smoking and Tobacco	67
Storage	67
RESIDENCE-LIFE-SPECIFIC DISCIPLINARY SANCTIONS	68
Fines/Sanctions	68
Parental Notifications (Allegations Involving Students)	68
STUDENT CONDUCT PROCESS	68
Appeal Request	68
Exceptions to the Disciplinary Process	69
HOUSING ACCOMMODATION FOR STUDENTS WITH DISABILITIES.....	69
Registering with Disability Services	69
Required Documentation.....	69
Evaluation of Housing Requests Based on Disability-Related Needs.....	69
Appeal Process	70
Single Room Requests	70
Room Selection	70
Roommate Selection	70
Wheelchairs.....	71
Emergency Evacuation	71
PANDEMIC PROTOCOL (COVID-19 AND OTHERS)	71
SECTION VI: EMERGENCY PROCEDURES	72
BOMB THREAT PROCEDURES	72
EARTHQUAKE PROCEDURES.....	72
FIRE ALARMS AND EVACUATION PROCEDURES	72
Fire Safety Regulations	72
SEVERE WEATHER ALERT.....	73
ACTIVE AGGRESSOR	73
WATCHDOG	73
SECTION VII: STUDENTS' BILL OF RIGHTS	74
STUDENTS' RIGHTS AND FREEDOMS	74
REGISTERED STUDENT ORGANIZATION'S RIGHTS AND FREEDOMS	74
SECTION VIII: GRIEVANCE POLICY	75
PURPOSE	75
DEFINITION	75
POLICY	75
INFORMAL GRIEVANCE PROCEDURE	75
FILING A GRIEVANCE	75
APPOINTMENT OF, INVESTIGATION, AND DECISION BY GRIEVANCE OFFICER.....	75
APPEALS FILED WITH COORDINATOR, SELECTION OF ARBITRATORS, APPEAL PROCESS.....	76

2024-2025 ACADEMIC CALENDAR

Semester I

Day	Date	Event
Tues.	August 20	Faculty/Staff Institute
Wed. - Wed.	August 21 - 28	Welcome Week
Mon.	August 26	Semester I Classes Begin
Fri.	August 30	Drop classes for 100% refund deadline
Fri.	August 30	Change to audit deadline
Mon.	September 2	Labor Day (No Classes)
Sat.	October 12	Mid-Semester Grading Period Ends
Mon. - Tues.	October 14 - 15	Fall Break (No Classes)
Wed.	October 16	Mid-term Grades Due
Fri.	November 1	Withdrawal/Administrative withdrawal/Change to P/F deadline
Mon.	November 11	Veterans Day (No Classes)
Wed. - Sun.	November 27 - December 1	Thanksgiving Vacation (No Classes)
Mon.	December 2	Classes Resume
Mon.	December 9	Final Examinations Begin

Semester II

Day	Date	Event
Mon.	January 13	Semester II Classes Begin
Fri.	January 17	Drop classes for 100% refund deadline
Fri.	January 17	Change to audit deadline
Mon.	January 20	Martin Luther King, Jr. Day (No Classes)
Sat.	March 1	Mid-Semester Grading Period Ends
Mon. - Sun.	March 10 - 16	Spring Break (No Classes)
Mon.	March 17	Classes Resume
Fri.	March 21	Withdrawal/Administrative withdrawal/Change to P/F deadline
Fri.	April 18	Good Friday (No Classes)
Mon.	April 28	Final Examinations Begin
Sat.	May 3	Semester II Ends
Sat.	May 3	Spring Commencement

Spring Term

Day	Date	Event
Monday	May 6	Spring Term Begins
Friday	May 23	Spring Term Ends

Summer

Day	Date	Event
Monday	May 12	First 7-Week Session Begins
Monday	May 26	Memorial Day (No Classes)
Thursday	June 19	Juneteenth Observance (No Classes)
Friday	June 27	First 7-Week Session Ends
Monday	July 30	Second 7-Week Session Begins
Friday	July 4	Independence Day Observance (No Classes)
Friday	Aug. 16	Second 7-Week Session Ends

The University reserves the right to make calendar changes.

2024-2025 RESIDENCE HALL CALENDAR

Semester I

Day	Time	Event
Wednesday, Aug. 21	8 a.m.	Halls open for first-year residents
Friday, Aug. 23	8 a.m.	Halls open for returning residents
Tuesday, Nov. 24	6 p.m.	Halls close for Thanksgiving Break

All residence halls will close and access will be turned off at this time. An official approval process to stay over the Thanksgiving Break period will occur. **A flat \$60 fee will be required to be paid in order to keep access to your assigned residence hall for the duration of the break period.** Students with extenuating travel circumstances can request special permission to stay for an agreed upon amount of time.

Day	Time	Event
Sunday, Nov. 24	9 a.m.	Halls open after Thanksgiving Break
Friday, Dec. 13	6 p.m.	Halls close for Semester Break

All residence halls will close and access will be turned off at this time. An official approval process to stay over the Winter Break period will occur. **A flat \$200 fee will be required to be paid in order to keep access to your assigned residence hall for the duration of the break period.** Students with extenuating travel circumstances can request special permission to stay for an agreed upon amount of time.

Semester II

Day	Time	Event
Sunday, Jan. 12	9 a.m.	Halls open for Semester II
Friday, March 7	6 p.m.	Halls close for Spring Break
Sunday, March 16	9 a.m.	Halls open after Spring Break
Sunday, May 4	6 p.m.	Halls close for all students not staying for Spring Term of Summer I sessions

All residence halls will close and access will be turned off at this time. An official approval process to stay over the Spring Break period will occur. **A flat \$90 fee will be required to be paid in order to keep access to your assigned residence hall for the duration of the break period.** Students with extenuating travel circumstances can request special permission to stay for an agreed upon amount of time.

Spring Term

Day	Time	Event
Friday, May 23	6 p.m.	Halls close for Spring Term

Summer

Day	Time	Event
Monday, May 12	12 p.m.	Summer Housing starts
Friday, Aug. 15	12 p.m.	Summer Housing ends

All residence halls will close and access will be turned off at this time for any remaining residents living in an on-campus residence hall. An official approval process to stay over the Winter Break period will occur. In order to stay for summer, you will need to be enrolled in the summer semester you're requesting to stay on-campus. **On-campus living rates vary from year to year and may fluctuate depending on the building and the room type signed up for.**

The University reserves the right to make calendar changes.

INTRODUCTION

All students, regardless of college, classification, or type (undergraduate, graduate, doctoral, full-time, part-time, etc.) are subject to the policies and procedures outlined in this Student Handbook. Policies and procedures contained in University Handbooks and Guidebooks supersede all prior practices, written representations, or statements on the same subject matter. The University of Indianapolis expressly revokes all previous policies and procedures inconsistent with those contained in its Handbooks and Guidebooks. The University of Indianapolis reserves the right to change the content set forth in its Handbooks and Guidebooks, and all policies stated in them are subject to change at any time at the sole discretion of the University. In addition to the policies contained in these Handbooks and Guidebooks, students, faculty, and staff are subject to applicable university-wide policies found on the [policies website](#). Many specific academic units may have an additional handbook for its students outlining professional standards or practices. While important, those outlined in all other handbooks for students do not supersede University-wide policies or policies outlined in this Student Handbook.

Student Handbook Overview

The University of Indianapolis is pleased to offer the 2024–2025 edition of the Student Handbook for your reference. We trust you will find the information provided regarding policies, procedures, standards, and expectations to be of value. You are urged to become familiar with the other important University publications cited in various ways in this document.

University Vision, Mission, and Purpose

Mission:

The University of Indianapolis champions lifelong learning through relevant and innovative education that fosters experiential learning, diverse perspectives, service for impact, and a global mindset.

Vision:

The University of Indianapolis will be the institution of choice for a diverse group of learners who wish to engage with the world and enrich their lives through relevant and impactful education, and are empowered to transform the world with their knowledge and skills— Anywhere. Anytime. For life.

Motto: The motto for the University of Indianapolis is “Education for Service.”

Identity:

The University of Indianapolis is a private, metropolitan institution of higher learning that provides a transformational educational experience through strong programs in the liberal arts and sciences, selective professional and doctoral programs, collaborative partnerships throughout the city and the world, and a Christian tradition that emphasizes character formation and embraces diversity.

Values:

The University imparts much more to its students than knowledge or practical skills. As an institution of higher learning, the University values:

1. an emphasis on student learning in all aspects of University life;
2. faculty and student interaction that provides individual attention, engagement, and opportunities for mentoring;
3. international experiences for students, Faculty, and Staff;
4. engagement with religious traditions in an environment of hospitality, informed by the United Methodist Church and enriched by other traditions, religious and secular;
5. purposeful engagement with the city of Indianapolis and the State of Indiana;
6. ethical, responsible, and professional behavior with respect expressed among all members of the University community;
7. individual contributions of all members of the University community toward advancing our mission.
8. Pursuit of University-wide learning goals: social responsibility, critical thinking, creativity, and performance.

Our Promise:

- We will be a modern University defined by relevance for diverse learners in all our academic programs to support applied

skills and experiential learning through curricular, and co-curricular offerings.

- We will be a gateway for social mobility for our learners and we will be a university that changes lives.
- We will be locally rooted, with a global commitment, reach, and impact.
- We will serve as partners to our learners—delivering relevant education in multiple modalities, formats, and modules that are congruent with the learning preferences of our audiences.
- We will be a community engine for growth, driving strong partnerships and engaging with important communities in Indianapolis and beyond.

SECTION I: UNIVERSITY STATEMENT & POLICIES

Notice of Non-Discrimination

The University of Indianapolis does not discriminate on the basis of race, religion, color, national origin, sex, disability, sexual orientation (or gender identity of expression) or age in its programs and activities. The University complies with the Rehabilitation Act of 1973 and the Americans with Disabilities Act and strives to provide equal access to all aspects of university life. This policy applies to applicants and students, and to admissions, programs and all other aspects of student life.

Kara Ooley has been designated to handle inquiries regarding the non-discrimination policies. For questions, please contact 317-788-2127 or [Kara Ooley \(kooleyk@uindy.edu\)](mailto:kooleyk@uindy.edu).

For further information on notice of non-discrimination, contact:

Office for Civil Rights, Chicago Office
U.S. Department of Education
John C. Kluczynski Federal Building
230 S. Dearborn St., 37th Floor
Chicago, IL 60604

You may also email the [Office for Civil Rights in Chicago \(ocr.chicago@ed.gov\)](mailto:ocr.chicago@ed.gov).

Alcoholic Beverage Policy

The United Methodist Church General Conference of May 2000 called for voluntary abstinence from alcohol and tobacco products. The prevalence of dangerous and unlawful alcohol consumption on college campuses is disturbing. The University responds to such concerns with a combination of strict enforcement of laws and rules and a focused educational plan. Programming in the residence halls and at other events is designed to teach abstinence and the safe consumption of alcohol to those who are allowed by law to consume it. The University prohibits advertisements by alcohol and tobacco manufacturers or sellers in any of its publications, nor are alcohol or tobacco companies allowed to sponsor events at the University. The use, possession, or distribution of alcoholic beverages is prohibited on the premises of the University of Indianapolis Residence Halls. The unlawful use, possession, or distribution of alcohol at any off-campus activity sponsored by an organization sanctioned by the University is strictly forbidden.

Code of Ethics: Ecumenical & Interfaith Organizations

As a church-related institution, the University of Indianapolis honors religious conversation and mutual respect among Christians and non-Christians. The University provides an environment of hospitality and mutual understanding. Persons and religious groups who agree to abide by the spirit and guidelines contained within this document are welcome on this campus [through the appropriate Registered Student Organization (RSO) or Participating Ministry processes of the University].

To promote and not detract from this valued character of the University of Indianapolis, religious groups at the University of Indianapolis agree to this *Code of Ethics* and hold themselves and others to the provisions of this code. A covenant ceremony at the beginning of each academic year is held wherein advisers and student leaders of each religious unit formally confirm this agreement.

1. We are dedicated to the students of the University of Indianapolis.

- a. As persons involved in religious life at the University of Indianapolis, we share the University's commitment to "...gain a deeper understanding of the teachings of the Christian faith and an appreciation and respect for other religions...."
- b. We are committed to respecting the integrity, judgment, and contribution of the individual student.
- c. We affirm that any persuasive effort that restricts a student's freedom to choose is unethical.
- d. We will be sensitive to the academic responsibilities of students in planning and promoting our students' activities.

- e. When promoting our religious preferences, we will clearly identify ourselves and our affiliation. We will be forthright and transparent in our goals.

2. We are dedicated to upholding UIndy programs and policies.

- a. We view ourselves as cooperative members of the University community.
- b. We will encourage our religious student organizations to know and follow procedures and policies found in the University of Indianapolis student handbook. It is the responsibility of group advisers and student leaders to hold members of their group accountable to these guidelines.
- c. All advertising will clearly identify our sponsoring religious organization and must be approved by the Office of Ecumenical and Interfaith Programs (EIP) before posting.
- d. When exercising our freedom to question or dispute University of Indianapolis programs or policies, we will do so peacefully and professionally.

3. We are dedicated to respecting all practices of religious life at the University of Indianapolis.

- f. We affirm the value of a collegial relationship among religious life colleagues.
- g. We will assume the sincerity and goodwill of UIndy religious life colleagues. We will grant one another the benefit of the doubt as we seek to reconcile our differences.
- h. We will seek to create dialogue with other UIndy religious life colleagues to increase understanding and mutual support of our common mission to serve the University community.
- i. We will be accountable for representing the beliefs of all faiths accurately.
- j. Overall, we will seek cooperation whenever possible. We will respect the agenda of each campus religious life organization. We will treat one another as we would like to be treated.

4. We are dedicated to being hospitable to invited guests, both Christian and non-Christian, from off-campus religious groups while mindful of our charge to provide a safe living environment for our students.

- k. We acknowledge that no student or staff representative of any religious organization should be allowed into the residence of a student for any purpose unless at the express invitation of the student.
- l. We recognize that it is unethical to initiate contact with a student under false pretenses and will abide by a student's decision when asked to be left alone or not to discuss religious matters.
- m. We will respect the privacy of the resident's personal space and the sanctity of the student's personal beliefs.
- n. We accept that no person from off-campus is to be involved in solicitation of University of Indianapolis students for any purpose. It is appropriate for off-campus personnel, at the invitation of a student or students, to lead Bible studies or teach evangelism on campus; but the actual practice of evangelizing non-group members on this campus, in accordance with these guidelines, can only be permitted by students.
- o. We will be sensitive to and respectful of our international students, many of whom come to the University of Indianapolis with religious convictions closely tied to their cultures.
- p. From time-to-time, we invite off-campus religious groups to public events where they may distribute literature and invite people to learn more about and/or visit their religious groups (i.e., Welcome Week, UIndy Life Expo Fair).
- q. Given that the commitment of this University's religious life ethos is to promote occasions that persons may express their faith fully in community, and that the commitment to Christian community involves the opportunity for the full Christian community to gather for worship on campus as well as the obligation to give and receive hospitality, and seeing that there is no one hour of the week during the academic year where such a commitment is made a priority by scheduling protocol, we establish that our two chapel Christian worship offerings—Catholic Mass at 4 p.m. on Sundays, and chapel worship at 9 p.m. on Thursdays—will be so designated as a protected time for the possibilities of unified Christian worship or gathering (for individuals who wish to participate). To make this possibility a reality, no Christian campus ministry will have competing events or programs during these chapel hours. This will permit individuals from all the organizations to decide to be involved with the campus Christian event, unimpeded by conflicting scheduling and pressures to do otherwise. Should we have reason to change the time in the future, the EIP Office would announce that decision in advance.

5. We accept that the University Chaplain for Ecumenical & Interfaith Programs is to oversee and coordinate the ecumenical and interfaith activities of the campus community.

- r. We will notify the Office of Ecumenical & Interfaith Programs of planned activities and events and will submit a copy of all materials that are to be distributed on campus for the University Chaplain's review and approval.
- s. We will seek to develop working relationships with one another, among both leaders and general participants of each group, so that there can be growing understanding among us, straightforward answers to questions that arise surrounding our events and activities, and accountability for our actions.

- t. We seek to establish these relationships through the Office of the Chaplain in order to demonstrate goodwill as well as our intention to abide by the guidelines of this code of ethics.

When this code of ethics is abridged, it is essential that the matter be brought to the attention of the University Chaplain or another member of the Office of Ecumenical & Interfaith Programs staff. The University Chaplain for Ecumenical & Interfaith Programs has the authority to ask off-campus representatives of religious groups to leave the campus if in their judgment the group's activities are detrimental to our campus life.

The University of Indianapolis has policies in place dealing with matters of harassment, intimidation, and unreasonable/disruptive behaviors that have a bearing upon our religious conduct on our campus. We encourage religious life personnel and interested others to consult appropriate sections of the 2024-2025 University of Indianapolis Student Handbook for guidance. (Adapted from the "Code of Ethics", Butler Religious Life, Butler University, May 1990.)

Free Speech Policy

The University of Indianapolis champions lifelong learning through relevant and innovative education that fosters experiential learning, diverse perspectives, service for impact, and a global mindset. To uphold and fulfill this mission, the University of Indianapolis is committed to the free and untrammelled expression of ideas and information. For more information regarding free speech, please contact the Office of Student Affairs and/or the university's General Counsel.

The University of Indianapolis is committed to standards promoting speech and expression that foster the maximum exchange of ideas and opinions. This statement of policy outlines principles that ensure these standards. First, all members of the University of Indianapolis academic community, which comprises students, faculty, and administrators, enjoy the right to freedom of speech and expression. This freedom includes the right to express points of view on the widest range of public and private concerns and to engage in the robust expression of ideas. The University encourages a balanced approach in all communications and the inclusion of contrary points of view. As is true with the society at large, however, this freedom is subject to reasonable restrictions of time, place, and manner, as described herein, although such restrictions shall be applied without discrimination toward the content of the view being expressed or the speaker. The right of free speech and expression does not include activity that endangers or imminently threatens to endanger the safety of any member of the community or any of the community's physical facilities, or any activity that disrupts or obstructs the functions of the University or imminently threatens such disruption or obstruction. The University prohibits expression that violates the law, falsely defames or harasses a specific individual, constitutes a genuine threat or unjustifiably invades substantial privacy or confidentiality interests.

Moreover, any expression that is indecent or grossly offensive on matters such as race, ethnicity, religion, gender, or sexual orientation is inappropriate in a university community, and the University will act as it deems appropriate to educate students violating this principle.

As these qualifications are naturally subject to interpretation, students may appeal to the Dean of Students if a policy has been misapplied.

Obviously and in all events, the use of the University forum shall not imply acceptance or endorsement of the views expressed by the University.

Sex/Gender Discrimination Policy

The University of Indianapolis is committed to complying with all requirements as set forth by Title IX of the Education Amendments of 1972 (the act that was officially renamed the Patsy T. Mink Equal Opportunity in Education Act in 2002, but which is still commonly referred to as "Title IX"). As such, discrimination based on sex or gender will not be tolerated in any of the University's education programs or activities. Such discrimination includes but is not limited to: sexual harassment; sexual violence; sex or gender-based bullying; hazing; stalking; relationship violence (including domestic violence and dating violence); and failure to provide equal opportunity in admissions, activities, employment or athletics. Student workers will be covered by this policy and may also fall under the jurisdiction of human resources, which will jointly resolve all complaints with the Dean of Students.

The University Title IX Coordinator will be informed of and oversee all complaints of sex discrimination and is responsible for identifying and addressing any patterns or systemic problems that arise during the review of such complaints. Questions or concerns regarding the University's procedures and Title IX may be directed to one or more of the following resources:

University Contact

[Hannah Melton \(meltonh@uindy.edu\)](mailto:meltonh@uindy.edu)

Assistant Dean of Judicial Affairs & Title IX Coordinator
317-788-2139

External Contact

Office for Civil Rights (OCR)
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-1100
Customer Service: 800-421-3481
Fax: (202) 453-6012
TDD#: 877- 521-2172
[OCR email: OCR@ed.gov](mailto:OCR@ed.gov)
[OCR website: www.ed.gov/ocr](http://www.ed.gov/ocr)

The University will make every effort to successfully complete the grievance process for complaints of sex discrimination over a period of 60 days or less. Both parties will receive periodic status updates on the progress of the complaint and any subsequent appeals.

During the investigation and/or grievance process for complaints of sex discrimination, the University may take several interim actions to ensure the preservation of the educational experience and the overall University environment of the party bringing the complaint. These actions may include but are not limited to:

- Imposing a no-contact order on the responding party
- Residence hall removal or relocation of one or more involved parties
- Changes in academic schedules or assignments for one or both parties
- Interim suspension of the respondent when deemed necessary.

Read more about [Title IX of the Education Amendments of 1972](#).

Events Guidelines

All events will require an event consultation meeting with University Events. Failure to complete this necessary step in the event planning process may result in suspension of privileges regarding event reservation capabilities for RSOs or departments in collaboration with appropriate offices.

Event Sponsorship

Events may be sponsored by students who are formally a part of a Registered Student Organization (RSO) or a department on-campus. "Public meeting" shall not be construed to include formal academic convocations, regularly scheduled classes, or regular business meetings of University organizations. RSOs may form co-sponsorships with any internal or external group, provided that all RSO guidelines and policies are followed. Requests to host external groups or speakers in university space are subject to review and consideration and must be approved by University Events. External groups are not permitted to use university space without sponsorship by a university department or RSO or a contract with University Events defining the terms of use. The individual or group hosting such an event must reserve the place where it will occur in accordance with registration requirements. Some external groups may be subject to rental and fees associated with space rentals. If an RSO or department is hiring performers for their event and a technical rider is involved, that must be shared with University Events 30 days in advance of the day of the event.

Events Space

Physical space to conduct dialogue is a critical component of free speech. Meeting rooms and classrooms are places of dialogue and free exchange for the University of Indianapolis community. The University will accommodate equally all students and student groups who wish to schedule an event or meeting exclusively for the UIndy community in an event/classroom space, subject to

availability. Restrictions shall not be placed on individuals reserving space for the purpose of limiting, managing or controlling the content of the gathering. Individuals must comply with any relevant university policies when using classrooms or other university spaces. The individual reserving the classroom is responsible for ensuring compliance with all relevant policies. Failure to comply with relevant policies may result in an individual's or organization's loss of ability to reserve space in the future. Space is reserved through University Events. This policy does not pertain to commercial activities or gatherings, or use of classrooms. Commercial activity (the conducting of any business for exchange of goods and services for money or personal financial gain) is not permitted in University of Indianapolis classrooms.

Sound Amplification

Sound amplification in conjunction with any protest, action or expression of free speech is prohibited unless approved by Student Affairs and UIndy's General Counsel in outdoor campus spaces, during weekday business hours, Monday through Friday, 8 a.m. to 4:30 p.m. Tabling occupancy limits shall be managed by University Events. If an RSO or department is hiring performers for their event and a technical rider is involved, that must be shared with University Events 30 days in advancement of the day of the event.

Costs

An individual, organization or department hosting an event is responsible for all costs associated with the event, including security if such is deemed necessary by the University administration. No University subsidy will be available unless by prior arrangement. A group hosting an event is responsible for all costs associated with the event. Events involving food trucks or outside vendors must adhere to the insurance requirements and/or waiver requirements dependent on the scope of service.

Excessive Security Cost

Excessive security costs shall not be represented nor construed as a disincentive for an RSO to host an event of a controversial nature. RSOs encountering budget limitations should consult with the University of Indianapolis Police Department. Events involving food trucks or outside vendors must adhere to the insurance requirements and/or waiver requirements dependent on the scope of service."

Access to Events

Any event that receives financial support or other benefits of any kind from the University must be open to members of the academic community.

Ticketing

Efforts should be made to accommodate as many students and University community members as possible; this could include providing a webcast during or after the event. Such events ordinarily shall allow for a period of questions from the audience. University Events can give guidance on ticketing measures dependent on scope. University Events can give guidance on ticketing measures dependent on scope.

Accessibility & Accommodation Requests

All event hosts should incorporate a method to allow event attendees to request reasonable accommodations in order to make the event accessible. This should be included as a statement of accommodation request in all materials marketing and advertising events. The notification should read:

"Accommodation requests related to a disability should be made by [specific date] to [sponsoring department contact person, phone number and email address]. A good-faith effort will be made to fulfill requests made after [date]."

Protest of Events

An individual or group wishing to protest at an event may do so, as long as any speaker's right to free speech and the audience's right to see and to hear a speaker are not violated. RSOs and university departments are expected to plan for the possibility of protests while organizing their events. The sponsoring group or department should prepare an area adjacent to the location of its event for protests, even if that means reserving an outdoor or lobby space. The Office of Student Affairs will be prepared to train clubs and organizations accordingly and assist with such reservations. This does not mean protests are limited to such areas alone.

Protesting in a public forum or in the media are expressions of free speech. Activities planned and executed with the intention of protesting an event, policy or other concept can take place in all campus locations regardless of whether the space has been reserved for that purpose, as long as the actions do not violate other university policies, disrupt university business or curtail the free speech rights of others.

Entrance into University Buildings by Protesters

Protesters who are members of the university community will be allowed entrance into any university building unless they are disturbing university operations, such as class or office work. Protesters may be able to stay in the building until the building is closed for the day or until the office or area closes for business that day. Entrance into the building does not mean entrance into any or all offices. In the event of a dispute regarding a protest, the Division of Student Affairs and the UIndy Police Department will confer to determine whether a protest may continue.

Protesters may not enter a building if that space has been secured for a speech to be given in that building. In that case, the event organizer should designate a protest location in reasonable proximity to the event location for protests to occur. This policy applies to any buildings where a major event or speaker is hosted.

Literature and Publicity

UIndy encourages the community to promote events and activities responsibly through a full range of available media. Certain information and communication channels are open to any individual member of the university community, such as posting fliers on designated bulletin boards, chalking messages in designated plaza areas, tabling in areas, and using any variety of public social media platforms. (See [Social Media and Technology](#) below.)

Communication and publicity should be conducted in a manner that is respectful of others' rights to share information and recognizes one's part in the University community. The foremost issue in this policy is the safety and security of the University community and visitors. UIndy also strives to be environmentally responsible. Many of the restrictions exist to ensure safety and respect for all.

Campus Media

All campus media organizations may offer opportunities for publicity and promotion, including paid and classified advertising, public service announcements, calendar notices and special-interest pieces. All campus media groups fall within the free-speech protections offered by the Speech and Expression Policy (below). University of Indianapolis does not engage in any pre-production editorial review of any campus media outlet.

SOCIAL MEDIA AND TECHNOLOGY

Social media platforms and other forms of technology offer many alternatives for communication and publicity. Technology is usually free and reaches a broad audience. In the use of social media and technology for the purpose of expressing individual views, the University of Indianapolis expects all members of the community to comply with the [Official University Social Media Account Policy](#).

EMAIL

RSOs or departments may maintain email distribution lists for the purpose of promoting events. RSO email distribution lists should include a mechanism for individuals to opt out of distribution.

TABLING

Tabling is a method of expressing a viewpoint by setting up a table or other physical structure, such as a sign or pop-up tent, in a public space to distribute or display materials. Tabling activities must comply with all other relevant university policies—for example, prohibition of disrupting classes or using amplified sound during business hours. Student organizations and departments are permitted to table in Schwitzer Student Center. Contact University Events at 317-788-2135 to reserve a table.

University officials from the Office of Student Affairs and University Events monitor tabling on campus and note conflicts with scheduled events in reservable spaces. Individuals or groups who do not comply with university directives to end tabling so scheduled events may proceed will be subject to disciplinary action under the [Student Code of Conduct](#).

Committee on Expression and Speech

The Dean of Students has the responsibility for administering guidelines related to free speech and expression. Only in extreme cases of violation of these guidelines can the Dean of Students prohibit speech and expression before it occurs.

In administering these guidelines, the Dean of Students shall be advised by a Committee on Speech and Expression. The composition and charge for the committee is outlined in the Charter for the Committee on Speech and Expression, which is maintained by the Dean of Students or their designee(s).

The Dean of Students and the committee may consider and implement revisions and improvements to these guidelines in a manner consistent with the ideals articulated at the beginning of this document. Committee members will also hear complaints regarding the enforcement of this policy.

Correspondence

Concerns related to free speech and expression can be reported to the Dean of Students. The committee, in consultation with the General Counsel, will review complaints and refer incidents and individuals to appropriate offices for follow-up and response. The committee may also provide recommendations in the interest of upholding these principles and ensuring University practices are aligned with this policy.

Training

Training on the management of speech and expression issues for University departments, RSOs and other relevant groups who host events will be available from the Office of Student Affairs in collaboration with other departments on campus. Groups concerned about speech and expression issues related to an event, protest or other matter are encouraged to contact the Office of Student Affairs at 317-788-3530.

Violations of the Free Speech and Expression Policy

Violations of the Free Speech and Expression Policy and/or guidelines by students will be handled through the disciplinary system administered through the Office of Student Affairs. It is a violation of this policy to curtail the free speech rights of others. Actions that violate this policy include but are not limited to:

- disrupting events to prohibit other students from hearing the views of an invited speaker
- removing fliers or other materials from individual students' residence hall doors
- removing student newspapers or other media from campus locations
- changing the chalking messages of some members of campus
- blocking students from attending an on-campus event
- otherwise limiting another's ability to express a view or perspective.

Nothing within this policy shall be construed to confer rights on any person not a part of the academic community as defined herein.

IT and Acceptable Use

Students can find [all policies for University of Indianapolis IT Acceptable Use and Computing](#) online.

UIndy students have access to their account while actively enrolled in classes until one year after the last date of enrollment.

UINDY Application Terms of Use

By registering with the UIndy app with your UIndy credentials, you agree to the Ready Education Privacy Policy, Terms of Service, and the terms and conditions mentioned below.

This app is an extension of the University, where we desire to create a positive virtual community reflective of UIndy's mission. While using the app, users are reminded to abide by all UIndy policies and rules, including but not limited to those in applicable handbooks. Students may reference the information in this document. Faculty and Staff abide by the policies found in their respective handbooks: Faculty and Staff.

While UIndy is committed to standards promoting speech and expression, it's worth noting that any expression that is indecent or grossly offensive on matters such as race, ethnicity, religion, gender, or sexual orientation is inappropriate in a university community. The University will act as it deems appropriate to educate students violating this principle. Community posts or other uses of this app that are inconsistent with University standards, mission, the Handbook, and other policies may be removed and subject to the appropriate sanctions, including but not limited to removal of access to some or all of the mobile app features.

Please join us in making this mobile app an uplifting and inclusive resource for our community. We value your privacy and protect your personal information. By signing up you agree to our privacy policy and terms of service.

SECTION II: PRIVACY OF STUDENT RECORDS

The University of Indianapolis is committed to protecting the privacy rights of its students. The following information covers basic privacy issues related to student records under the Family Educational Rights and Privacy Act of 1974 (FERPA). Questions concerning FERPA should be directed to the Office of the Registrar (registrar@uindy.edu) at 317-788-3219.

Education Rights

An education record is any record maintained by the University (or agency or party acting for the University): from which a student can be personally identified that can be easily linked to the identity of the student that directly relates to the student.

Records may be in any form and may include, but are not limited to, written documents, computer media, video or audio tape, photographs, microfilm, microfiche, and electronic files. Education records do not include:

- Sole-possession records – records kept by a single faculty or staff member, if it is kept in the sole possession of the maker of the record and is not accessible or revealed to any other.
- Law enforcement records kept and maintained by a law enforcement unit for a law enforcement purpose
- Non-student employment records
- Medical and counseling records
- Alumni records

Student Rights

FERPA, also known as the Buckley Amendment, is a federal law designed to protect the privacy of educational records and guarantees students the following rights:

1. The right to inspect and review their education records.

Students who wish to review their education records should submit a written request to the Office of the Registrar. The Office of the Registrar or an appropriate University staff person will make the needed arrangements for access and notify the student of the time and place where the records may be inspected. Access must be given 45 days or less from receipt of the request. When a record contains information about more than one student, the student may inspect and review only the portion of the record(s) that relate to him/her. The University may redact information related to other students from the record prior to inspection or release. The University is not required to provide copies of educational records unless distance prevents the student from accessing them in person. Reasonable fees for copies of records may be charged by the University.

2. The right to request the amendment of the student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights.

Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Upon request, the University will arrange for a hearing and notify the student reasonably in advance of the date, place and time of the hearing. The student may have an adviser present at the hearing. If the student desires to have an adviser present, he/she must notify the hearing panel of this fact, in writing, no less than two working days prior to the hearing. Advisers must be members of the University community (i.e. current students, faculty, and staff). This adviser serves as a support person to the student and may not speak for the student nor address the hearing panel. The student will be afforded a full and fair opportunity to present written evidence relevant to the issues raised in the original request to amend the student's education records. The hearing will be conducted by a three-person panel composed of University officials who do not have a direct interest in the outcome of the hearing. The panel will be appointed by the Provost and Executive Vice President. The hearing panel will prepare a written decision, within 10 business days of completion of the hearing, based solely on the evidence presented at the hearing. The decision will include a summary of the evidence presented and reasons for the decision. If the University determines that the challenged information is inaccurate, misleading, or in violation of the student's right of privacy, it will amend the record and notify the student, in writing, that

the record has been amended. If the University determines that the challenged information is not inaccurate, misleading or in violation of the student's rights of privacy, it will notify the student of their right to place in the record a statement commenting on the challenged information and/or a statement setting forth the reasons for disagreeing with the decision. The statement will be maintained as part of the student's education records as long as the contested portion is maintained. If the University discloses the contested portion of the record, it must also disclose the statement. Grades and academic performance evaluations may be challenged under this procedure only on the basis of the accuracy of their transcription.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as the National Clearinghouse, an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file with the U.S. Department of Education a complaint concerning alleged failures by the University to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Student Privacy Policy Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-8520.

5. The right to obtain a copy of the University's student records policy.

A copy of the policy can be obtained from the Office of the Registrar.

FERPA rights apply to all students in attendance and former students. FERPA rights do not apply to deceased students or persons who have applied but not attended. Requests for records of a deceased student will be reviewed on a case-by-case basis. The University reserves the right to deny the request.

FERPA rights begin on the first day of enrollment in any University academic program.

Notification

Students will be notified of their FERPA rights via the University website at <https://uindy.edu/registrar/ferpa> and during their orientation sessions. A copy of the policy can also be obtained by contacting the Office of the Registrar.

Right to Refuse Access

The University reserves the right to deny transcripts or copies of records, unless required to be made available by FERPA, if the student has unpaid financial obligations to the University or if there is an unresolved disciplinary action against the student.

Directory Information

Directory information may be released without the prior written consent of the student. However, it is University policy not to do so, unless it is deemed to be in the best interest of the student. Students reserve the right to request in writing that directory-designated items be restricted from public disclosure. If they wish to do so, students may fill out a [FERPA Directory Information Opt-Out Request & Authorization Form](#) available at the Office of the Registrar. The nondisclosure restriction will remain in effect until the Office of the Registrar is notified in writing by the student to remove the FERPA restriction. The University assumes no liability if honoring the nondisclosure request has a negative effect for the student.

The University of Indianapolis defines the following items as **directory information**:

- Name
- Address (local, permanent, and electronic mail)
- Telephone number

- Class level (semester classification or level: freshman, sophomore, junior, senior, etc.)
- Major
- Student activities, including athletics
- Weight/height (athletic teams only)
- Dates of enrollment
- Enrollment status (full-time, part-time, or not enrolled)
- Date of graduation
- Degrees and awards received and from where they were received
- Names of previous educational institution(s) attended
- Photograph
- Name of hometown
- Name of high school attended

Non-Directory Information

Non-directory information is any information considered personally identifiable, such as Social Security number, student ID, race, ethnicity, nationality, gender, academic standing, and any information not identified as directory information (see list above). This type of information cannot be released without the prior written consent of the student, except under the following:

1. Where disclosure is to University officials whom the University has determined to have legitimate educational interests
2. Disclosure is to another educational institution where the student seeks or intends to enroll or where the student is already enrolled, so long as disclosure is for purposes related to the student's enrollment or transfer. The University requires the student to submit a written request to the Office of the Registrar for such disclosure.
3. Where disclosure is to the student himself or herself, upon request of the student
4. Disclosure is to the parents of a student who is considered their dependent for federal tax purposes, before which the University must determine the parents' eligibility to receive such disclosure by obtaining a copy of the parents' most recent tax return or an acknowledgment from the student that the student is, in fact, their dependent
5. Where, in the University's discretion, disclosure is made in connection with a health or safety emergency, is made only to appropriate parties, and is limited to information necessary to protect the health or safety of the student or other individuals
6. Disclosure is made to comply with a judicial order or lawfully issued subpoena
7. Disclosure is to a court in the context of a lawsuit brought by the student against the University or vice versa
8. Disclosure is to the parents of a student who is under the age of 21 at the time of the disclosure and disclosure relates to a determination by the University that the student has violated its drug or alcohol rules
9. Disclosure is of the final results of a disciplinary proceeding against a student whom the University determined violated an institutional rule or policy in connection with alleged acts that would, if proven, also constitute a crime of violence or non-forcible sex offense. Final results shall be limited to include only the name of the student, the basic nature of the violation the student was found to have committed, and a description and the duration of any sanction the University has imposed against the student
10. Where disclosure is to a victim of an alleged perpetrator of a crime of violence or non-forcible sex offense and consists only of the final results (see limitation on the inclusion of information in final results in #9 above) of a University disciplinary proceeding in connection with that alleged crime or offense. The University may (and under the Campus Sexual Assault Victims' Bill of Rights Act when applicable, must, upon request) make such disclosure regardless of the outcome of the proceeding
11. Disclosure is in connection with financial aid for which the student has applied or received and is for the purpose of determining the student's eligibility for, the amount of, or the conditions for the aid, or to enforce the terms and condition of that aid
12. Disclosure is to authorized representatives of the Comptroller General, Attorney General, Secretary of Education, or state or local educational authorities in connection with an audit of federal- or state-supported education programs or with the enforcement of or compliance with federal legal requirements relating to those programs
13. Where disclosure is to accrediting organizations to carry out their accrediting functions
14. Disclosure is to organizations conducting studies for educational institutions to develop, validate, or administer predictive tests; administer student aid programs or improve instruction, provided that the studies are conducted in a manner that prevents personal identification of parents and students by anyone other than representatives of the organizations, the information is destroyed when no longer needed for purposes of the studies, and the institution enters into a written agreement with the organization specifically limiting its use of the information in these ways

15. Disclosure is to a service provider to which institutional services or functions have been outsourced, and personally identifiable information from education records to contractors, consultants, volunteers, or other third parties is made, provided that the outside party:
 - a. performs an institutional service or function for which the University would otherwise use employees
 - b. has been determined to meet the criteria set forth in the University's annual notification of FERPA rights for being a school official with a legitimate educational interest in the education records
 - c. is under the direct control of the University with respect to the use and maintenance of education records
 - d. uses education records only for the authorized purposes and does not redisclose publicly identifiable information from education records to other parties, unless the provider has specific authorization from the University to do so and is otherwise permitted by FERPA
16. Disclosure concerns sex offenders and consists of information provided to the University pursuant to the Violent Crime Control and Law Enforcement Act of 1994.
17. Disclosure under the Solomon Amendment. The Solomon Amendment is a federal law that allows military recruiters to access some address, biographical and academic program information on students age 17 and older for military recruiting purposes.

Record of Request for Disclosure

The Office of the Registrar will maintain a record of all external requests for and/or disclosures of non-directory information from a student's education records, as required under FERPA regulations. The record will indicate the name of the party making the request, any additional party to whom the information may be re-disclosed (if any), and the legitimate interest the party had in requesting or obtaining the information.

Grading Policy

The University adheres to the grading practices recommended under FERPA. Grades are not posted in a public manner either by student name, Social Security number, or student identification number. FERPA permits the posting of grades only if the student is assigned a unique identifier known only to the student and the faculty member.

Parental Access

If a student is not a dependent for tax purposes, the student's parent has no right to access student record information about the child unless the parent has the child's written permission. However, if the student is claimed by the parent as a dependent for income tax purposes on their most recent Federal Income Tax form, then student record information may be released at the discretion of the University to the parent, as long as a copy of the applicable page from the parent's most recent income tax return is provided to the University and it verifies dependency. Full rights are given to either parent, regardless of who claims the child as a dependent, unless the institution has been provided with evidence that there is a court order, state statute, or legally binding document limiting those rights, such as divorce, separation, or custody orders.

Types, Locations, and Custodians of Educational Records

The following is a list of the types of records maintained by the University, their locations and custodians.

Record Type	Office	Location
Admission Records upon matriculation and Cumulative Academic Records	Office of the Registrar	Esch Hall
Financial Assistance & Work-Study Records	Financial Aid & Human Resources	Esch Hall
Counseling Records	Student Wellness Center	Health Pavilion
Financial Records (i.e., tuition billing and payments)	Office of Student Billing and Payment	Esch Hall
Student Conduct Records	Student Affairs	Schwitzer Student Center
Student Employment Records	Human Resources	Esch Hall
Immunizations	Dean of Students	Online
Veterans' Assistance Records	Office of the Registrar	Esch Hall

Questions concerning this policy should be addressed to the Office of the Registrar (registrar@uindy.edu) or 317-788-3219.

Request for Nondisclosure of Directory Information

The University will provide directory information only to legitimate agencies (such as student loan agencies and

government agencies), to individuals, organizations, or corporations with whom the University has a relationship with respect to the conduct of its educational program, or in accordance with applicable law.

No information about a student, even directory information, will be given without authorization by the student, except to persons presenting current and proper credentials from organizations as described above. A student can request that no information, including directory information, be made available to persons outside the University. Such a request should be submitted in writing to the Registrar. Students may complete, sign and date the Request for Nondisclosure for Directory Information form on the following page and return it to the Office of the Registrar (Esch Hall) to implement nondisclosure.

Additional Information

Additional information about the Family Educational Rights and Privacy Act is available in the Office of the Registrar, [on the UIndy website](#) and at [the FERPA website](#).

SECTION III: ACADEMIC MISCONDUCT

Philosophy

The students, faculty, and administrators of the University of Indianapolis commit themselves to the highest level of ethical conduct in academic affairs. The University of Indianapolis, therefore, adopts the following regulations concerning academic misconduct to safeguard the academic integrity of the institution.

Types of Academic Misconduct

Academic Misconduct includes but is not limited to the following:

CHEATING

A student must not cheat in an academic exercise. The University of Indianapolis defines “cheating” generally as obtaining or creating an unfair advantage in any assignment or examination through the use of unauthorized aid, whether given or received. Cheating includes, but is not limited to, the following examples:

1. Use of external assistance on any in-class or take-home examination without the instructor’s specific authorization. This prohibition includes, but is not limited to, the unauthorized use of tutors, books, notes, calculators, databases, software, or computers.
2. Use of another person as a substitute or surrogate in the taking of an examination or quiz.
3. Theft of examinations or other course materials.
4. Use or allowance of others to conduct research or prepare any work for a student without advance authorization from the instructor to whom the work is being submitted. Under this prohibition, a student must not make any unauthorized use of materials obtained from commercial term paper companies or from files of papers prepared by other persons: or artificial intelligence
5. Submission of a written report or project that is represented explicitly or implicitly as the student’s individual work when such work was produced in collaboration with one or more other persons.
6. Use of any unauthorized assistance in a laboratory, at a computer terminal, or on field work.
7. Work on an examination other than during the time or at a location authorized by the examiner.
8. Submission of work for credit when the same work has been or will be used for credit in another course without the consent of both instructors.
9. Alteration of a grade or score in any way.

FABRICATION

A student must not falsify or invent any information or data in an academic exercise including, but not limited to, records or reports, laboratory results, and citations to the sources of information.

PLAGIARISM

A student must not adopt or reproduce ideas, words, or statements of another person or themselves without giving appropriate acknowledgment to the source. A student must give due credit to the originality of others and acknowledge indebtedness whenever they do any of the following:

1. Quotes another person’s actual words, either oral or written
2. Paraphrases another person’s words, either oral or written
3. Uses another person’s ideas, opinions, or theories
4. Cites facts, statistics, or other illustrative material, unless the information is common knowledge.

INTERFERENCE

A student must not interfere with any other student’s opportunity or ability to produce or submit their best work on any assignments or examinations. Examples of interference include, but are not limited to, the following:

1. Theft, destruction, alteration, defacement, or mutilation of University or public resources so as to deprive others of information.
2. Giving or offering bribes, promising favors, or making threats with the intention of affecting a grade or the evaluation of academic performance.

VIOLATION OF COURSE RULES

1. A student must not violate rules as contained in a course syllabus, a professional code of ethics, or other information provided to the student by the course instructor or the University.

FACILITATING ACADEMIC DISHONESTY

1. A student must not intentionally or knowingly help or attempt to help another student commit or conceal an act of academic misconduct.

ABUSE OF CONFIDENTIALITY

2. A student must not use data or unpublished materials belonging to another student or a faculty member without first obtaining written permission. Students using archival or personal research materials must provide for adequate protection of the privacy of living or recently living subjects. A student must not violate the confidentiality of a patient's or client's records.

Categories of Academic Misconduct

ACADEMIC MISCONDUCT MAY BE CATEGORIZED AS FOLLOWS:

1. Academic misconduct by a student who is enrolled in a particular course and commits an act of misconduct related to that course.
2. Academic misconduct by a student that is not related to a particular course in which the student is enrolled.

AUTHORITY

1. When a student is suspected of academic misconduct related to a particular course, the faculty member or instructor who teaches the course will have the authority to initiate academic misconduct proceedings against the student.

DISCIPLINARY ACTION

1. Disciplinary action for a suspected or alleged act of academic misconduct that is unrelated to a particular course in which the student is enrolled will be governed by the same procedures described below except that: (1) The proceedings will be initiated by the Dean or Director of the student's school or program (2) The Dean or Director of the student's school or program will assume the procedural responsibilities of the faculty member or instructor, as described in this Academic Misconduct Policy and Procedure.

INITIATING ACTIONS

When a student is suspected or alleged to have committed an act of academic misconduct, the faculty member or instructor who teaches the course, or, where applicable, the Dean or Director of the student's school or program (collectively, the "University Representative") shall have authority to initiate academic misconduct proceedings against the student. The "Faculty Report of Academic Misconduct" form may be found in the "Faculty Resources" section of the "Faculty" tab on MyUindy and should be completed as a part of the process.

1. The University Representative who has information that a student committed an act of academic misconduct related to that course, assignment, examination, or other work that is submitted for a grade or an evaluation shall hold a conference with the student to discuss the matter.
 - a. The University Representative shall advise the student of the alleged act of misconduct and the information upon which the allegation is based.
 - b. The student shall be given an opportunity to respond to the allegation of misconduct.
2. If, following the conference, the University Representative concludes that the student committed the suspected or alleged act of academic misconduct, the University Representative shall impose an appropriate academic sanction related to the particular course involved.
 - a. An appropriate academic sanction imposed by the University Representative for academic misconduct shall include, but not be limited to, any one (1) or a combination of the following:
 - The student may be given a lower grade or score for the assignment, coursework, examination, or course, including a failing grade for the course.
 - The student may be required to repeat or resubmit any assignment, coursework, examination, or paper involved in the act of misconduct.
 - The student may be required to complete additional assignments, coursework, examination, or papers as a substitute for any assignment, coursework, or examination implicated in the act of misconduct.
 - The student may be required to withdraw from the course with an appropriate grade of W or F at the University Representative's discretion.

- The student may be sanctioned in a manner other than that set forth above, if deemed appropriate by the University Representative, in their reasonable discretion.
 - An incomplete may be given in the course in the event that a disciplinary matter cannot be resolved before final grades are due in the Office of the Registrar.
 - If a student accused of academic misconduct by a University Representative withdraws from the applicable course before completing the academic misconduct disciplinary process (including any appeal of decisions made with respect to the accusation, if initiated), the University shall consider the issue of academic misconduct not to have been resolved. The University Representative's accusation of academic misconduct shall stand unchallenged.
- b. Where an academic sanction results in the recording of a failing grade for the course, the University Registrar shall be notified that the grade was given for academic misconduct. The University Registrar shall record the grade of "F" on the student's permanent academic transcript without any notation concerning the reason for the grade. The University Registrar shall, however, establish procedures to ensure that the grade of "F" is not thereafter removed from the transcript in accordance with other academic policies or procedures. A grade resulting from academic misconduct shall be calculated in the determination of the student's grade point average, but the grade alone shall not prevent the student from repeating the same course for credit.
3. After meeting with the student, imposing an academic sanction and completing the Faculty Report of Academic Misconduct form, the University Representative shall provide the student with a copy of the completed, signed form and retain a copy as well. The University representative shall provide the University Registrar with a copy of the completed, signed form, and the University Registrar shall distribute it to the appropriate offices (program/college/school Dean, Dean of Students or designee, Provost or designee). The University representative shall also inform the immediate supervisor of the incident.
4. Upon notification by the University Representative, the Dean of Students may commence procedures under the University's Student Social Misconduct Policy if the commencement of such procedures is warranted when the student's academic misconduct is considered in light of the student's social behavior record at the University.
5. When the University Representative completes the "Faculty Report of Academic Misconduct" form to be distributed to individuals in paragraph C above, the following information will be included:
- a. Student information (name, ID, email address, phone number)
 - b. Instructor name, course information (subject, number, section, semester, year)
 - c. The terms of the academic sanction being imposed.
 - d. A statement that the student may submit an appeal of the academic sanction, in writing setting forth the reasons for the appeal, to the next level within five (5) days after receiving notice of the University Representative's decision. (The next level is the faculty's member's Chair/Director unless said faculty member is the Chair or Director, in which case, the next level is the Dean.)
 - e. A statement that the report is being distributed to the student, the Dean and/or Director of the student's school or program, the University Registrar, the Dean of Students, and the Provost.
 - f. A statement that the Dean or Director of the student's school or program has the authority to impose an additional disciplinary sanction if that person believes that such a sanction is warranted when the student's academic misconduct is considered in the context of the student's prior academic record at the University.
 - g. A statement that the Dean of Students may commence disciplinary proceedings under the University's Social Misconduct Policy if the commencement of such proceedings is warranted when the student's academic misconduct is considered in light of the student's prior social behavior record at the University.

NOTE: This policy applies to all incidents of academic dishonesty, including those that occur before a student graduates but are not discovered until after the degree is conferred. In such cases, it is possible that the application of this policy will lead to failure to meet degree completion requirements and therefore the revocation of a student's degree.

Right to Appeal

A student may appeal the academic sanction of the University Representative if:

- The student claims innocence of the act of which they are accused.
- The student claims extenuating circumstances.
- The student claims unfair treatment by the University Representative.

NOTE: The burden of proof for any of these appeal reasons lies with the student.

Protocol for Student Appeal

A student's appeal with respect to an academic decision or sanction concerning an alleged act of academic misconduct shall be filed as follows:

1. A student will initiate his or her appeal of a decision made or sanction imposed by submitting to the faculty member's supervisor (Chair, Director or Dean as appropriate and subsequently referred to as the *University Representative*), within five (5) business days after receiving notice of the academic sanction, a written statement that sets forth all grounds for the appeal.
2. Generally, a student may appeal (1) the decision that the student committed the act of misconduct or (2) the sanction imposed.
3. The University Representative will discuss the matter with the student and the faculty member as part of the process of investigation of the incident/allegation.
4. In addressing cases of a student's alleged academic misconduct, the University Representative, in imposing sanctions, may take into consideration (1) all past documented accusations and/or findings of academic misconduct and/or dishonesty against that student, whether or not an appeal was initiated or completed by the student and (2) the conclusions of appeals initiated by the student, if any, of such past findings of academic misconduct and/or dishonesty.
5. The University Representative will have the authority to sustain, amend, or reverse any decision concerning the student's act of academic misconduct.
 - a. If the University Representative concludes that the student did not commit the alleged act of academic misconduct, they will set aside the academic sanction(s) imposed.
 - b. If the University Representative concludes that the student committed the alleged act of academic misconduct, they may confirm the academic sanction(s) or impose a lesser or greater sanction than that imposed by the University Representative.
6. The University Representative will act in a timely manner in deciding an appeal.
7. The University Representative will notify the student, the faculty member, the Dean, and the University Registrar (when relevant), in writing of their decision with respect to the appeal.
8. If the University Representative concludes that the student committed the alleged act of academic misconduct, the student may appeal to the next supervisory level (Dean or Provost and/or their designees).
9. The final appeal level is with the Provost. The decisions of the Provost (or designee) will be final.

Grade Appeals Policy and Procedure

General Information

The Grade Appeals Policy is designed to create an orderly and effective means of dealing with disputes between a student and a faculty member regarding a grade. Grade disputes involving academic misconduct are addressed in the previous section.

Course grades assigned by instructors are presumed to be correct. The faculty member is accountable for any and all grades assigned to students. Therefore, each faculty member shall maintain records to support student evaluations and grades. Records on grades, examination papers not returned, etc., should be retained on file for a minimum of six (6) months. It is the responsibility of the student who appeals an assigned grade to demonstrate that an inappropriate grade was assigned as a result of prejudice, caprice, or other improper conditions such as mechanical error, or the assignment of a grade inconsistent with those assigned other students, or that a reasonable accommodation for a documented disability was requested and not appropriately provided. Otherwise, the judgment of the instructor is final. It is important to remember that the burden of proof is on the student.

In cases where a student is appealing a grade, the grade being appealed will remain in effect until the appeal procedure is completed or the problem resolved. If a University of Indianapolis Graduate Program has specific published policies on grade and appeals processes, the graduate program handbook published policies takes precedence over the general student handbook policies outlined in the Academic Misconduct section only.

Appeal Process

Students who believe that a course grade has been assigned inappropriately must follow the proper steps in the appeal process, observing the time limits for completion of various steps in the process as follows:

1. Communicate with the instructor during the first three weeks following the assignment of the grade either directly or by phone or email. If a grade has been assigned in error, the instructor can quickly correct the error by submitting a Change of Grade Form to the University Registrar's Office.

2. Should the issue not be resolved at the instructor level, the student may appeal in writing within 30 calendar days of communicating with the instructor (whereas no resolution was met) to the faculty member's immediate supervisor. This will typically be a Department Chair, Director, or in some instances, the Dean of the instructor's school or college. The written statement must clearly state the basis of the appeal. The instructor's immediate supervisor will attempt to achieve a mutually satisfactory resolution. The Dean of the college in which the student is enrolled (if not the same as the immediate supervisor) shall be notified of the appeal. If the immediate supervisor determines that the grounds for the appeal are appropriate, they shall conduct a thorough investigation before making a decision. If the decision is in favor of the grade change, the appropriate grade change form will be initiated by the direct supervisor. If the appeal is lost, the student may continue the appeal process to the next supervisory level (Dean or Provost/designee as appropriate) using the same processes outlined herein, except that any further appeal must be initiated within 10 calendar days of the last decision.
3. The final appeal level is with the Provost. The decisions of the Provost (or designee) will be final.

SECTION IV: STUDENT CODE OF CONDUCT

University of Indianapolis Student Code of Conduct

Revised July 2024

The University of Indianapolis reserves the right to adjust or change the Student Code of Conduct at any time for any reason. A new and updated version of this Student Code of Conduct will be sent to the campus community and will be made available online in the event changes are made. If there are questions or concerns regarding the Student Code of Conduct, please reach out to the Office of Student Affairs at 317-788-3530 or studentaffairs@uindy.edu.

Values and Principles

The University of Indianapolis champions lifelong learning through relevant and innovative education that fosters experiential learning, diverse perspectives, service for impact, and a global mindset.

The University of Indianapolis (UIndy) is committed to fostering a campus environment that is conducive to academic inquiry, a productive campus life, and thoughtful study and discourse. In all student conduct and community standards outlined, with exception to any Title IX, Academic Misconduct, or Sexual Misconduct policies or procedures, UIndy aims to bring a restorative justice framework where violations of policies occur. In conjunction with the following values, all efforts will be explored that allows those who cause harm or damage by way of policy violation to find reparation of harm as a central approach. Restorative justice seeks to hold members of the community accountable while making space for experience-sharing, community-building, and the empowerment of students to take ownership of their mistakes or misconduct. Where possible, Student Affairs will seek a restorative approach. UIndy's expectations for students' conduct are based on the following core values:

- a. **Integrity** — UIndy students exemplify honesty, honor, and respect for the truth in all of their dealings.
- b. **Community** — UIndy students build and enhance their community.
- c. **Social justice** — UIndy students are just and equitable in their treatment of all members of the community and act to discourage and/or intervene to prevent injustice and inequitable behaviors.
- d. **Respect** — UIndy students show positive regard for each other, for property, and for the community.
- e. **Responsibility** — UIndy students are given and accept a high level of responsibility to self, others, and the community.

Standards of Behavior

Words that appear in italics in this section are defined in Section III.

Standard I. Students respect the health, safety, welfare, and rights of all persons.

Violations of this standard include:

- a. Threatened, attempted or actual physical harm, or other conduct that threatens the health or safety of the student, themselves, or any other person.
- b. Intimidation, stalking, harassment (including discriminatory harassment and sexual harassment), coercion, verbal abuse, domestic violence, dating violence or any other conduct that has a direct and substantial disruptive influence on the life or educational endeavors of any person.
- c. Violation of the Sexual Misconduct policy.
- d. Conduct that is lewd, indecent, obscene, or disorderly.
- e. Incapacitation due to the abuse of alcohol or a controlled or other intoxicating substance, or appearing in a public place manifestly under the influence of such, particularly when there is danger to self, others, or property or there is unreasonable annoyance to others.
- f. Making, possessing, or using any controlled substances or paraphernalia or providing them to other persons.
- g. Possessing or using alcohol if underage or providing it to those who are underage. Alcohol is not permitted in any university residence hall regardless of the student's age.

- h. The possession, use, or distribution of explosives (including fireworks and ammunition), guns (including air, BB, paintball, and pellet guns, or facsimile weapons), other weapons or dangerous objects (including but not limited to arrows, axes, machetes, nun chucks, throwing stars, or knives), or devices classified as weapons by state statute.
- i. The use of instruments that simulate such items in a threatening or alarming way. This includes the storage of any item classified as a weapon in a vehicle parked on University property.
- j. Hazing
- k. Violation of local, state, federal, or campus fire policies. Intentionally or recklessly causing a fire that damages University or personal property and/or causes injury. Failure to evacuate a University-controlled building during a fire alarm. The intentional false reports of a bomb, fire, or other emergency, or the unauthorized alteration or misuse of any fire alarm, firefighting equipment, or other emergency device.
- l. The entire University of Indianapolis campus is smoke-free. Smoking and the use of tobacco products and their derivatives (such as vaping) is prohibited in all campus buildings and on campus property, including the residence halls and campus apartments. Permissible areas for the use of tobacco products include inside private vehicles and public areas along city streets (e.g., Shelby Street or Hanna Avenue). Visitors are expected to abide by this policy.
- m. Complicity with others in violations of this standard.

Standard II. Students respect the property of others, and the property, facilities, and resources of the University.

Violations of this standard include:

- a. The unauthorized possession, taking, use, destruction, or defacing of University, private, or public property.
- b. Forcible or unauthorized entry onto any property or into any building structure, facility, room, or motor vehicle of the University or of any members of the University community or its guests.
- c. Violation of the [Krannert Memorial Library Conduct Policy](#).
- d. Misuse or abuse of University computers, network access, related equipment, telephones, telecommunications, or laboratory equipment.
- e. Violations of the [University's Systems and Network Usage Policy](#).
- f. Skateboards, roller blades, roller skates, bicycles, and similar wheeled devices are not permitted inside University buildings, residence halls, or on courts. Additionally, skateboards and other wheeled items may not be ridden on railings, curbs, benches, or any such fixtures that may be damaged by these activities. Individuals may be liable for damage to University property caused by these activities.
- g. *Complicity* with others in violations of this standard.

Standard III. Students comply with the policies, procedures, and academic programs of the University.

Violations of this standard include:

- a. Conduct, which by itself or in conjunction with the conduct of others, disrupts or impairs the carrying on of normal University functions.
- b. Violation of the [Academic Misconduct Policy](#).
- c. Refusal to cooperate with, or failure to carry out the reasonable directive, written or verbal, of faculty, staff members, or public officials acting in the performance of their duties in support of the institution.
- d. Misrepresenting or falsifying any University record, forms, or procedure; making knowingly false oral or written statements to any University official.
- e. Violations by *students* and/or their guests of [policies governing University housing facilities](#) in which they reside or visit or dining facilities.
- f. Failure to satisfy the terms of a [disciplinary sanction](#).
- g. Possessing alcohol on campus except as permitted by [University's Alcoholic Beverage Policy](#).
- h. Violation of building hours or usage policies; smoking in locations other than where permitted.
- i. Failure to show a University ID card, key, or other requested identification when requested to do so by faculty or staff members acting in the performance of their duties.
- j. Unauthorized possession, use, transfer, or alteration of a state or University identification card, key/key card, personal identification number, or password.
- k. Unauthorized solicitation or canvassing.
- l. Gambling, if not permissible by law and campus policy.
- m. [Posting on University property](#) without permission or in unauthorized locations.
- n. Violating study abroad or domestic study travel program standards or policies.

- o. Providing [false testimony](#) at a disciplinary hearing or disregarding disciplinary procedures.
- p. [Animals on campus](#) — with the exception of animals that provide assistance [e.g., seeing-eye dogs]
 - a. Emotional Support Animals (ESA)], and pets as outlined in Residence Life policy — are not permitted on campus except as permitted by law.
- q. *Complicity* with others in violations of this standard.

Standard IV. Students uphold the mission of the University by being responsible citizens.

Violations of this standard include:

- a. Ongoing disruption to the peace of the local community or to the campus as evidenced by more than one ordinance or misdemeanor conviction related to noise, alcohol, marijuana, or controlled substances, disorderly conduct, or nuisances.
- b. Conduct that poses a hazard to the community or to the campus, such as assault, driving under the influence of drugs or alcohol, or riotous conduct.
- c. Egregious or blatant instances of conduct in the community or on campus that violates the Student Conduct Code and/or is prohibited by statute or local ordinance.
- d. Felonious conduct, regardless of where it occurs.
- e. *Complicity* with others in violations of this standard.
- f. The University will consider as an aggravating factor in determining sanctions, any violation of law or of this code in which the accused student intentionally selected the person or target of the violation based on gender, race, religion, color, disability, sexual orientation, gender identity, national origin, ancestry, age, marital status, veteran's status (as protected by law), or another basis of discrimination precluded by federal and state statutes.

Definitions

Complainant

A complainant is an individual who is alleged to be the victim of conduct that could constitute harassment or discrimination based on a protected class; retaliation for engaging in a protected activity; or sexual harassment and/or conduct under the Sexual Misconduct Policy that constitutes sexual misconduct.

Complicity

Complicity is being present during the planning or commission of any violation of the Student Conduct Code in such a way as to condone, support, or encourage that violation. Students who anticipate or observe a violation of the Student Conduct Code are expected to remove themselves from association or participation and are encouraged to report the violation.

Coercion

Coercion is unreasonable pressure to engage in sexual activity. When evaluating whether pressure is unreasonable, the University will consider the totality of known circumstances, including but not limited to duration, frequency, isolation, and intensity.

Consent

Consent is voluntary words or action mutually understood by each party to constitute agreement or permission to engage in a specific act at a specific time. Consent can be withdrawn at any time by any party. Once consent is withdrawn, sexual activity must cease immediately.

For consent to be valid, there must be a clear expression in words or actions that the other individual consented to that specific sexual conduct. Reasonable reciprocation can be implied. For example, if someone kisses you, you can kiss them back (if you want to) without the need to explicitly obtain their consent to being kissed back. Consent can also be withdrawn once given, as long as the withdrawal is reasonably and clearly communicated. If consent is withdrawn, that sexual activity should cease immediately. Consent to some sexual contact (such as kissing or fondling) cannot be presumed to be consent for other sexual activity (such as intercourse). Consent cannot be inferred from silence, passivity, or the absence of resistance, nor can it be inferred from the existence of a current or prior relationship or from consent given previously. The party who initiates sexual activity is responsible for obtaining consent for the activity.

Controlled substances

Controlled substances include, but are not limited to, cannabis, cocaine, ecstasy, heroin, LSD, methamphetamines, prescription medications (for which there is no prescription or prescribed medications that are being abused), other natural or synthetic intoxicants, and any substances prohibited by state statute, federal statute or regulation.

CONTROLLED SUBSTANCES POLICY

The unlawful use, possession, distribution, or influence of controlled substances is prohibited on the premises of the University of Indianapolis and at any off-campus activity sponsored by the University.

Discriminatory harassment

Discriminatory harassment is defined as unwelcome conduct by any member or group of the community on the basis of actual or perceived membership in a class protected by policy or law. The University of Indianapolis does not tolerate discriminatory harassment of any employee, student, visitor, or guest and will act to remedy all forms of harassment when reported, whether or not the harassment rises to the level of creating a “hostile environment.” A hostile environment is one that unreasonably interferes with, limits, or effectively denies an individual’s educational or employment access, benefits, or opportunities. This discriminatory effect results from harassing verbal, written, graphic, or physical conduct that is severe or pervasive **and** objectively offensive.

UNIVERSITY POLICY ON DISCRIMINATORY HARASSMENT

Students, staff, administrators, and faculty are entitled to a working environment and educational environment free of discriminatory harassment. The University harassment policy is not meant to inhibit or prohibit educational content or discussions inside or outside of the classroom that include germane but controversial or sensitive subject matters protected by academic freedom.

Domestic violence

Domestic violence is defined as felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of Indiana, or by any other person against an adult or youth victim who is protected from that person’s acts under Indiana’s domestic or family violence laws, including someone who: is dating or has dated the other person; is engaged or was engaged in a sexual relationship with the other person; is related by blood or adoption to the other person; is or was related by marriage to the other person; has or previously established the legal relationship as a guardian, ward, custodian, or foster parent of the other person; has a child in common with the other person; or has adopted a child of the other person.

Hazing

Hazing is any act or situation on or off campus, initiated, planned, sanctioned, or joined in by one or more persons associated with an athletic team or student organization, causing embarrassment, harassment, or ridicule, or that involves participation in a code violation or an illegal act by, or that causes or places in danger of causing physical or mental harm to any member or any student affiliated with the organization.

Incapacitation

Incapacitation is the impairment of one’s faculties where physical or mental control is markedly diminished. Incapacitation is determined through consideration of all relevant indicators of an individual’s state and is not synonymous with intoxication, impairment, blackout, and/or being drunk. This also covers a person whose incapacity results from a temporary or permanent physical or mental health condition, involuntary physical restraint, and/or the consumption of incapacitating drugs and/or alcohol.

An individual is incapacitated when his or her ability to withhold consent is impaired to the extent of not fully understanding the facts, nature, extent, or implications of the sexual situation that is occurring, due to the use of alcohol and/or other drugs, mental or physical disability, being asleep or unconscious, and/or age.

The respondent is deemed knowingly to have acted without the consent of an incapacitated person under circumstances in which the respondent, or a reasonable person in the respondent’s situation, knew or should have known of the other party’s incapacitation.

Intimidation

Intimidation is an express or implied threat of immediate or future physical, emotional, reputational, financial, or other harm to an individual or others that would reasonably be expected to place an individual in fear and that is employed to compel someone to engage in sexual activity.

Respondent

Respondent is an individual alleged to have engaged in conduct that could constitute harassment or discrimination based on a protected class or retaliation for engaging in a protected activity, or an individual alleged to be the perpetrator of conduct that could constitute sexual harassment and/or conduct under the Sexual Misconduct Policy.

Sexual harassment

Sexual harassment as defined by Title IX of the Education Amendments Act of 1972 and clarified in 2020 by regulations promulgated by the U.S. Department of Education means “conduct on the basis of sex that satisfies one or more of the following:

1. An employee of the [University] conditioning the provision of an aid, benefit, or service of the [University] on the individual’s participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the [University’s] education program or activity
3. Sexual assault[,],... dating violence[,], ... domestic violence[,],... or stalking[.]” 34 C.F.R. § 106.30(a).

As defined, sexual harassment includes the following offenses:

SEXUAL ASSAULT

Sexual assault is an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the FBI, including but not limited to the following: rape, seduction, buggery, fondling, incest, statutory rape, indecent exposure, indecent liberties, or attempt of any of the foregoing. Sexual assault includes both nonconsensual sexual contact and nonconsensual sexual penetration.

Nonconsensual sexual contact is the touching of breasts, buttocks, groin, or genitals of another, whether clothed or unclothed, intentionally touching another with any of these body parts and/or making another person touch you or themselves with or on any of these body parts without consent.

Nonconsensual sexual penetration is penetration, no matter how slight, of the vagina or anus with any body part or object without consent and/or any contact between the mouth of one person and the genitalia of another person without consent.

DATING VIOLENCE

Dating violence is violence committed (A) by a person who is or has been in a social relationship of a romantic or intimate nature with the victim; and (B) where the existence of such relationship shall be determined based on a consideration of the following factors:

- the length of the relationship
- the type of relationship
- the frequency of the interaction between the persons involved in the relationship.

DOMESTIC VIOLENCE

Domestic violence is defined as felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of Indiana, or by any other person against an adult or youth victim who is protected from that person’s acts under Indiana’s domestic or family violence laws, including someone who: is dating or has dated the other person; is engaged or was engaged in a sexual relationship with the other person; is related by blood or adoption to the other person; is or was related by marriage to the other person; has or previously established the legal relationship as a guardian, ward, custodian, or foster parent of the other person; has a child in common with the other person; or has adopted a child of the other person.

STALKING

Stalking is engaging in a course of conduct directed at a specific person that would cause a reasonable person to (A) fear for the person’s safety or the safety of others; or (B) suffer substantial emotional distress. Stalking includes “cyber-stalking,” a particular

form of stalking in which a person uses electronic media, social networks, blogs, cell phones, texts, or other similar devices or forms of conduct.

SEXUAL EXPLOITATION

Sexual exploitation is purposely or knowingly doing any of the following:

- a. Causing the incapacitation of another person (through alcohol, drugs, or any other means) for the purpose of compromising that person's ability to give consent to sexual activity
- b. Allowing third parties to observe private sexual activity from a hidden location (e.g., closet) or through electronic means (e.g., live streaming of images) without consent of all subjects or participants
- c. Engaging in voyeurism (e.g., watching private sexual activity) without the consent of all participants, or viewing another person's intimate parts (including genitalia, groin, breasts, or buttocks) in a place where the person would have reasonable expectation of privacy
- d. Recording or photographing private sexual activity and/or a person's intimate parts without the consent of all subjects or participants
- e. Disseminating or posting images or private sexual activity and/or a person's intimate parts without the consent of all subjects or participants
- f. Prostituting another person
- g. Exposing another person to a sexually transmitted infection or virus without the other's knowledge.

Student

Student means any person registered for and/or taking courses at or through the University, both full-time and part-time, or one accepted for enrollment. Persons who are not enrolled for a particular academic term but who have a continuing relationship with the University are also considered students. Also subject to the behavioral standards of this code are those students from other post-secondary institutions who may be housed on the campus. The University reserves jurisdiction to adjudicate an allegation of a Student Conduct Code violation, including significant academic fraud, occurring during a student's enrollment that may arise subsequent to a student's leaving or graduation from the University.

Scope of Student Code of Conduct

The Student Code of Conduct applies to all forms of student conduct in addition to the behaviors addressed in the University's [Academic Misconduct Policy](#), [Sexual Misconduct Policy](#), and [Residence Life Policy](#). Students at the University are provided a copy of the Student Code of Conduct annually in the form of a link on the University website. Students are responsible for reading and abiding by the provisions of the Student Code of Conduct. The University reserves the right to make changes and additions to this policy as necessary and at any time. These changes are in effect immediately upon being posted online at [Student Resources](#). Students are encouraged to regularly check [My UIndy](#) for the current version of all policies and procedures in effect.

The Student Conduct Policy applies to the conduct of every individual student (undergraduate, graduate, adult students, etc.) from the time an offer of admission is extended and thereafter, as long as the student has a continuing educational relationship with the University. This policy is applicable when the respondent is a member of the University community, regardless of the status of the complainant, who may be a member or nonmember of the campus community, including students, student organizations, faculty, administrators, staff, guests, visitors, campers, etc. The Student Code of Conduct applies to guests of community members, whose hosts may be held accountable for the misconduct of their guests. This Student Code of Conduct also applies to all University-affiliated student organizations.

The Student Conduct Policy applies to conduct on the campus and at University-sponsored events and may also apply to actions off campus when the Dean of Students (or designee) determines that the off-campus conduct affects a substantial University interest, including posing a danger to health or safety, impinging on another's rights or property, or causing social disorder. The Student Code of Conduct may be applied to behavior conducted online via email or other electronic media, including online postings, such as blogs, web postings, chats, chat rooms, and social networking sites. If violations of the Student Code of Conduct are discovered and substantiated after a student has left the University, sanctions may be issued that affect the student's ability to re-enroll, obtain official transcripts, or graduate. In the event of a serious violation of the Student Code of Conduct, the University may revoke the student's degree.

Authority for the Administration of this Code

The Dean of Students (and designees) are responsible to the President of the University of Indianapolis for the administration of this code. The primary assistant to the Dean of Students for matters of student conduct is the Associate Dean of Judicial Affairs and Residence Life (or designee), to whom the administration of this code and the disciplinary system is normally delegated. Dean of Students (or designee) retains authority to appoint or dismiss hearing officers, advisers, board, or panel members as needed.

Decisions of hearing officers or boards, in cases other than those constituting sexual harassment under the Sexual Misconduct Policy, are recommendations to the Dean of Students (or designee). The Dean of Students (or designee) will not normally review a hearing decision in the absence of an appeal from the accused student or a request from the Associate Dean of Judicial Affairs and Residence Life (or designee). In cases involving sexual harassment, the decision-maker(s) who conduct the live hearing is the final authority. A review of decisions by the designated decision-maker(s) in such cases will be entertained only in the event a party submits a timely appeal to the Dean of Students (or designee). Any question of interpretation regarding the Student Conduct Code shall be referred to the Dean of Students (or designee) for final determination.

University Conduct Standards and Violation of Law

Student Conduct Code disciplinary proceedings may be instituted without regard to pending civil litigation or criminal arrest and prosecution arising from the same factual situation. Disciplinary action may, but need not, be deferred, at the discretion of the Associate Dean of Judicial Affairs and Residence Life (or designee), until after civil or criminal proceedings have been completed, reduced, or dismissed. If conduct is suspected to fall under the Sexual Misconduct Policy, the reporting process and grievance policy must be followed as explained below in Part XVI: Procedures Specific to the Sexual Misconduct Process. In addition, students who are being investigated for potential policy violations may also be going through other accountability processes, both internally at the university or externally, and those processes may happen in conjunction with one another or concurrently at times.

The Student Conduct Process—General Application

Making a Complaint

Any person—a student, employee, faculty member, visitor, or guest—may submit a complaint that a student has violated the Student Conduct Policy. A complaint may be submitted electronically or delivered verbally or in writing to the Dean of Students (or designee). Although there is no time limit for submitting a complaint, doing so as soon as possible after the offending event makes it possible to investigate while evidence is available and memories are fresh. Exceptions to the time limit for submitting a complaint may occur in the event those making the complaint are active employees or staff members in addition to their student statuses.

In addition, students who are being investigated for potential policy violations may also be going through other accountability processes, both internally at the university or externally, and those processes may happen in conjunction with one another or concurrently at times. (via email to the Dean of Students (or designee) or Student Affairs office, or via an online reporting system used specifically for student conduct reports.)

Initial Assessment

Following receipt of notice or a report of misconduct, the Dean of Students (or designee) conducts an initial assessment to determine if there is reasonable cause to believe the policy has been violated. This is always the first step that is conducted to address any type of behavioral concern.

Resolution

Proceedings are private. All persons present at any time during the resolution process are expected to maintain the privacy of the proceedings in accordance with University policy. While the contents of the hearing are private, the parties have discretion to share their own experiences if they so choose and should discuss doing so with their advisers.

If the initial assessment shows that reasonable cause exists, the Dean of Students (or designee) will review all available information and determine that the allegation be resolved through one of the following processes:

MEDIATION

Mediation is often used for less serious, yet inappropriate, behaviors and is encouraged as an alternative to the Administrative Resolution process to resolve minor conflicts. The Dean of Students (or designee) will determine if mediation is appropriate based on the willingness of the parties, the nature of the conduct at issue, and the susceptibility of the conduct to conflict.

resolution. In a mediation meeting, a trained administrator will facilitate a dialogue with the parties with the goal of reaching an effective resolution, if possible. Sanctions are not possible as the result of a conflict resolution process, although the parties may agree to appropriate remedies. The Dean of Students (or designee) will keep records of any resolution that is reached, and failure to abide by the accord can result in appropriate responsive actions. This mediation process is not applicable to violations of the [Sexual Misconduct Policy](#). In the event that a mediation yields information pertaining to alleged policy violations, a separate inquiry or investigation may occur to determine whether or not the student conduct process needs to be initiated. See below, [Procedures Specific to the Sexual Misconduct Process](#), for additional detail on the Informal Resolution procedures specific to violations of the Sexual Misconduct Policy.

INFORMAL RESOLUTION

In lieu of a formal resolution process, the Dean of Students (or designee) may be authorized to:

- Resolve informally alleged misconduct
- Confer with the student to obtain their response to the alleged misconduct
- Determine whether the allegations have merit
- Determine if the issue may be resolved by mutual consent of the student alleged to have violated the Student Code of Conduct, the student reporting the violation, and/or the staff member.

This informal resolution process is not applicable to violations of the [Sexual Misconduct Policy](#). See below, [Procedures Specific to the Sexual Misconduct Process](#), for additional detail on the Informal Resolution procedures specific to violations of the Sexual Misconduct Policy.

FORMAL RESOLUTION

Formal resolution is typically used for more serious violations. Once a formal resolution process is commenced, the Dean of Students (or designee) will provide notification of the formal resolution process to the student at an appropriate time during the investigation. The University aims to complete all investigations within 60 calendar days; this time period can be extended as necessary for appropriate cause by the Dean of Students (or designee) with notice to the parties as appropriate. A formal live hearing may be utilized as a method of resolution of conduct at the discretion of the Dean of Students (or designee). Should the accused student choose not to appear, the hearing will be held in the student's absence. No recommendation for the imposition of sanctions will be based solely upon the failure of the accused student to answer questions or to appear at the hearing and may be recorded for the purposes of further investigation or an appeal. See below, Part XVI: Procedures Specific to the Sexual Misconduct Process, for additional detail on the live-hearing requirement specific to the Sexual Misconduct Policy.

If, during the preliminary inquiry or at any point during the formal resolution process, it is determined that there is no reasonable cause to believe that a policy has been violated, the process will end, unless the parties involved request that an extraordinary determination be made to reopen the investigation. This decision lies in the sole discretion of the Dean of Students (or designee).

Recording

A recording will be made of all live/formal hearings. The recording is the property of the University and will be retained as part of the student conduct file. The accused student may review the recording after making a request to the Dean of Students (or designee). Personal transcripts or recordings may not be made at any meeting covered by the Student Code of Conduct/[Sexual Misconduct Policy](#). It is the discretion of the Dean of Students (or designee) to release that recording as needed.

Appeals

Any party may appeal the decision of a formal hearing by submitting a written notice of appeal to the Dean of Students (or designee) within five business days after receiving the written decision. The notice of appeal must identify the grounds for appeal relied upon and the facts supporting the appeal.

The grounds for appeal are limited to the following:

- a. Procedural irregularity that affected the outcome of the matter
- b. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made and that could affect the outcome of the matter
- c. The Title IX Coordinator, investigator(s), or decision-maker(s) has a conflict of interest or bias for or against complainants or respondents generally, or the individual complainant or respondent that affected the outcome of the matter

- d. The severity/leniency of the sanctions.

Based upon a review of documentation of the investigation and the appeal, the Dean of Students (or designee) may affirm or modify the decision and imposition of sanctions and will simultaneously advise the student who appealed the decision. In Title IX/Sexual Misconduct cases, the other party/parties involved will also be notified of the decision. The appeal decision by the Dean of Students (or designee) is final.

Sanctions

Factors considered when determining any sanction(s)/responsive action(s) may include but are not limited to:

- a. The nature, severity of, and circumstances surrounding the violation
- b. An individual's disciplinary history
- c. Previous allegations or allegations involving similar conduct
- d. The need for sanctions/responsive actions to bring an end to the discrimination, harassment, and/or retaliation
- e. The need for sanctions/responsive actions to prevent the future recurrence of discrimination, harassment, and/or retaliation
- f. The need to remedy the effects of the discrimination, harassment, and/or retaliation on the Complainant and the community
- g. The impact on the parties
- h. Any other information deemed relevant by the Dean of Students (or designee).

The sanction(s) will be implemented as soon as is feasible. The sanctions described in this policy are not exclusive of, and may be in addition to, other actions taken or sanctions imposed by outside authorities.

Student Sanctions

One or more of the following sanctions may be imposed upon any student for any violation of the Student Code of Conduct, Title IX federal guidance, or the Sexual Misconduct Policy.

UNIVERSITY REPRIMAND

An official written notice that the student has violated University policies and/or rules and that more severe conduct action will result should the student be involved in other violations while the student is enrolled at the University of Indianapolis.

RESTITUTION

Compensation for damage caused to the University or any person's property. This could also include situations such as failure to return a reserved space to proper condition, labor costs and expenses. This is not a fine but rather a repayment for labor costs and/or the value of property destroyed, damaged, consumed, or stolen.

FINES

While the university generally tries to avoid imposing fines for student conduct situations, repeated failure to abide by the Student Code of Conduct may result in a monetary charge. Subsequent violations may result in a larger fine. The following is a list of fines/sanctions students may face for policy violations, general conduct, or non-compliance:

Alcohol

- Level 1 — University reprimand, sanction deemed appropriate by the hearing officer
- Level 2 — \$100, Social Conduct Probation - six months with restrictions, alcohol class/assessment
- Level 3 — \$200, removal from the hall, potential UIndy suspension/expulsion

Drugs

- Level 1 — University reprimand, sanction deemed appropriate by the hearing officer
- Level 2 — \$100, Social Conduct Probation - six months w/restrictions, drug course/assessment
- Level 3 — \$200, Removal from the hall, potential UIndy suspension/expulsion

Tobacco Use

- First offense — University reprimand, sanction deemed appropriate by the hearing officer
- Second offense — Social Conduct Probation - three months
- Third offense — \$200, possible removal from the hall

Other

- \$10 minimum per student — Common area floor/building area damages
- \$10 — Replacement ID (at the Student Affairs Office, Schwitzer 210)
- \$25 — No shower curtain (applicable buildings)
- \$25 — Courtesy/quiet hour violations
- \$25 per instance — Trash left in bathrooms, common areas, or hallways
- \$25 and/or loss of visitation privileges — Visitation violations
- \$25 — Breaking of closing violations (failure to comply with procedures)
- \$25 minimum — Inappropriate/destructive use of living space equipment or facilities
- \$30 on third and subsequent instances — Lock-outs
- \$50 for all parties involved — Unauthorized use of laundry facilities
- \$50 — Unsanitary condition of room
- \$50 per person — Unsanitary condition of a lobby or shared space
- \$50 minimum — Disorderly conduct
- \$50 — Improper check-out
- \$100 — Lost key or sharing key/student IDs
- \$100, first offense; possible eviction, second offense — Covered smoke detector
- \$100, first offense; \$200, second offense; possible eviction, third offense — Pets
- \$100 — Failure to evacuate during a fire alarm
- \$100 — Failure to follow all emergency-preparedness procedures

The above list (including sanctions) is not comprehensive and may be added to or adjusted at the discretion of the residence life staff.

Fines are assessed through the Office of Student Affairs and must be paid before the student may register for the next semester of classes or graduate. Residence hall fines can be paid online, at the Student Affairs Office, Schwitzer 210. Multiple residents and/or entire floors/buildings may be fined if the individual(s) responsible for common-area damages are not able to be identified.

COMMUNITY/UNIVERSITY SERVICE REQUIREMENTS

A student or organization must complete a specific supervised University service.

LOSS OF PRIVILEGES

The student will be denied specified privileges for a designated time period.

CONFISCATION OF PROHIBITED PROPERTY

Items whose presence is in violation of University policy will be confiscated and will become the property of the University. Prohibited items may be returned to the owner at the discretion of the Dean of Students or Campus Police (or designee).

BEHAVIORAL REQUIREMENT

A student will be required to seek academic counseling, mental health assessment, substance abuse screening, writing a letter of apology, or other activities.

EDUCATIONAL PROGRAM

A student or organization is required to attend, present and/or participate in a program related to the violation. It may also be a requirement to sponsor or assist with a program for others on campus to aid them in learning about a specific topic or issue related to the violation for which the student or organization was found responsible.

RESTRICTION OF VISITATION PRIVILEGES

These restrictions may be imposed on a resident or non-resident student. The parameters of the restriction will be specified.

UNIVERSITY HOUSING PROBATION

Official notice that, should further violations of [Residence Life](#) or [University policies](#) occur during a specified probationary period, the student may immediately be removed from University housing. Regular probationary meetings may also be imposed.

UNIVERSITY HOUSING REASSIGNMENT

Students may be assigned to another University housing facility. Residence Life personnel will decide on the reassignment details.

UNIVERSITY HOUSING SUSPENSION

A student will be removed from University housing for a specified period of time, after which the student is eligible to return. Conditions for readmission to University housing may be specified. Under this sanction, a student is required to vacate University housing within 24 hours of notification of the action, although this deadline may be extended upon application to, and at the discretion of, the Dean of Students (or designee). This sanction may be enforced with a trespass action if deemed necessary. Prior to reapplication for University housing, the student must gain permission from the Dean of Students (or designee). This sanction may include restrictions on visitation to specified buildings or all University housing during the suspension.

UNIVERSITY HOUSING EXPULSION

The student's privilege to live in or visit any University housing structure is revoked indefinitely. This sanction may be enforced with a trespass action if deemed necessary.

SOCIAL CONDUCT PROBATION

The student is put on official notice that, should further violations of University policies occur during a specified probationary period, the student may face suspension or expulsion. Regular probationary meetings may also be imposed.

ELIGIBILITY RESTRICTION

The student is deemed "not in good standing" with the University for a specified period of time. Specific limitations or exceptions may be granted by the Dean of Students (or designee), and terms of this conduct sanction may include, but are not limited to, the following:

- Ineligibility to hold any office in any student organization recognized by the University, or hold an elected or appointed office at the University
- Ineligibility to represent the University to anyone outside the University community in any way, including participating in the study-abroad program, attending conferences, or representing the University at an official function, event, or intercollegiate competition as a player, manager, or student coach, or other activities.

UNIVERSITY SUSPENSION

The student must separate from the University for a specified minimum period of time, after which the student is eligible to return. Eligibility may be contingent upon satisfaction of specific conditions noted at the time of suspension (or pending the outcome of an investigation for interim suspension). The student is required to vacate the campus within 24 hours of notification of the action, although this deadline may be extended upon application to, and at the discretion of, the Dean of Students (or designee). During the suspension period, the student is banned from University property, functions, events, and activities without prior written approval from the Dean of Students (or designee). This sanction may be enforced with a trespass action as necessary. This sanction may be noted on the academic record.

UNIVERSITY EXPULSION

Expulsion is permanent separation from the University. The student is banned from University property and the student's presence at any University-sponsored activity or event is prohibited. This action may be enforced with a trespass action as necessary. This sanction may be noted on the academic record.

Additional Sanction Information

Additional or alternate sanctions may be created and designed as deemed appropriate to the offense with the approval of the Dean of Students (or designee).

In addition to one or more of the sanctions above, groups or organizations found to have violated the Student Code of Conduct may face deactivation, de-recognition, loss of all privileges (including status as a University registered group/organization) for a specified period of time. Academic misconduct is subject to a separate policy and process.

Implementation of Sanctions

Sanctions not involving dismissal from the University shall be effective upon written notice to the student. Implementation may be held in abeyance pending the outcome of an appeal at the discretion of the Dean of Students (or designee). In the absence of an appeal, sanctions will be effective as expressed in the decision letter to the student.

Registration for subsequent terms or the conferral of the degree may be withheld until sanctions have been concluded and any conditions imposed by the University have been fulfilled. The Dean of Students (or designee) may defer imposing suspension or expulsion pending satisfactory completion of the academic term or of a satisfactory period of disciplinary probation.

Amnesty from Student Discipline

It is the University's primary interest to assist students who are reporting violations of the Student Code of Conduct, including those involving sexual misconduct. To facilitate reporting, the Dean of Students (or designee) may choose not to charge students who report violations and any material witnesses of Student Code of Conduct violations for behavior that would be considered violations (for example consuming alcohol or consuming illegal drugs). The University may choose, however, to recommend educational or therapeutic remedies for those individuals.

In addition to the University's policy on amnesty, Indiana law contains its own amnesty provision in Indiana Code § 7.1-5-1-6.5. Amnesty is provided for those individuals who have committed offenses involving alcohol that request emergency medical assistance for themselves or others, are victims of a reported sex offense, or have witnessed and reported what they reasonably believe to be a crime, provided such persons abide by the additional requirements of the law, including providing pertinent information to the officer.

Withdrawal of Resignation While Charges Pending

The University does not permit a student to withdraw if that student has an allegation pending for violation of the policies on Equal Opportunity, Harassment and Nondiscrimination, or Sexual Misconduct, or conduct that, if proven, would be considered a violation of the criminal laws as detailed in the Indiana Code. Should a student decide to leave and/or not participate in the investigation, the process will nonetheless proceed in the student's absence to a reasonable resolution, and that student will not be permitted to return to the University unless all sanctions have been satisfied. The student will not have access to an academic transcript until the allegations have been resolved.

Retaliation

Retaliation for making a report, testifying, assisting, participating, or refusing to participate in an investigation will not be tolerated. Retaliation includes intimidation, threats, coercion, or discrimination against any individual for the purpose of interfering with any right or privilege secured by this policy, or because an individual has made a report or complaint, testified, assisted, participated, or refused to participate in any manner in an investigation.

Retaliation against an individual for alleging harassment, supporting a party bringing an allegation, or for assisting in providing information relevant to a claim of harassment is a serious violation of University policy and will be treated as another possible instance of harassment or discrimination. Acts of alleged retaliation should be reported immediately to the appropriate hearing officer or coordinator (dependent upon the type of case) and will be promptly investigated. The University is prepared to take appropriate steps to protect individuals who fear that they may be subjected to retaliation.

Examples of retaliation:

- A student-athlete files an allegation against a coach for sexual harassment. The coach subsequently cuts the student-athlete's playing time in half without a legitimate justification.
- A faculty member complains of gender inequity in pay within the department. The department chair then revokes his prior approval allowing her to attend a national conference, citing the faculty member's tendency to "ruffle feathers."
- A student from Organization A participates in a sexual misconduct hearing against an individual who is also a member of Organization A. The student is subsequently removed as a member of Organization A because he participated in the hearing.

False Allegations and Evidence

Deliberately false and/or malicious accusations under this policy — as opposed to allegations which, even if erroneous, are made in good faith — are a serious offense and will be subject to appropriate disciplinary action. Additionally, witnesses and parties knowingly providing false evidence, tampering with or destroying evidence after being directed to preserve

such evidence, or deliberately misleading an official conducting an investigation can be subject to discipline under the University of Indianapolis' policy.

Failure to Complete Sanctions and/or Comply with Interim and Long-Term Remedies or Responsive Actions

All parties are expected to comply with conduct sanctions, responsive actions, and corrective actions within the timeframe specified. Failure to abide by these conduct sanctions, responsive actions, and corrective actions by the date specified, whether by refusal, neglect or any other reason, may result in additional sanctions/responsive/corrective actions and/or suspension, expulsion, or termination from the University. The failure to abide may be noted on a student's official record. A suspension will only be lifted when compliance is achieved to the satisfaction of the Dean of Students (or designee).

Procedures Specific to Sexual Misconduct Process

Sexual Misconduct Policy

Members of the University community, guests, and visitors have the right to be free from sexual violence and discrimination. All members of the University community are expected to conduct themselves in a manner that does not infringe upon the rights of others. The University sexual misconduct policy has been developed to reaffirm this expectation and to provide recourse for those individuals whose rights have been violated. The University maintains a policy of zero tolerance for sexual misconduct regardless of the sexual orientation or gender identity of individuals engaging in sexual activity. Zero tolerance means the University will remedy all unwelcome conduct of a sexual nature and will impose serious sanctions on anyone who violates this policy. Resolution by the University is intended to bring an end to harassing or discriminatory conduct, prevent its recurrence, and remedy the effects on the victim and the community. This policy has dual purposes; it serves as a measure to determine, after-the-fact, if behaviors trespass on community values and as a guide for students on the University's expectations, preventatively, for sexual communication and interaction, responsibility, and respect.

Expanded Explanation of Consent

Consent is knowing, voluntary, and clear permission by word or action to engage in mutually agreed upon sexual activity. Because individuals may experience the same interaction in different ways, it is the responsibility of each party to make certain that the other has consented before engaging in the activity. For consent to be valid, there must be a clear expression in words or actions that the other individual has consented to that specific sexual conduct. Consent can be withdrawn once given, as long as the withdrawal is clearly communicated.

- Consent to some sexual contact (such as kissing or fondling) cannot be presumed to be consent for other sexual activity (such as intercourse). A current or previous dating relationship is not sufficient to constitute consent. The existence of consent is based on the totality of the circumstances, including the context in which the alleged incident occurred and any similar previous patterns that may be evidenced.
- Consent is expressed through affirmative, voluntary words or actions mutually understandable to all parties involved.
- Consent is given for a specific sexual act at a specific time and can be withdrawn at any time.
- Consent cannot be coerced or compelled by duress, threat, or force.
- Consent cannot be given by someone who, for any reason, cannot understand the facts, nature, extent, or implications of the sexual situation occurring, including, but not limited to, those who are under the legal age of consent, asleep, unconscious, or mentally or physically impaired through the effects of drugs or alcohol.
- Consent cannot be assumed based on silence, the absence of "no" or "stop," the existence of a prior or current relationship, or prior sexual activity.

Finally, there is a difference between seduction and coercion. *Coercion* is defined in this policy as unreasonably pressuring another person for sex. Coercing someone into engaging in sexual activity (or attempting to do the same) violates this policy in the same way as physically forcing someone to engage in sexual activity.

Examples of Lack of Consent

- Amanda and Bill meet at a party. They spend the evening dancing and getting to know each other. Bill convinces Amanda to come up to his room. From 11 p.m. until 3 a.m., Bill uses every line he can think of to convince Amanda to have sex with him, but she adamantly refuses. He keeps at her, begins to question her religious convictions, and accuses her of being "a prude." Finally, it seems to Bill that her resolve is weakening, and he convinces her to give him a "hand job" (hand-to-genital

contact). Amanda would never have done it, except for Bill's incessant advances. He feels that he successfully seduced her and that she wanted to do it all along but was playing shy and hard-to-get. Why else would she have come up to his room alone after the party? If she really didn't want it, she could have left. Bill is responsible for violating the University Sexual Misconduct Policy. It is likely that campus decision-makers would find that the degree and duration of the pressure Bill applied to Amanda are unreasonable. Bill coerced Amanda into performing unwanted sexual touching upon him. Where sexual activity is coerced, it is forced. Consent is not valid when forced. Sex without consent is sexual misconduct.

- Jiang is a junior at the University. Beth is a sophomore. Jiang comes to Beth's residence hall room with some mutual friends to watch a movie. Jiang and Beth, who have never met before, are attracted to each other. After the movie, everyone leaves, and Jiang and Beth are alone. They hit it off and are soon becoming more intimate. They start to make out. Jiang verbally expresses his desire to have sex with Beth. Beth, who was abused by a babysitter when she was 5 years old and has not had any sexual relations since, is shocked at how quickly things are progressing. As Jiang takes her by the wrist over to the bed, lays her down, undresses her, and begins to have intercourse with her, Beth has a severe flashback to her childhood trauma. She wants to tell Jiang to stop but cannot. Beth is stiff and unresponsive during intercourse. Is this a policy violation?

Jiang would be held responsible in this scenario for non-consensual sexual intercourse. It is the duty of the sexual initiator, Jiang, to ensure that he has mutually understandable consent to engage in sex. Though consent need not be verbal, it is the clearest form of consent. Here, Jiang had no verbal or nonverbal mutually understandable indication from Beth that she consented to sexual intercourse. Of course, wherever possible, it is important to be clear as to whether or not sexual contact is desired and to be aware that for psychological reasons or because of alcohol or drug use, one's partner may not be in a position to provide as clear an indication as the policy requires. As the policy makes clear, consent must be actively, not passively, given.

- Kevin and John are at a party. Kevin is unsure how much John has been drinking, but he is pretty sure it's a lot. After the party, he walks John to his room, and John comes on to Kevin, initiating sexual activity. Kevin asks him if he is really up to this, and John says "yes." Clothes go flying, and they end up in John's bed. Suddenly, John runs for the bathroom. When he returns, his face is pale, and Kevin thinks he may have thrown up. John gets back into bed, and they begin to have sexual intercourse. Kevin is having a good time, although he can't help but notice that John seems pretty groggy and passive, and he thinks John may have even passed out briefly during sex. However, he does not let that stop him. When Kevin runs into John the next day, he thanks him for the wild night. John remembers nothing and decides to make a report to the Dean. This is a violation of the Sexual Misconduct Policy. Kevin should have known that John was incapable of making a rational, reasonable decision about sex. Even if John seemed to consent, Kevin was well aware that John had consumed a large amount of alcohol. Kevin thought John was physically ill and that he passed out during sex. Kevin should be held accountable for taking advantage of John in his condition. This is not the level of respectful conduct the University expects.

Expanded Discussion of Violations of the Sexual Misconduct Policy

Sexual misconduct is a serious offense, and such violations are subject to any combination of conduct sanctions as described in the [Student Code of Conduct: The Student Conduct Process—General Application](#). Individuals found responsible for violation of nonconsensual sexual intercourse policy will face a recommended sanction of University suspension or expulsion. Deviations from this range are rare and only made where there are compelling mitigating circumstances. Fulfilling suspensions, if given, is based on satisfying conditions rather than solely on the passage of a period of time. Predatory, pattern, and/or repeat offenders face expulsion. Expulsion is also available for any serious offense, whether pattern, predatory, or repeat offending is evidenced or not. The other forms of sexual misconduct defined below cover a range of behaviors, and therefore a range of sanctions from warning to expulsion can be applied, depending on the nature of the misconduct. A partial list of the University's sexual misconduct policy violations is below.

SEXUAL HARASSMENT

Sexual harassment is defined as unwelcome sex-based conduct or unwelcome conduct of a sexual nature. The University encourages the reporting of all sexual harassment to a supervisor and/or the Title IX Coordinator. The University will promptly and effectively remedy all instances of reported sexual harassment by providing resources to the victim and addressing the effects on the victim and the community. To impose discipline on a harasser, sexual harassment must also meet the definition of hostile environment, quid pro quo, or retaliation defined immediately below.

Hostile environment

A *hostile environment* is created when harassment is sufficiently severe, pervasive, or persistent and objectively offensive, so much so that it unreasonably interferes with, limits, or denies the ability to participate in or benefit from the University's

educational or employment programs or activities. Sanctions can be imposed for the creation of a hostile environment. The determination of whether an environment is “hostile” must be based on all the circumstances, including but not limited to:

- The frequency of the speech or conduct
- The nature and severity of the speech or conduct
- Whether the conduct was physically threatening
- Whether the speech or conduct was humiliating
- The effect of the speech or conduct on the alleged victim’s mental and/or emotional state
- Whether the speech or conduct was directed at more than one person
- Whether the speech or conduct arose in the context of other discriminatory conduct
- Whether the speech or conduct unreasonably interfered with the alleged victim’s educational or work performance
- Whether a statement is a mere utterance of an epithet, which engenders offense in an employee or a student or offends by mere discourtesy or rudeness
- Whether coercion exists. **Coercion** is defined in this policy as unreasonably pressuring another person for sex. Coercing someone into engaging in sexual activity (or attempting to do so) violates this policy in the same way as physically forcing someone into engaging in sexual activity.

Quid pro quo

Quid pro quo (which means “something for something” in Latin) sexual harassment exists when there are unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature where submission to or rejection of such conduct results in adverse educational or employment action. Quid pro quo harassment may also exist when a threat of adverse action or a promise of a benefit is explicitly conditioned on submission to or rejection of such requests.

Retaliation

Retaliation exists when an individual harasses, intimidates, or takes other adverse action(s) against a person because of the person’s participation in an investigation of discrimination or sexual misconduct, or because of their support of someone involved in an investigation of discrimination or sexual misconduct. Retaliatory actions include, but are not limited to, threats or actual violence against the person or their property, adverse educational or employment consequences, ridicule, intimidation, bullying, or ostracism. The University will impose sanctions on any faculty, student, or staff member found to be engaging in retaliation.

Examples of possible sexual harassment

- A professor insists that a student have sex with them in exchange for a good grade. This is harassment regardless of whether the student accedes to the request and irrespective of whether a good grade is promised or a bad grade is threatened.
- A student repeatedly sends sexually oriented jokes via an email list they created, even when asked to stop, causing one recipient to avoid the sender on campus and in the residence hall in which they both live.
- Explicit sexual pictures are displayed in a professor’s office or on the exterior of a residence hall door.
- Two supervisors frequently ‘rate’ several employees’ bodies and sex appeal, commenting suggestively about their clothing and appearance.
- A professor engages students in her class in discussions about their past sexual experiences, yet the conversation is not in any way germane to the subject matter of the class. She probes for explicit details and demands that students answer her, although they are clearly uncomfortable and hesitant.
- An ex-girlfriend widely spreads false stories about her sex life with her former boyfriend to the clear discomfort of the boyfriend, turning him into a social pariah on campus.
- A student grabbed another student by the hair, then grabbed her breast and put his mouth on it. While this is sexual harassment, it is also a form of sexual violence.

SEXUAL MISCONDUCT

State law defines various violent and/or non-consensual sexual acts as crimes. While some of these acts may have parallels in criminal law, UIndy has defined categories of sex/gender discrimination as sexual misconduct, as stated below. Action under this policy may be imposed as a result of actions of sexual misconduct. Generally, UIndy considers non-consensual sexual intercourse violations to be the most serious of these offenses and therefore typically imposes the most severe sanctions, including suspension or expulsion for students and termination for employees. However, the University reserves the right to impose any level of sanction, ranging from a reprimand up to and including suspension or expulsion/termination, for any act of sexual misconduct or other sex/gender-based offenses, including intimate partner (dating and/or domestic) violence, non-consensual sexual contact, and/or stalking, based on the facts and circumstances of the particular allegation. Acts of sexual misconduct may

be committed by any person upon any other person, regardless of the sex, sexual orientation, and/or gender identity of those involved.

Violations include

- Sexual harassment
- Non-consensual sexual intercourse: non-consensual penetration of or forcing someone to penetrate an orifice (anal, vaginal, oral) with the penis, finger, tongue, or objects (or attempts to commit the same)

Definition of violations

- any sexual intercourse
- however slight
- with any object
- by a person upon another person
- that is without consent and/or by force

Sexual intercourse includes

- Vaginal or anal penetration by a penis, tongue, finger, or object, or oral copulation (mouth to genital contact), no matter how slight the penetration or contact,
- Non-consensual sexual contact (or attempts to commit the same)

Definition of sexual intercourse

- any intentional sexual touching
- however slight
- with any object
- by a person upon another person
- that is without consent and/or by force

Sexual touching includes

- Intentional contact with the breasts, groin, genitals, or mouth; or touching another with any of these body parts; or making another touch you or themselves with or on any of these body parts; or any other bodily contact in a sexual manner
- **Fondling** — the touching of private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of their age or because of their temporary or permanent mental or physical incapacity.
- **Incest** — sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
- **Statutory rape** — sexual intercourse with a person who is under the statutory age of consent. (In Indiana, the statutory age of consent is 16 years old.)

SEXUAL EXPLOITATION

Sexual exploitation refers to a situation in which a person takes non-consensual or abusive advantage of another, and that behavior does not otherwise fall within the definitions of sexual harassment, non-consensual sexual intercourse or non-consensual sexual contact. Examples of sexual exploitation include but are not limited to:

- Sexual voyeurism (such as watching a person undressing, using the bathroom, or engaging in sexual acts without the consent of the person observed)
- Invasion of sexual privacy
- Taking pictures, video or audio recording another in a sexual act or in any other private activity without the consent of all involved in the activity, exceeding the boundaries of consent (such as allowing another person to hide in a closet and observe sexual activity, or disseminating sexual pictures without the photographed person's consent)
- Prostitution
- Engaging in sexual activity with another person while knowingly infected with human immunodeficiency virus (HIV), a sexually transmitted disease or infection (STD or STI), without informing the other person of the infection
- Administering alcohol or drugs (such as "date rape" drugs) to another person without his or her knowledge or consent (assuming the act is not completed)
- Exposing one's genitals in non-consensual circumstances
- Sexually based stalking and/or bullying

FORCE, COERCION, AND INCAPACITATION

Force — Force is the use of physical violence and/or imposing on someone physically to gain sexual access. Force also includes threats, intimidation (implied threats), and coercion that overcome resistance or produce consent. (“Have sex with me or I’ll hit you.” “Okay, don’t hit me, I’ll do what you want.”).

Coercion — Coercion is unreasonable pressure for sexual activity. Coercive behavior differs from seductive behavior based on the type of pressure someone uses to get consent from another. When someone makes clear to you that they do not want sex, that they want to stop, or that they do not want to go past a certain point of sexual interaction, continued pressure beyond that point can be coercive. As stated above, coercing someone into engaging in sexual activity (or attempting to do the same) violates this policy in the same way as physically forcing someone into engaging in sexual activity.

NOTE: Silence or the absence of resistance alone is not consent. There is no requirement on a party to resist the sexual advance or request, but resistance is a clear demonstration of non-consent. The presence of consent is not demonstrated by the absence of resistance. Sexual activity that is forced is, by definition, non-consensual, but non-consensual sexual activity is not by definition forced.

Incapacitation — A person cannot consent if they are unable to understand what is happening or is disoriented, helpless, asleep or unconscious for any reason, including due to alcohol or other drugs. An individual who engages in sexual activity when the individual knows, or should know, that the other person is physically or mentally incapacitated has violated this policy.

It is not an excuse that the responding party was intoxicated and, therefore, did not realize the incapacity of the reporting party. Incapacitation is defined as a state where someone cannot make rational, reasonable decisions because they lack the capacity to give knowing/informed consent (e.g., to understand the “who, what, when, where, why or how” of their sexual interaction). This policy also covers a person whose incapacity results from mental disability, involuntary physical restraint, and/or from the taking of incapacitating drugs.

In Indiana, a minor (meaning a person younger than the age of 16 years) cannot consent to sexual activity. This means that sexual contact by an adult with a person younger than 16 years old may be a crime and a potential violation of this policy, even if the minor wanted to engage in the act.

OTHER CIVIL RIGHTS OFFENSES

In addition to the forms of sexual misconduct described above, the following behaviors are also prohibited as forms of discrimination when the act is based upon the reporting party’s actual or perceived membership in a protected class.¹

- Threatening or causing physical harm, extreme verbal abuse, or other conduct that threatens or endangers the health or safety of any person
- **Discrimination** — actions that deprive, limit or deny other members of the community of educational or employment access, benefits, or opportunities
- **Intimidation** — implied threats or acts that cause an unreasonable fear of harm in another
- **Hazing** — acts likely to cause physical or psychological harm or social ostracism to any person within the university community, when related to the admission, initiation, pledging, joining, or any other group-affiliation activity (as defined further in the Hazing Policy)
- Bullying:
 - Repeated and/or severe
 - Aggressive behavior
 - Likely to intimidate or intentionally hurt, control or diminish another person, physically or mentally
 - That is not speech or conduct otherwise protected by the 1st Amendment
- **Intimate-partner violence** — violence or abuse between those in an intimate interaction and/or relationship to each other.

Examples of intimate-partner violence

- A boyfriend shoves his girlfriend into a wall upon seeing her talking to a male friend. This physical assault based on jealousy is a violation of intimate-partner-violence policy.

¹ For violations of the Sexual Misconduct Policy

- An ex-girlfriend shames her female partner, threatening to out her as a lesbian if she doesn't give the ex another chance. Psychological abuse is a form of intimate partner violence.
- A graduate student refuses to wear a condom and forces his girlfriend to take hormonal birth control, although it makes her ill, in order to prevent pregnancy.
- Married employees are witnessed in the parking garage with one partner slapping and scratching the other during an argument.

STALKING

One definition of stalking (Stalking 1) is:

- A course of conduct
- Directed at a specific person
- On the basis of actual or perceived membership in a protected class
- That is unwelcome, AND
- Would cause a reasonable person to feel fear

Another definition of stalking (Stalking 2) is:

- Repetitive and menacing
- Pursuit, following, harassing, and/or interfering with the peace and/or safety of another

Examples of stalking

- A student repeatedly shows up at another student's on-campus residence, always notifying the front desk attendant that they are there to see the resident. Upon a call to the resident, the student informs residence hall staff that this visitor is uninvited and continuously attempts to see them, even so far as waiting for them outside of classes and showing up to their on-campus place of employment requesting that they go out on a date together (Stalking 1).
- A graduate student working as an on-campus tutor receives flowers and gifts delivered to their office. After learning the gifts were from a student they recently tutored, the graduate student thanked the student and stated that it was not necessary and that they would appreciate it if the gift deliveries stop. The student then starts leaving notes of love and gratitude on the graduate assistant's car, both on-campus and at home. Asked again to stop, the student stated by email: "You can ask me to stop, but I'm not giving up. We are meant to be together, and I'll do anything necessary to make you have the feelings for me that I have for you." When the tutor did not respond, the student emailed again; "You cannot escape me. I will track you to the ends of the earth. We are meant to be together" (Stalking 2).

Complaints

Violations of the [Sexual Misconduct Policy](#) may be reported to the Title IX Coordinator, a Deputy Title IX Coordinator, or any faculty member, staff member, or coach. Students, faculty, and staff may also file a report with the University Police or the University's counseling center. All representatives of the University who receive a report are required to share the report with the Title IX Coordinator, except those designated by the University as having an obligation of confidentiality toward students, faculty, and staff. (See below.) Complainant may communicate a desire not to move forward with the Administrative Resolution Process described in the Sexual Misconduct Policy, but such a desire by the student does not excuse a University employee from the duty to report.

Reports may be made via online report, phone call, e-mail, or in person. [Find the online report form for the Title IX Coordinator.](#)

A complainant who desires to remain anonymous can do so by omitting their name from the online reporting form or telling the Title IX Coordinator or University representative that they wish to remain anonymous. Complainants who remain anonymous cannot be offered supportive services unless they reveal their identity to the Title IX Coordinator; and complainants should understand that anonymity may make it more difficult to investigate the matter and to hold wrongdoers accountable.

Provision of Supportive Services

Upon the receipt of a report of a violation of the [Sexual Misconduct Policy](#), the University will offer supportive services to all affected parties, as appropriate, without fee or charge. These services are designed to restore and preserve equal access to the University's educational program or activity without burdening the other party. Supportive services may include the following:

- Counseling
- Extension of deadlines or other course-related adjustments
- Modifications of work or class schedules

- Campus escort services
- Mutual restrictions on contact between the parties
- Changes in work or housing locations
- Leaves of absence
- Increased security and monitoring of certain areas of campus
- Referral to Employee Assistance Program

Upon receiving a report of alleged sexual misconduct, the University will promptly inform all affected parties of the availability of these supportive services. After the University offers supportive services, it will explain the formal complaint process and how to file a formal complaint if one has not yet been filed. Once a formal complaint has been filed, the administrative review and resolution process will begin.

Emergency Removal

The University of Indianapolis can act to remove a Respondent entirely or partially from its education program or activities on an emergency basis when an individualized safety and risk analysis has determined that an immediate threat to the physical health or safety of any student or other individual justifies removal. This risk analysis is performed by the Dean of Students (or designee) in conjunction with the Behavioral Intervention Team using its standard objective violence risk-assessment procedures.

In all cases in which an emergency removal is imposed, the student will be given notice of the action and the option to request to meet with the Dean of Students (or designee) prior to such action/removal being imposed, or as soon thereafter as reasonably possible, to show cause why the action/removal should not be implemented or should be modified.

This meeting is not a hearing on the merits of the allegation(s) but rather is an administrative process intended to determine solely whether the emergency removal is appropriate. When this meeting is not requested within two business days of receipt of the emergency removal notice, objections to the emergency removal will be deemed waived. A Complainant and their Adviser may be permitted to participate in this meeting if the Dean of Students (or designee) determines it is equitable to do so. This section also applies to any restrictions that a coach or athletic administrator may place on a student-athlete arising from allegations related to Title IX. There is no appeal process for emergency removal decisions.

Investigation process

After a formal report of sexual harassment or sexual exploitation has been made, the investigation process will begin. The complainant, respondent(s), and any additional individuals involved in the investigation will be treated equitably during the investigation process.

NOTICE OF ALLEGATIONS

After a formal report has been made, the University will provide all parties with a notice of the allegations made, including those allegations that potentially constitute sexual harassment, and all details known at the time. The notice will also contain an overview of the University's investigation/grievance process and will indicate when any initial interviews will be scheduled. It will also indicate that no responsibility for the actions is presumed and that a determination regarding responsibility will be made only at the conclusion of the entire review process. In a case of alleged sexual harassment, written notice will also include the option for each party to have an adviser of the party's choice as detailed below. Lastly, the written notice will explain that knowingly making false statements or knowingly submitting false information during the investigation process is a violation of the University's Student Code of Conduct and will subject the individual to discipline. Witnesses and parties knowingly providing false evidence, tampering with or destroying evidence after being directed to preserve such evidence, or deliberately misleading an investigator and/or decision-maker will be subject to discipline under the University's [Student Code of Conduct](#).

INVESTIGATION TIMELINE

The timeline for investigations will be managed by the investigator(s) and will be impacted by the number of parties and witnesses in each individual case. It is the goal of the University to complete the investigation in a timely, fair, and thorough fashion. Parties to an investigation can expect progress reports from the investigators and are encouraged to participate fully with the investigation to ensure timely completion. Absent a compelling reason or the consent of the parties, the investigation and hearing timeline should not exceed two months.

DISMISSAL OF A FORMAL COMPLAINT

The University must investigate all allegations in a formal complaint of sexual harassment. If after an initial investigation the investigator determines that the allegations would not constitute sexual harassment under Title IX, a notice will be issued that

the investigation for purposes of a Title IX violation has been dismissed. If the conduct as alleged constitutes sexual harassment under the University's broader [Sexual Misconduct Policy](#), however, the investigation and hearing process will proceed. The notice will indicate whether the entire complaint is being dismissed or whether the investigation process is continuing.

In addition, the University may dismiss a formal complaint if the complainant notifies the Title IX Coordinator in writing that they would like to withdraw the formal complaint or any allegation therein.

All parties will receive written notice of any dismissal and the reasons for dismissal.

INVESTIGATION

The investigator(s) will conduct a preliminary investigation into the factual basis of the allegations. This may include interviewing the parties and witnesses. If a factual basis is found for an allegation of sexual harassment and the formal complaint is not dismissed at the request of the complainant, a live hearing will be held. All parties will receive notice of the date of and the process that will be used during the live hearing. No party will be restricted from discussing the allegations under investigation or gathering or presenting evidence. All parties and witnesses who are expected to testify during the live hearing will be provided written notice of the date, time, location, participants, and purpose of the hearing, any investigative interviews, or other meetings that are to occur with sufficient time to prepare to participate.

INVESTIGATIVE REPORT: SEXUAL HARASSMENT ALLEGATIONS

Prior to the live hearing in the case of an allegation of sexual harassment, all parties will have equal opportunity to inspect and review any evidence obtained as a part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the University does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to the conclusion of the investigation.

Prior to the completion of an investigative report, the University will send each party and the party's adviser the evidence subject to inspection and review in an electronic format or hard copy, and the parties will have 10 days to submit a response, which the investigator(s) will consider prior to the completion of the investigative report.

After all responses are received and the investigation is complete, the investigator(s) will create an investigative report that fairly summarizes relevant evidence and distribute that report to each party and the party's adviser at least 10 days prior to the live hearing.

LIVE HEARING

A live hearing will be required in all cases where the alleged conduct falls within the definition of sexual harassment under Title IX, including those instances that occur in non-university sponsored events or in an off-campus setting but involve at least one University student, faculty member, or staff member. Any complaint containing allegations that are not within the definition of sexual harassment, including complaints of sexual exploitation, will be reviewed pursuant to the University's broader misconduct policy and pursuant to its procedures, which may not require or offer a live hearing.

During the live hearing, all parties will have an equal opportunity to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. All parties will have the opportunity to be accompanied by an adviser of their choosing.

At the live hearing, the decision-maker(s) will permit each party's adviser to ask the other party/parties and witnesses all relevant questions, including those challenging credibility. Such cross-examination must be conducted by an adviser, not the parties themselves, and must be relevant to the allegations.

The decision-maker(s) will determine the relevance of each question prior to the question being answered. The decision-maker(s)' determination as to the relevancy of questions is final. A finding that a question is not relevant will prohibit the question from being asked. Specifically, questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant except in limited circumstances.

Each party or witness may choose not to submit to cross-examination, but if they do so, the decision-maker(s) may not rely on any statement that party or witness made in reaching a determination regarding responsibility. However, the decision-maker(s) may not draw an inference about the determination regarding responsibility based solely on a party's or witness's absence from the live hearing or refusal to answer cross examination or other questions.

Resolution

Any reported behaviors that meet the Title IX criteria or are covered by the UIndy Sexual Misconduct Policy may be resolved through one of the following processes.

INFORMAL RESOLUTION

At any point following the filing of a formal complaint, and prior to the determination regarding responsibility, either party can request an informal resolution. This request must be submitted in writing to the Title IX Coordinator with reasonable accommodation suggestions included. The request for an informal resolution will be discussed with both parties and an amicable outcome will be mediated should both parties desire an informal resolution. At any time, prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the formal complaint process. The University will not offer the option of an informal resolution in instances that involve allegations that an employee has sexually harassed a student.

LIVE HEARING WITH DETERMINATION REGARDING RESPONSIBILITY

Live Hearing

A live hearing will be required in all cases where the alleged conduct falls within the definition of sexual harassment under Title IX, including those instances that occur in non-university sponsored events or in an off-campus setting, but involve at least one University student, faculty member, or staff member. Any complaint containing allegations that are not within the definition of sexual harassment, including complaints of sexual exploitation, will be reviewed pursuant to the University's broader misconduct policy and pursuant to its procedures, which may not require or offer a live hearing.

During the live hearing, all parties will have an equal opportunity to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence. All parties will have the opportunity to be accompanied by an adviser of their choosing.

At the live hearing, the decision-maker(s) will permit each party's adviser to ask the other party/parties and witnesses all relevant questions, including those challenging credibility. Such cross-examination must be conducted by an adviser, not the parties themselves, and must be relevant to the allegations.

The decision-maker(s) will determine the relevance of each question prior to the question being answered. The decision-maker(s)' determination as to the relevancy of questions is final. A finding that a question is not relevant will prohibit the question from being asked. Specifically, questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant except in limited circumstances.

Each party or witness may choose not to submit to cross-examination, but if they do so, the decision-maker(s) may not rely on any statement that party or witness made in reaching a determination regarding responsibility. However, the decision-maker(s) may not draw an inference about the determination regarding responsibility based solely on a party's or witness's absence from the live hearing or refusal to answer cross-examination or other questions.

Determination Regarding Responsibility

After the live hearing is conducted in a sexual harassment case, the decision-maker(s) shall consider all evidence presented, all testimony, and the investigative report in making their decision. The determination of responsibility for a violation shall be made based on the preponderance of the evidence. Once a decision is reached, each party will be given a copy of the written determination which will include:

- Identification of the allegations potentially constituting sexual harassment.
- A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notification to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held.
- Findings of fact supporting the determination.
- A conclusion based on the application of the University's Student Code of Conduct to the facts.
- A statement of and rationale for the result of each allegation including a determination regarding responsibility, any disciplinary sanctions the University imposes on either party, and whether remedies designed to restore or preserve equal access to the University's education program or activity will be provided to either party; and (6) the University's procedures and permissible basis for appeal.

Statement of the Rights of Parties to a Sexual Misconduct Allegation

- The right to an equitable investigation and resolution of all credible allegations of prohibited harassment or discrimination made in good faith to University of Indianapolis officials.
- The right to timely written notice of all alleged violations, including the identity of the parties involved (if known), the precise misconduct being alleged, the date and location of the alleged misconduct (if known), the implicated policies and procedures, and possible sanctions.
- The right to timely written notice of any material adjustments to the allegations (e.g., additional incidents or allegations, additional Complainants, unsubstantiated allegations) and any attendant adjustments needed to clarify potentially implicated policy violations.
- The right to be informed in advance of any public release of information regarding the allegation(s) or underlying incident(s), whenever possible.
- The right not to have any personally identifiable information released to the public without consent provided, except to the extent permitted by law.
- The right to be treated with respect by University of Indianapolis officials.
- The right to have University of Indianapolis policies and procedures followed without material deviation.
- The right not to be pressured to mediate or otherwise informally resolve any reported misconduct involving violence, including sexual violence.
- The right not to be discouraged by University of Indianapolis officials from reporting sexual misconduct or discrimination to both on-campus and off-campus authorities.
- The right to be informed by University of Indianapolis officials of options to notify proper law enforcement authorities, including on-campus and local police, and the option(s) to be assisted by University of Indianapolis authorities in notifying such authorities, if the party so chooses. This also includes the right not to be pressured to report, as well.
- The right to have allegations of violations of this Policy responded to promptly and with sensitivity by University of Indianapolis law enforcement and/or other University of Indianapolis officials.
- The right to be informed of available interim actions and supportive services, such as counseling; advocacy; health care; legal, student financial aid, visa, and immigration assistance; or other services, both on campus and in the community.
- The right to a University of Indianapolis-implemented no-contact order (or a no-trespass order against a non-affiliated third party) when a person has engaged in or threatens to engage in stalking, threatening, harassing, or other improper conduct that presents a danger to the welfare of the party or others.
- The right to be informed of available assistance in changing academic, living, and/or working situations after an alleged incident of discrimination, harassment, and/or retaliation, if such changes are reasonably available. No formal report or investigation either campus or criminal needs to occur before this option is available. Such actions may include but are not limited to:
 - Relocating an on-campus student's housing to a different on-campus location
 - Assistance from University of Indianapolis staff in completing the relocation
 - Changing an employee's work environment (e.g., reporting structure, office/workspace relocation)
 - Transportation accommodations
 - Visa/immigration assistance
 - Arranging to dissolve a housing contract and a pro-rated refund
 - Exam, paper, and/or assignment rescheduling or adjustment
 - Receiving an incomplete in or a withdrawal from a class (may be retroactive)
 - Transferring class sections
 - Temporary withdrawal/leave of absence (may be retroactive)
 - Campus safety escorts
 - Alternative course completion options
- The right to have the University of Indianapolis maintain such actions for as long as necessary and for supportive services to remain private, provided privacy does not impair the University of Indianapolis' ability to provide the supportive services.
- The right to receive sufficiently advance, written notice of any meeting or interview involving the other party, when possible.
- The right to ask the Investigator(s), Decision-maker(s), and Adviser(s) to identify and question relevant witnesses, including expert witnesses.
- The right to provide the Adviser(s) with a list of questions that, if deemed relevant by the Decision-maker(s), may be asked of any party or witness.
- The right not to have irrelevant prior sexual history or character admitted as evidence.
- The right to know the evidence obtained and to respond to that evidence.

- The right to fair opportunity to provide the Investigator(s)/Decision-maker(s) with their account of the alleged misconduct and have that account be on the record.
- The right to receive a copy of the investigation report, including all factual, policy, and/or credibility analyses performed, and all relevant and directly related evidence available and used to produce the investigation report, subject to the privacy limitations imposed by state and federal law, prior to the hearing; and the right to have at least ten (10) business days to review the report prior to the hearing.
- The right to respond to the investigation report, including comments providing any additional relevant evidence after the opportunity to review the investigation report, and to have that response on the record.
- The right to be informed of the names of all witnesses whose information will be used to make a finding, in advance of that finding, when relevant.
- The right to regular updates on the status of the investigation and/or resolution.
- The right to have reports of alleged Policy violations addressed by Investigators, Title IX Coordinators, and Decision-maker(s) who have received relevant annual training.
- The right to a Hearing Panel that is not single-sex in its composition, if a panel is used, to the extent possible.
- The right to preservation of privacy to the extent possible and permitted by law.
- The right to meetings, interviews, and/or hearings that are closed to the public.
- The right to petition that any University of Indianapolis representative in the process be recused on the basis of disqualifying bias and/or conflict of interest.
- The right to have an Adviser of their choice accompany and assist the party in all meetings and/or interviews associated with the resolution process.
- The right to have the University of Indianapolis request the participation of witnesses.
- The right to the use of the appropriate standard of evidence, preponderance of the evidence, to make a finding after an objective evaluation of all relevant evidence.
- The right to request a separated hearing, in which the complainant and respondent will be in separate rooms using remote technology enabling the parties to see each other while being separated physically.
- The right to be present, including presence via remote technology, during all testimony given and evidence presented during any formal grievance hearing.
- The right to have an impact statement considered by the Decision-maker(s) following a determination of responsibility for any allegation but prior to sanctioning.
- The right to be promptly informed in a written Notice of Outcome letter of the finding(s) and sanction(s) of the resolution process and a detailed rationale, therefore (including an explanation of how credibility was assessed), delivered simultaneously (without undue delay) to the parties.
- The right to be informed in writing of when a decision by the University of Indianapolis is considered final and any changes to the sanction(s) that occur before the decision is finalized.
- The right to be informed of the opportunity to appeal the finding(s) and sanction(s) of the resolution process and the procedures for doing so in accordance with the standards for appeal established by the University of Indianapolis.
- The right to a fundamentally fair resolution as defined in these procedures.

Advisers

Advisers' Role in all Cases

- All parties will have the opportunity to be accompanied by an adviser of their choosing at all meetings. The adviser may be a friend, parent, spouse, mentor, attorney, or a selected member of the University's list of advisers. An adviser is not required but is recommended. The adviser may not serve as a witness or be involved in any way with the resolution process of that particular case.
- In cases not involving conduct alleged to be sexual harassment as defined by the Sexual Misconduct Policy, advisers may not address campus officials in a meeting or interview unless invited to, may not make a presentation or represent the student during any meeting or proceeding, and may not speak on behalf of the advisee to the Investigators or hearing panelists. The student is expected to ask and respond to questions on their own behalf, without representation by their adviser. Advisers may confer quietly with their advisees or in writing as necessary, as long as they do not disrupt the process. For longer or more involved discussions, the student and their adviser should ask for breaks or step out of meetings to allow for private conversation.
- Advisers can request an opportunity to meet in advance of any interview or meeting with the administrative officials conducting the interview or meeting. This pre-meeting will allow advisers to clarify any questions they may have and allows the University an opportunity to clarify the role that the adviser is expected to take. Advisers are expected to refrain from

interference with the investigation and resolution. Any adviser who steps out of their role will be warned once and only once. If the adviser continues to disrupt or otherwise fails to respect the limits of the adviser role, the adviser will be asked to leave the meeting. When an adviser is removed from a meeting a new adviser can be chosen by the student or an adviser can be assigned to the student. Subsequently, the Dean of Students/Title IX Coordinator (or designee) will determine whether an adviser may be reinstated or will be replaced by a different adviser.

- Advisers should help their advisees prepare for each meeting/hearing and are expected to advise ethically with integrity and in good faith. The University cannot guarantee equal advisory rights, meaning that if one party selects an adviser who is an attorney, but the other party does not select, or cannot afford an attorney, the University is not obligated to provide an attorney as an adviser. Advisers are subject to the same campus rules whether they are attorneys or not.
- The University expects that the student will wish to share documentation related to the allegations with their advisers. They may share the information directly with their adviser if they wish. Advisers are expected to maintain the privacy of the records shared with them. These records may not be shared with 3rd parties, disclosed publicly, or used for purposes not explicitly authorized by the University. The University may seek to restrict the role of any adviser who does not respect the sensitive nature of the process or who fails to abide by the University's privacy expectations.

Adviser's Role in Sexual Misconduct Cases

All parties will have the opportunity to be accompanied by an adviser of their choosing at all formal hearings. The adviser may be a friend, parent, spouse, mentor, attorney, or a selected member of the University's list of advisers. An adviser is not required but is recommended. The adviser may not serve as a witness or be involved in any way with the resolution process of that particular case. At the live hearing, where conduct alleged would, if true, constitute sexual harassment as defined by the [Sexual Misconduct Policy](#), the decision-maker(s) will permit each party's adviser to ask the other party/parties and witnesses all relevant questions, including those challenging credibility. Such cross-examination must be conducted by an adviser, not the parties themselves, and must be relevant to the allegations. The decision-maker(s) will decide as to the relevance of each question prior to the question being answered. The decision-maker(s)' determination as to the relevancy of questions is final. A finding that a question is not relevant will prohibit the question from being asked. Specifically, questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant except in limited circumstances. If a student does not have an adviser, the University can appoint a trained professional to be the adviser for the student.

Records

In implementing this policy, records of all allegations, investigations, resolutions, and hearings will be kept by the Dean of Students (or designee) for at least seven years.

Disabilities Accommodation in the Equity Resolution Process

The University is committed to providing qualified students, employees or others with disabilities with reasonable accommodations and support needed to ensure equal access to the equity resolution process at the University. Anyone needing such accommodations or support should contact the Director of Disability Services, who will review the request and, in consultation with the person requesting the accommodation, and the Dean of Students (or designee) will determine which accommodations are appropriate and necessary for full participation.

Revision

These policies and procedures will be reviewed and updated annually by the Dean of Students (or designee). The University reserves the right to make changes to this document as necessary and once those changes are posted online, they are in effect. The Dean of Students (or designee) may make minor modifications to procedures that do not materially jeopardize the fairness owed to any party, such as to accommodate summer schedules, etc. The Dean of Students (or designee) may also vary procedures materially with notice (on the institutional website with the appropriate date of effect identified) upon determining that changes to law or regulation require policy or procedural alterations not reflected in this policy and procedure. Procedures in effect at the time of the resolution will apply to the resolution of incidents, regardless of when the incident occurred. Policy in effect at the time of the offense will apply even if the policy is changed subsequently but prior to resolution unless the parties consent to be bound by the current policy. If government regulations change in a way that impacts this document, this document will be constructed to comply with government regulations in its most recent form.

This document does not create legally enforceable protections beyond the protection of the background state and federal laws which frame such codes generally.

Addenda

Confidentiality and Reporting Sexual Misconduct

All University employees including faculty, staff, administrators, and students employed at the university, are expected and required to report actual or suspected discrimination or harassment to appropriate officials immediately, although there are some limited exceptions. In order to make informed choices, one should be aware of confidentiality and mandatory reporting requirements when consulting campus resources. On campus, some resources may maintain confidentiality, offering options and advice without any obligation to inform an outside agency or individual unless you have requested information to be shared. Other resources exist for you to report crimes and policy violations, and these resources will take action when you report victimization to them. The following describes the reporting options at the University of Indianapolis.

Confidential Reporting

If a reporting party would like the details of an incident to be kept confidential, the reporting party may speak with on-campus counselors, chaplains, campus health service providers, off-campus local rape crisis counselors, domestic violence resources, and local or state assistance agencies, who will maintain confidentiality except in extreme cases of immediacy of threat or danger or abuse of a minor. Campus counselors are available for students and can be seen on an emergency basis during normal business hours. These employees will submit anonymous statistical information for Title IX tracking and Clery Act purposes unless they believe it would be harmful to their client, patient, or parishioner.

Formal Reporting Options

A formal report can be made to the Title IX Coordinator and/or Campus Police at any time. The reporting party has the right to proceed with a criminal investigation and a Title IX complaint simultaneously. If the reporting party files a criminal complaint with a local law enforcement agency, the University will comply with law enforcement agency requests for cooperation. Such cooperation may require the University to temporarily suspend the fact-finding aspect of a Title IX investigation while the law enforcement agency gathers evidence. The University will promptly resume its Title IX investigation as soon as notified by the law enforcement agency that it has completed the evidence-gathering process. University employees who have a duty to report are called "Campus Security Authorities (CSAs)" unless they fall under the section above. Parties bringing a complaint may want to consider carefully whether they share personally identifiable details with responsible employees, as those details must be shared by the employee with the Title IX Coordinators and/or Deputy Coordinator. Responsible employees must share all the details of the reports they receive. If a reporting party does not wish for their names to be shared, does not wish for an investigation to take place, or does not want a formal resolution to be pursued, the reporting party may make such a request to the Title IX Coordinator, who will evaluate that request in light of the duty to ensure the safety of the campus and to comply with federal law.

In cases indicating pattern, predation, threats, and/or violence, the University may be unable to honor a request for confidentiality. In cases where the victim requests confidentiality and the circumstances allow the University to honor that request, the University will offer interim support and remedies to the victim and the community but will not otherwise pursue formal action. A party bringing a complaint has the right, and can expect, to have grievances taken seriously by the University when formally reported and to have those incidents investigated and properly resolved through these procedures, keeping in mind that sexual violence complaints are not to be mediated as a resolution. Formal reporting still affords privacy to the reporter, and only a small group of officials who need to know will be told. Parties are not restricted from discussing and sharing information relating to their complaint with others that may support them or assist them in presenting their case.

Information will be shared as necessary with Investigators, witnesses, and the responding party. The circle of people with this knowledge will be kept as tight as possible to preserve the rights and privacy of those involved. Additionally, anonymous reports can be made by victims and/or third parties using the [Title IX/Sexual Misconduct Reporting Form](#). Note that these anonymous reports may prompt a need for the institution to investigate.

False Allegations

Deliberately false and/or malicious accusations under this policy, as opposed to allegations which, even if erroneous, are made in good faith, are a serious offense and will be subject to appropriate disciplinary action.

Federal Timely Warning Obligations

Victims of sexual misconduct should be aware that University administrators must issue timely warnings for incidents reported to them that pose a substantial threat of bodily harm or danger to members of the campus community. The University will ensure that a

victim’s name and other identifying information are not disclosed while still providing enough information for community members to make safety decisions in light of the danger.

Information Supplementing the University Sexual Misconduct Policy

In addition to the information provided in the University Sexual Misconduct Policy, students should know that rape is a crime that can be reported to civil authorities. Rape is often thought of as a violent attack on a person by a stranger who uses a weapon to threaten his victim, but this description does not apply to the majority of rapes that take place in the United States. Victims of rape and sexual assault report that in nearly three out of four incidents, the offender was not a stranger... two-thirds of the victims, 18 to 29 years old, had a prior relationship with the rapist. Therefore, University students are more likely to be victimized by someone they know, and perhaps trust, than by someone who is a stranger. Both men and women can be victims. Non-consensual intercourse by a person one knows is often referred to as date rape or acquaintance rape, both of which are as serious of offenses as stranger rape.

RESOURCES FOR VICTIMS OF SEXUAL HARASSMENT AND ASSAULT

University Campus Resources

Office	Phone Number
• University Police	317-788-3386
• University Police Emergency	317-788-3333
• Health and Wellness Center	317-497-6500
• Student Counseling Services.....	317-788-5015
• Student Affairs.....	317-788-3530
• University Title IX Coordinator	317-788-2139

Community Resources

• Relationship Violence	
Center	Phone Number
○ Local Crisis Center	317-920-9320
○ National Hotline	1-800-799-SAFE
○ Love is Respect	loveisrespect.org
• Sexual Assault	
Center	Phone Number
○ Local Crisis Center	317-251-7575
○ National Sexual Assault Hotline	1-800-656-HOPE (4673)
	National Sexual Assault Hotline website
○ National Suicide Prevention Hotline	1-800-273-TALK (8255)

SOCIAL MISCONDUCT: CLASSIFICATION OF OFFENSES

Offenses are divided into three categories based on the sanction that may be imposed for a first-time violation of the regulation: Category A, Category B, and Category C. These categories are designed to serve only as guidelines in the disciplinary process and do not replace the wisdom and discretion of Student Affairs Staff.

Repeated violations of University regulations may result in the offense being treated as a violation of a more serious category and the case being handled procedurally in a manner consistent with the greater offense.

Category A

Category A offenses typically do not lead to probation, suspension, or dismissal from the University, unless repeated. These matters are routinely handled by residence hall staff. A Category A offense may be considered Category B when warranted by the circumstances or facts of the case.

Examples

- Visitation
- Courtesy/quiet hours
- Restricted areas (minor infraction)
- Pets
- Guest policy

- Defenestration (throwing something out of a window)
- Hallway usage
- Candles & incense
- Tobacco
- Trash
- Clean and safe living area
- Abuse of the Student Conduct Process
- Accessory to violations (minor infraction)
- Other forms of social misconduct (minor infraction)

Category B

Category B offenses might result in disciplinary or residence hall probation or suspension. A Category B offense may be considered Category C when warranted by the circumstances or facts of the case.

Examples

- Alcohol policy
- Fire safety regulations
- Possession of hunting knives, swords, or sabers, etc.
- Local laws and statutes
- Physical and/or verbal abuse
- Theft
- Vandalism
- Failure to comply with a University official
- Dangerous objects
- Restricted areas
- Disorderly and/or disruptive conduct
- Harassment
- Sexual harassment
- Accessory to violations
- Violation of the terms of any disciplinary sanction
- Other forms of social misconduct
- Repeat of Category “A” offenses

Category C

Category C offenses are classified as crimes and/or actions and may warrant suspension or expulsion from the University. Note that Category C constitutes a special case within the conduct system; the reader should take notice of the differences between it and categories A and B.

Examples

- Theft
- Drugs/controlled substances
- Possession of firearms, fireworks, ammunition, or explosives
- Physical assault with bodily injury
- Sexual misconduct
- Accessory to violations
- Repeat of Category B offenses
- Any other offense defined as a felony or violent crime.

Alcohol-Related Offenses

Because of the precarious nature involving alcohol-related incidents, the University of Indianapolis has developed an action plan for such incidents.

At a response level, students violating multiple University policies or conduct probation can expect additional sanctions. These sanctions can include suspension or expulsion from the University. As with any [student misconduct policy](#), these response levels serve as a guide and do not replace the disciplinary discretion of Students Affairs officials.

RESPONSE LEVEL 1

As an educational institution, our goal at the University of Indianapolis is to educate the students about their experiences.

Response Level 1 may be seen as a more educational component:

- a. The student is given an official University reprimand.
- b. A creative and restorative sanction deemed appropriate by the hearing officer may be imposed and should be completed within the required time frame.

Level 1 offenses do not normally lead to suspension or dismissal from the University unless they are repeated. A Level 1 offense may be considered a Level 2 offense when warranted by the circumstances or facts of the case. If a student has violated other University policies and has violated the alcohol policy only once, the person will still be subject to Response Level 2 sanctions in regard to fines and stricter restrictions with social conduct probation. If the student has violated other University policies, the Dean of Students (or designee) may make the decision to remove the student from the residence halls or campus for the academic year.

RESPONSE LEVEL 2

The University of Indianapolis still desires the student to learn from the experiences, and if they have not, then sanctions are imposed that are more of the punitive component:

- a. The student must complete an alcohol assessment and comply with the recommendations. The student meets with a counselor from the Counseling Center for an alcohol assessment. The student is provided the results of the assessment and if deemed necessary, treatment recommendations.
- b. The student must pay a fine of \$100.
- c. The student is placed on social conduct probation with restrictions for up to two semesters (unless otherwise deemed appropriate).

The Dean of Students (or designee) may make the decision to remove the student from the residence halls or campus for the entire academic year if the offense is warranted as serious. A Level 2 offense may be considered a Level 3 offense when warranted by the circumstances or facts of the case. It is at the Level 3 offense that may mandate immediate removal from the residence halls or campus.

RESPONSE LEVEL 3

The University of Indianapolis, by this level, has attempted the educational and punitive component. At this point available sanctions are:

- a. The student must pay a fine of \$200.
- b. Immediate removal from the residence halls.
- c. Suspension or expulsion from the University.

Drug-Related Offenses

Because of the danger and illegal activity involving drug-related incidents, the University of Indianapolis has developed an action plan for such incidents. Drug-related incidents will be taken seriously, and students found with drugs in their possession may be immediately removed from the residence halls or campus and/or suspended.

At a response level, students violating multiple University policies or conduct probation can expect additional sanctions. These sanctions can include suspension or expulsion from the University. As with any student misconduct policy, these response levels serve as a guide and do not replace the disciplinary discretion of Students Affairs officials.

RESPONSE LEVEL 1

The University of Indianapolis desires each student to learn from the student conduct experience; therefore, the following sanctions will be applied in first-time offense situations including, but not limited to, possession or presence of paraphernalia and/or the presence of the odor of marijuana on a person or in a student space:

- a. The student is given an official university reprimand.
- b. A creative and restorative sanction deemed appropriate by the hearing officer may be imposed and should be completed within the required time frame.

The Dean of Students (or designee) may make the decision to remove the student from the residence halls or campus for the entire academic year if the offense is warranted as serious. A Level 1 offense may be considered a Level 2 or Level 3 offense when warranted by the circumstances or facts of the case. The Level 3 offense mandates immediate removal from the residence halls and/ or the University.

RESPONSE LEVEL 2

If a student continues in drug-related behaviors, then sanctions are imposed that are more punitive in nature which may include:

- a. The student must complete a drug assessment. The student meets with a counselor from the Counseling Center for a drug assessment. The student is provided the results of the assessment and, if deemed necessary, treatment recommendations.
- b. The student must pay a fine of \$100.
- c. The student is placed on social conduct probation with restrictions.

The Dean of Students (or designee) may make the decision to remove the student from the residence halls or campus for the entire academic year if the offense is warranted as serious. A Level 2 offense may be considered a Level 3 offense when warranted by the circumstances or facts of the case. The Level 3 offense mandates immediate removal from the residence halls and/or the University.

RESPONSE LEVEL 3

The University of Indianapolis, by this level, has attempted the educational and punitive component. At this point available sanctions are either:

- a. The student must pay a fine of \$200.
- b. Immediate removal from the residence halls.
- c. Suspension or expulsion from the University.

Hosting or Attending Off-Campus Events

As part of the University Mission's emphasis on character formation, students are held accountable to the rules of conduct found in this handbook and elsewhere. It means that the rules will apply whether the student is on- or off-campus. The University takes a firm stance in instances off-campus where students are involved with underage drinking, disorderly conduct, or other unlawful behavior. The University works closely with its neighbors and the local authorities to protect the peaceful and historic residential areas surrounding the campus.

In instances where Campus Police or other officials are called to off-campus properties, students who live at the property, students who are hosting gatherings, and other offenders of policies will be sanctioned through the University and possibly through the City of Indianapolis. The levels below will provide some guidance to students being sanctioned. However, with any student misconduct policy, these response levels serve as a guide and do not replace the disciplinary discretion of Student Affairs officials.

Based on the gathering size, and whether policies are followed, students could be sanctioned immediately at any of the levels below.

RESPONSE LEVEL 1

As an educational institution, our goal at the University of Indianapolis is to educate students about their experiences. Response Level 1 may be seen as more educational in nature. Depending on the situation addressed, students may receive a University Reprimand and notice of future sanctions for continued behavior from the Dean of Students (or designee) and, if applicable, Campus Police. Level 1 offenses do not normally lead to suspension or dismissal from the University unless they are repeated. A Level 1 offense may be considered a Level 2 offense when warranted by the circumstances of the case.

RESPONSE LEVEL 2

The University of Indianapolis still desires the student to learn from the experiences, and if they have not, then sanctions are imposed that are more punitive in nature. Students will be officially sanctioned through the University. Sanctions may include but are not limited to:

- a. Social Conduct Probation
- b. City of Indianapolis Summons Arrest & Fines
- c. University Fines
- d. Alcohol Education Program
- e. Community Service
- f. Apologies to surrounding neighbors

RESPONSE LEVEL 3

The University of Indianapolis has attempted the educational and punitive components. For this level, possible sanctions include:

- a. City of Indianapolis Summons Arrest & Fines
- b. Suspension or Expulsion from the University

c. University Fines

Indiana's Lifeline Law

Indiana's Lifeline Law provides that a person is immune from arrest or prosecution for certain alcohol offenses if the arrest or prosecution is due to the person:

- a. Reporting a medical emergency
- b. Being the victim of a sex offense
- c. Witnessing and reporting what the person believes to be a crime

Within the State of Indiana, "the Lifeline Law provides immunity for the crimes of public intoxication, minor in possession, minor in consumption, and similar laws, to persons who identify themselves to law enforcement while seeking medical assistance for a person suffering from an alcohol-related health emergency. In order to receive immunity, the reporting individual must demonstrate that they are acting in good faith by fulfilling the following expectations:

- a. Providing their full name and any other relevant information at the request of law enforcement officers
- b. Remaining on the scene until law enforcement and emergency medical assistance dismiss
- c. Cooperating with all authorities
- d. The Indiana Lifeline Law will not interfere with law enforcement procedures or limit the ability to prosecute for other criminal offenses such as providing alcohol to minors, operating vehicles while intoxicated or the possession of a controlled substance."

For more information on Indiana's Lifeline Law, visit [IndianaLifeline.org](https://indianalifeline.org).

Animals on Campus

The University of Indianapolis is committed to providing an attractive, clean and safe campus for its employees, students, and visitors. To assist in the achievement of these objectives, the University will regulate the presence of animals on campus. Written authorization is to be obtained from the appropriate department director, Dean, or administrator involved before a pet may be brought onto campus and into university buildings. Such authorization is to state the purpose and duration of the activity involving the pet. The authorization is to be in the possession of the owner unless written consent from approving administrator is present and valid. Provisions of this policy do not fully apply to service animals, police or K9 dogs, or live mascots. For all inquiries involving the Emotional Support Animal (ESA) policy, please visit [Disability Services](#).

Pregnancy Policy

Protections for parenting students extend to any parent based on medical necessity related to the health of the parent who gave birth and/or baby during the pregnancy and postpartum period reasonably thereafter.

STATUS GENERALLY

The University shall not apply any rule concerning a student's actual or potential parental, family, or marital status which treats students differently based on sex.

PREGNANCY AND RELATED CONDITIONS

The University of Indianapolis shall not discriminate against any student or exclude any student from its education program or activity, including any class or extracurricular activity, based on such student's pregnancy, childbirth, false pregnancy, termination of pregnancy or recovery therefrom, unless the student requests voluntarily to participate in a separate portion of the program or activity.

The University of Indianapolis may require such a student to obtain the certification of a physician that the student is physically and emotionally able to continue participation so long as such a certification is required of all students for other physical or emotional conditions requiring the attention of a physician.

The University of Indianapolis shall treat pregnancy, childbirth, false pregnancy, termination of pregnancy and recovery therefrom in the same manner and under the same policies as any other temporary disability with respect to any medical or hospital benefit, service, plan, or policy which the University of Indianapolis administers, operates, offers, or participates in with respect to students admitted to the educational program or activity.

Inquiries about this policy should be directed to:

Medical Leave Policy for Mental Health Reasons

The University's purpose is to foster an environment that promotes education, research, service, and the growth of all members of the University community. The University is particularly concerned with the health and safety of its students, faculty, and staff.

On occasion, University personnel may become aware of a student who is a threat to oneself or others or who may impede other students' abilities to pursue their educational objectives. When a threatening, or potentially threatening, situation is identified, the Dean of Students or the University Counseling Center staff may address the situation by:

1. Recommending assessment, hospitalization, and treatment for mental illness
2. University-initiated medical leave from the on-campus living areas and/or academic class work.

A student will be subject to withdrawal based on a preponderance of evidence that the student has engaged or threatened to engage in behavior which poses a direct threat of physical harm to others or poses a legitimate safety concern of harm to self.

All attempted suicides, regardless of the degree of lethality involved, are serious and inevitably affect others in the University community. Attempted suicide by a student may subject that student to University-initiated medical leave if the student's conduct poses a legitimate safety concern. The student may also be subject to the Student Code of Conduct if he or she causes substantial disruption to the University community. In case of long-term hospitalization, staff will alert the Provost and Dean of Students (or designee) to discuss possible University-initiated medical leave from the student's academic commitments and the residence halls. University-initiated medical leave allows the student to retake classes or receive deferred or incomplete grades. The staff will only make recommendations as to releasing the student from classes and the on-campus living areas. The final decision lies with the Provost and the Dean of Students (or designee). A release of information granting permission to contact other mental health providers is needed to keep track of the student's ability to live independently and a plan of care from the treating facility/physician for the student to return to the on-campus living areas. The medical release will be provided to the Director of the Counseling Center and the Dean of Students (or designee).

The Student Counseling Center will not advise instructors whether the student should be allowed an incomplete or other such provisions. The assignment of grades, audits, and incomplete grades fall within the domain of academia. It is the responsibility of the student to notify their instructors of any absences or missed assignments. The Student Counseling Center staff or the Dean of Students (or designee) may contact the student's instructors, with informed consent from the student, to provide basic information as to the prolonged absence from classes.

The University community may encounter students who refuse to leave classes or the on-campus living areas despite their disruptive behavior. In which case, the Student Counseling Center staff will advise and assist the Provost or Dean of Students (or designee) in making appropriate community referrals for a psychological assessment if requested. Students who contest the University-initiated medical leave will be afforded a hearing consistent with the Student Code of Conduct to determine if they pose a direct threat of harm to others or a legitimate safety concern of harm to self.

Satisfactory Academic Progress for Financial Aid

The federal government requires colleges and universities to monitor a student's academic progress throughout their college career in order to be eligible to receive financial aid and to maintain eligibility. Therefore, policies have been established that require a student to progress toward a degree within a reasonable period of time and to maintain a certain level of academic achievement. Satisfactory academic progress is measured by cumulative credit hours earned and cumulative grade point average.

CREDIT HOURS EARNED

At the end of each term that a student is enrolled, the student's cumulative earned hours divided by cumulative attempted hours must equal at least 67%. (UIndy rounds up from 66.5%.) Hours of incomplete, failing, audit, unsatisfactory, and withdrawal do not constitute successful course completion.

GRADE POINT AVERAGE

Undergraduate students must achieve a cumulative GPA as outlined below:

Term

Minimum Cumulative GPA

End of 1st term of enrollment	1.7
End of 2nd term of enrollment	1.8
End of 3rd term of enrollment	1.9
End of 4th term & all subsequent terms of enrollment	2.0

Graduate students must maintain a minimum cumulative GPA of 3.0.

There are also merit awards that may require a higher GPA to renew that particular award.

MAXIMUM TIME FRAME

Regulations also govern the maximum length of time a student may receive financial aid. Students working toward a baccalaureate degree may not receive aid beyond 150% of the length of their program of study. This time frame would be 180 total credit hours (150% of 120 hours to graduate). For a student pursuing an associate's degree, this time frame is defined to be 90 total credit hours (150% of 60 hours to graduate). Transfer hours count toward this number of hours.

The maximum time frame for graduate students is 150% of the length of their specific program.

MONITORING PROCESS

The Office of Financial Aid monitors a student's progress for course completion at the end of each semester (including summer). If a student is not meeting the requirements, then that student will be notified that they are being put on warning for their next term of enrollment. If they don't make cumulative progress during the warning term, then they would lose eligibility for aid.

REINSTATEMENT

If a student's aid eligibility is denied, then the student must try to make up for the deficient hours or increase their GPA to meet the standards at their own expense. If a student has experienced unusual circumstances that have affected their academic progress, an appeal may be submitted to the financial aid office. Circumstances might include illness, divorce, a death in the family, etc.

MORE INFORMATION

For more information about Satisfactory Academic Progress, you may pick up a brochure in the financial aid office or go to the financial aid website at [Financial Aid's Academic Progress page](#).

Social Media

There may be instances where the University becomes aware of inappropriate or concerning information listed online either in a general nature or in an individual student's account (via Facebook, Twitter, UIndy App etc.). In these instances, staff will intervene and review the information. If the information is viewed as concerning, disturbing, or negatively directed at another individual, it will be reviewed and handled through the judicial system if appropriate.

Soliciting/Selling

Any kind of solicitation on the campus of the University of Indianapolis is prohibited. Areas of solicitation include residence halls, offices, classrooms, and all other University facilities. Individuals or groups who wish to promote their products or services on campus must be approved by the Office of Student Affairs. Credit card solicitation is strictly prohibited. Residence hall solicitation/selling must be approved by the Dean of Students (or designee). The distribution of handbills or fliers on campus is prohibited without prior approval from the Office of Student Affairs.

Student Parking Penalty Structure

The University expects all students to follow the parking policies and procedures as outlined by the University Police. It is important and mandatory that all students register their cars annually with the University Police and follow the guidelines for parking on campus. Failure to comply will result in multiple parking tickets and sanctions. For lot restrictions, policies and procedures please see our [online Parking Portal \(uindy.edu/parking\)](#). The following structure will be used in regard to parking tickets:

The parking citation must be paid or appealed within 10 days of receipt. After 10 days, a transcript hold will be placed on the student's account. If the citation is appealed within 10 days, a hold will not be placed, and/or payment will not be due until the Appeals Board makes a judgment (typically meets monthly). The decision from the Appeals Board will then be emailed to the student. To check the status of an appeal, the vehicles that are registered, and pay a citation, students can visit [UIndy's Parking Portal](#) and log in with their UIndy credentials.

REVOKING PARKING PERMITS

The following circumstances may result in the permanent loss of parking privileges:

- a. Habitual offenders of the parking policy
- b. Stated or continued refusal to pay parking tickets/fines
- c. Traffic offenses, which jeopardize the safety and/or property of others such as improper or reckless driving, speeding, DUI, or loss of state license
- d. Being found guilty of possession, consumption, being under the influence of alcoholic beverages or illegal drugs while in a motor vehicle

Unreasonable, Disruptive or Dangerous Behavior

A student must not engage in behavior that disrupts or disturbs the ability of other members of the campus community from performing normal activities or that makes unreasonable demands on others. Disruptive behavior may take the form of acts of violence, outbursts, threats, intimidation, criminal activity, or breaking of University rules. It may also take the form of a pattern of activity that has an adverse impact on the smooth and efficient operation of University offices, classroom activity, residence hall life, or academic progress. Dangerous behavior is that which places the person or others at risk of harming themselves directly and without delay. This Grievance Policy and Procedure represents the University's effort to assist members of the University community in addressing interpersonal difficulties and resolving interpersonal conflicts.

SECTION V: RESIDENCE LIFE

This section is specifically addressed to the students who live on-campus in one of the living areas highlighted below. but also contains information of importance to all students and others who visit the residence halls and apartments. Living in a residential facility is one of the many learning experiences students enjoy at the University. Campus living provides the opportunity to interact with students from varied backgrounds, interests, and lifestyles. Your residence life experience will be enhanced by your acceptance and respect for others and your regard for standards of good citizenship. While providing several freedoms and privileges, residence life also requires a great deal of self-discipline and responsibility.

Living Areas and Staff

The University maintains 10 living areas on campus with a capacity of approximately 2,200 residents. Each residence possesses its own personality and yet functions as a part of the total residence life environment. One goal of each living area is to create a complete living/learning environment by offering a variety of educational, social, and recreational activities. Another goal is to provide an environment of safety, cleanliness, privacy, and community.

Living area front desk phone numbers are as follows:

Apartments

- College Crossing — 317-406-0564
- Greyhound Village — 317-406-0565
- University Lofts — 317-406-0563

Residence Halls

- Central Hall — 317-791-7900
- Cory Bretz Hall — 317-781-5300
- Cravens Hall — 317-788-2110
- East Hall — 317-791-4413
- Roberts Hall — 317-791-4430
- Warren Hall — 317-781-5000

The university housing system is under the administration of the Department of Residence Life. Each living area is supervised by a full-time live-in Professional Staff who are supported by student staff, including Resident Assistants (RAs) or Apartment Community Assistants (ACAs). Student Staff Members are assigned to each floor of the residence halls and apartment locations to assist the Professional Staff with the administration of the area and the overall development of residential students.

RAs and ACAs are an integral part of the Residence Life Team, as they are paraprofessional staff who have direct and constant student contact. Their primary responsibility is to act as facilitators for the living area community and to enhance the social, educational, intellectual and cultural development of each individual. The Student Staff articulate to students the philosophy and policies of Residence Life and the University and represents the department as a role model in all facets of campus life. The six basic roles of the Student Staff are: community development manager; referral agent; team member; administrator; programmer; and community mediator. Some halls may also have front desk assistants who also assist in the administration of the residence halls and are a source of information for students, guests and visitors.

Residence Hall Requirements

The University does not have a policy that requires students to live in campus housing; however, entering students in the category of “Advised” or “Contingent” are required to live on campus. Priority in housing in the traditional residence halls is given to full-time, day-division students enrolled in at least 12 credit hours. In order to be assigned space in the residence halls, a student must:

1. Be admitted to the University or enrolled in classwork
2. Pay a housing deposit by the given deadline
3. Complete a housing agreement.

Residents who desire to live in the residence halls must reapply for housing space each year. The process will be advertised to returning students in the residence halls and around campus during the second semester. Returning students sign up for individual spaces via either online room sign-up or the advertised process. Paying the deposit without completing the online housing application does not guarantee a room space.

Residence Hall Refunds and Cancellations

To cancel your contract or obtain a refund before the semester begins, contact the Student Affairs office by visiting in person in Schwitzer Student Center, room 210. A waiver may be granted for students who leave the residence halls due to University withdrawal, graduation, special academic programs, marriage, or special circumstances. After the halls open, room and board refund will be determined according to the University's refund policy.

Returning Student Refunds and Cancellations

SEMESTER I

Students who remain enrolled at the University but cancel the housing contract between May 1st and July 31st will forfeit the housing deposit and incur a \$50 cancellation fee. Students who cancel housing contracts between August 1st and August 16th will forfeit the housing deposit and incur a \$100 cancellation fee. Students canceling housing contracts from August 17th to the first day of class will forfeit the housing deposit and incur a \$200 cancellation fee. Students canceling housing contracts after the first day of class to the end of the eighth week will have a per diem charge, forfeit the deposit, and incur a \$1,000 penalty. Students canceling housing after the eighth week to the end of school year will forfeit their housing deposit and will incur a \$2,000 penalty.

SEMESTER 2

Those who attended during Semester I, remain students at the University, and cancel their housing contracts for Semester II, will incur a \$2,000 penalty. Residence Hall Students who completely withdraw from the University will not be charged a penalty.

Students residing in University Apartments who completely withdraw from the University or change their enrollment status could owe the University additional funds and would be responsible for any housing charges originally paid by financial aid, resulting in a balance due for the term in which the student withdrew, in addition to any remaining months on the full term of the lease (11.5-month leases which extend from Aug. 1 to July 15). The prepayment on University Apartments is non-refundable. There is an appeal process for those who are not going to continue as active students. Contact the Office of Student Affairs for details.

Students who have financial aid must contact the Office of Financial Aid as an adjustment in the financial aid package may be necessary.

New Student Refunds and Cancellations

SEMESTER 1

New Student refunds for those who withdraw from housing are 100% refundable on written request until May 1. It is then 50 percent refundable on written request until July 1. The deposit is non-refundable thereafter. Requests for deposits are mailed and emailed to admitted students in October for spring enrollment and are non-refundable.

SEMESTER II

Students who enter the University as new students at the beginning of Semester II will observe the following cancellation policy: Students who are new to the University beginning Semester II and who cancel their contract during the month of November will forfeit the housing deposit and will incur a \$50 cancellation fee. Students who cancel housing contracts during the first two weeks of December will forfeit the housing deposit and incur a \$100 cancellation fee. Students canceling housing contracts up to the first day of class will forfeit the housing deposit and incur a \$200 cancellation fee. Students canceling housing contracts after the first day of class to the end of the eighth week will have a per diem charge, forfeit the deposit, and incur a \$1,000 penalty. After the eighth week, there is no refund.

****Students who move into the residence halls during Semester II will only be charged applicable Semester II charges if they cancel their contract.**

Withdrawing, Termination, Re-entering Residence Life

Students may withdraw from the residence halls at any time during the semester. The refund of any room and board will be based on the University's refund policy but will not be processed until the resident has completed the following exit process:

- Completed the withdrawal form (can be found in the Student Affairs Office)
- Removed belongings and cleaned the room
- Had the room inspected and returned the room keys to residence life staff
- Vacated the hall (within 24 hours from initiating the withdrawal).

Students who withdraw from the residence halls during any semester and wish to re-enter the residence hall must contact the Office of Student Affairs. Requests will be determined by space availability.

Residents whose "occupancy" is terminated for conduct reasons but who wish to re-enter residence hall living at the end of the suspension period must petition the Dean of Students for permission to reenter. Continuation of housing will be based on:

- Credit hours carried (must be nine or more)
- Academic and social standing (must be free of academic and social probation)
- Availability of space

Residence Hall Conduct Policies

The policies and procedures of the residence halls are designed to create a safe and orderly living/learning environment. Students who conduct themselves in a manner that violates or is inconsistent with such policies are subject to disciplinary procedures and sanctions as set forth in this procedure. Residence Hall policies are administered by the Resident Assistants and, ultimately, the Residence Life Professional Staff. In the event of disputes or concerns with the decisions that are made by the residence hall staff that are not disciplinary in nature such as roommate conflicts and other hall-related concerns, the Associate Dean of Judicial Affairs and Residence Life (or designee) may become involved. Policies can be changed at the discretion of the Residence Life Professional Staff at any time. In the event of a change, notification will be given to students.

Alcohol and Controlled Substances

The use, possession, distribution, being under the influence of or in the presence of alcoholic beverages and/or illicit drugs are prohibited in the residence halls and anywhere on campus (including parking lots, on-person, and in vehicles).

Housing During Breaks

Students wanting to reside in the residence halls during holiday break periods must follow the appropriate process of signing up and must pay the break housing fee. During breaks, residents are not permitted to host overnight guests. Failure to comply can result in fines and/or sanctions for all parties involved. Meals will not be available through the dining hall. During any official holiday or closing of the residence halls, the members of the Residence Life professional staff will conduct inspections of each residence hall. All sanctions distributed during any hall break closing are based on the discretion of the Residence Life professional staff. These fines/sanctions will not undergo the meeting and appeal process referenced under the social misconduct guidelines. A member of the Residence Life professional staff will provide the student with the appropriate sanctioning letter including photographic evidence of the infraction.

Bunkbeds/Lofts

Lofts (unless university-provided and installed) are not permitted in the residence halls or campus apartments. The bunking of beds is permitted with University-provided bunks only.

Bunkbeds must be within the established guidelines of height and placement and must pass a fire and safety inspection by the Professional Residence Life and Facilities Staff. Students who choose to prop their mattresses or beds up may not exceed a height of three feet from the floor to the top of the mattress.

Courtesy and Quiet Hours

Courtesy hours are maintaining a level of respect for other people in the building and demonstrating this respect, and are in place 24 hours throughout the duration of each semester, break housing, and/or summer sessions. This means turning down music and other

noises when asked by staff or other residents, not shouting unnecessarily, and generally showing respect to other people in the building. The following quiet hours are established so residents will have time to study, relax, or rest without interruption:

- Sunday through Thursday – 10 p.m. to 8 a.m.
- Friday through Saturday – 12 a.m. to 8 a.m.
- 24-hour quiet hours are observed during finals week
- Other quiet hours may be designated by the Residence Life Professional Staff.

Damages

Any damages that occur to the common areas, room furniture, hall equipment, etc., must be reported immediately to hall staff. Students may be billed for damages throughout the academic year that are determined to be excessive. Individuals or entire floors may be billed for damages that occur on floors or within common areas where a responsible party cannot be identified. Damage charges are based on damages reported following the inspection of the room or common areas by the Resident Assistant and/or the Residence Life Professional Staff. Any questions regarding the damages or related charges should be addressed to the Residence Life Professional Staff. Damage charges will be billed to the student's account through the Student Affairs Office.

Fire Drills

Each hall will provide its residents with an evacuation handout upon move-in. Periodic drills are held to test the alarm system and evacuation procedures. All residents must evacuate the building when the alarm sounds. While hall staff will be there to assist and direct, residents are responsible for knowing the evacuation procedures for their building. Failure to evacuate is a federal violation and can result in disciplinary sanctions and fines.

Guest/Visitation Hours

All on-campus housing communities have a 24-hour visitation policy, meaning students are allowed to have a set amount of visitors at any time on any day of the week. However, there are rules within this policy that apply.

POLICIES RELATED TO GUESTS

- Roommates are encouraged to work out an agreement for acceptable visitation during the established visiting hours.
- During visiting hours, all guests must be escorted by the host while in the living areas and common spaces of the building. The host resident is responsible for the conduct of their guests, and guests are expected to abide by all University and residence hall policies. Residents are subject to the student conduct process if/when their guests violate policies outlined in this handbook.
- Residents may not have an overnight guest unless it is approved by their roommate. Overnight visitors may only stay a total of 3 days in duration and not exceed 10 days during an academic year. Excessive numbers of overnight guests may be restricted by residence hall staff with or without complaint.
- Common/lobby areas are not to be used for overnight guests.

Failure to comply can result in fines, loss of visitation privileges, or other sanctions.

Hall Access/Keys

Each resident is issued a student ID that provides access to the residence hall main entrance doors and keys that unlock their residence hall room and interior hallway (Roberts Hall residents are also issued a mailbox key). For safety reasons, residents may not lend their keys or student ID to others and are encouraged to keep their room doors locked and carry their room keys at all times. Duplication of keys is prohibited, and lost keys should be reported to residence hall staff **immediately**. Students will be assessed a monetary fine for lost keys. Replacement IDs can be purchased at the Student Business Center (Schwitzer 210). Students may request to have the lock core of their room door changed at their expense.

NOTE: Keys/IDs being shared can be confiscated by Residence Life Professional Staff.

Housekeeping

The University provides a housekeeping crew to maintain the common areas of the residence halls. Residents are responsible for cleaning their own rooms and the hall kitchen areas. Residents with private bathrooms are responsible for the cleanliness of those bathrooms. Residents are also required to remove their own trash and take it to the dumpsters. The disposal of room trash in public and community spaces is prohibited.

Items Not Permitted

(See also: [Room Personalization](#))

- Air conditioners
- Air Fryers
- All candles (burned wick or unburned)
- Appliances without automatic turn off functions
- Extension cords or multiple wall outlet adapters (unless used with a multiple outlet surge protector)
- Grill units (George Foreman, etc.)
- Firearms
- Fireworks
- Hotplates (Irons, Drip Coffee Makers)
- Illicit drugs, alcohol or related paraphernalia
- Incense
- Non-battery-operated string lights (aka Christmas lights)
- Open flames of any kind are not permitted at any time
- Potpourri pots
- Toasters/Toaster ovens
- Waterbeds
- Weapons of any kind

Laundry Rooms

Each hall has laundry facilities equipped with washers and dryers available for residents at no additional charge. The laundry facilities are for campus residents only.

Lockouts

The exterior doors of each residence hall remain locked at all times to provide access to the facility only to residents (and their escorted guests) of the building. Residents must lock the doors to their room each time they leave. Residents are expected to carry their keys and student IDs with them at all times in order to provide access to the building and to their individual room assignment. In the event a student is locked out of their room and/or building and requires assistance from residence life staff to re-enter, the staff will record the number of instances in which a student has requested lock-out assistance. The first two lockouts will be assisted as a courtesy. Any subsequent lockout assistance that is needed will assess a fee (billed to the student's account) each time a staff member assists per academic year.

Pets

Only aquatic life (that can remain underwater 24-hours per day) maintained in aquariums (maximum 10-gallon tanks) is permitted in the residence halls. No other animals are permitted. Service dogs for persons with disabilities as well as certified police dogs are exempt from this policy. Failure to comply can result in fines and/or sanctions. For additional information, refer to the pet policy that appears in other areas of this Handbook.

Postings (Fliers, Signs, Etc.)

Bulletin boards are reserved for use by residence life staff. All material from the Student Affairs Office or its staff may be posted or distributed in a variety of locations within the residence halls. Other campus entities and student groups must abide by these policies.

- All material must be brought to the Student Affairs Office for distribution. They should be labeled per Residence Hall and printed in the following amounts:
 - Cory Bretz = 8 copies
 - Central Hall = 8 copies
 - East Hall = 4 copies
 - Roberts = 5 copies
 - Warren Hall = 14 copies
 - Cravens Hall = 9 copies
- All materials not brought to Student Affairs for distribution by the residence life staff will be removed.
- There will be no postings on the outside doors or walls. In addition, postings in the lobbies will be limited to bulletin boards.

- Alcohol- or drug-related posters and fliers are prohibited.
- Postings deemed tasteless or offensive by the Residence Life staff will be removed.
- Postings other than fliers may be brought to the Student Affairs Office and will be placed at the hall desk for distribution with the permission of the Student Affairs staff.
- Residents may not post any items in common areas (outside room doors, windows, hallways, etc.) that may be deemed offensive or are alcohol- or drug-related. Residence Life reserves the right to remove any items deemed offensive or inappropriate.
- For more information about posting on campus, please refer to the [general posting policy](#).

Room Changes

All room changes must be approved by the Residence Life Professional Staff. Room costs are based on single and double room occupancy, and all residents who do not reserve and pay for a single space (space permitting) will be consolidated by the hall staff each semester. It is the responsibility of the student to abide by the consolidation procedures provided by the hall staff. Failure to consolidate by the date determined by the Residence Life Professional Staff will result in the resident being billed the single room charge.

Room Condition Form (RCF)

Residents must complete a room condition form (RCF) upon moving in and checking out. The occupant is responsible for all damages and missing items and is subject to charges. A copy of the RCF is available for the student's records upon request. Residents who fail to complete a check-out appointment with Residence Life staff can result in fines and/or sanctions.

Room Inspections

The Residence Life staff conducts health and safety inspections as deemed appropriate by the Residence Life Professional Staff. Residents are responsible for maintaining rooms and bathrooms that adhere to health and safety standards. University Staff may enter without notice in emergencies where imminent danger to life, safety, health, or property is at risk, for maintenance repairs, and/or in cases where there may be probable cause of a misconduct violation or community disruption.

NOTE: Staff will not permit access to student rooms for guests, friends or family.

Room Personalization

Decorating the room is permissible within the established guidelines. University furnishings may not be removed from the room, and furnishings cannot be disassembled.

- Nails may not be used. Residents may use the "no nail" type of hanger or a tape (sticky tac, no-stick tape) for hanging pictures or posters in the room.
- Foam tape, duct tape, and anything that will leave a mark on the doors or walls are not permitted.
- Residents in East Hall may use painter's tape only, no vinyl/wall decals are permitted on walls.
- Residents will be charged for any marks left on the walls or doors.
- No more than 10% of the walls may be covered with flammable materials, and there should be nothing either adhered to or hanging from the ceiling.
- Stringed lights are not permitted in the halls at any time.
- Carpeting may not be attached to the floor and must be removed upon vacating the room.
- The painting of rooms or permanent alterations to university property by anyone other than University personnel is prohibited.
- No decor should hang from or be adhered to the ceiling or smoke/fire alarm fixtures.

Smoking and Tobacco

The entire University of Indianapolis campus is smoke-free. Smoking and the use of tobacco products and their derivatives (such as vaping) are prohibited in all campus buildings and on campus property, including the residence halls and campus apartments. Permissible areas for the use of tobacco products include inside private vehicles and public areas along city streets (e.g., Shelby Street or Hanna Avenue). Visitors are expected to abide by this policy.

Storage

The University does not provide storage for personal property. Items remaining in the room after vacating will be disposed of by maintenance, and residents can be charged for the removal of items.

Residence-Life-Specific Disciplinary Sanctions

Please see the [list of general student sanctions in this book](#) that can be combined with these resident-specific sanctions.

Fines/Sanctions

Fines are assessed through the Office of Student Affairs and must be paid before the student may register for classes or graduate. Residence hall fines can be paid online and a link will be provided in a letter of sanctions along with instructions. Multiple residents and/or entire floors/buildings may be fined if the individual(s) responsible for common area damages are not able to be identified. The above list (including sanctions) is not comprehensive and may be added to or adjusted at the discretion of the residence life staff.

Parental Notifications (Allegations Involving Students)

The University reserves the right to notify parents/guardians of dependent students regarding any health or safety risk, change in student status, or conduct situation, particularly [alcohol and other drug violations](#). The University may also notify parents/guardians of non-dependent students who are younger than 21 of alcohol and/or drug policy violations. Where a student is non-dependent, the University will contact parents/guardians to inform them of situations in which there is a significant and articulable health and/or safety risk. The University also reserves the right to designate which University officials need to know about incidents that fall within this policy, pursuant to the Family Educational Rights and Privacy Act.

Student Conduct Process

The following sections outline the process of actions taken when [Residence Hall policies](#) are violated and sanctions from the preceding sections are being considered and/or applied:

1. The incident will be addressed and documented by a member of the Residence Hall Staff.
 - a. Incident reports and witness account statements will be gathered and recorded.
2. All parties involved will receive a meeting request from a Residence Life professional staff member within 72 hours from the time the incident was documented.
 - a. Students are required to respond and attend the meeting request.
 - b. This meeting is the student's opportunity to communicate any information they have regarding the incident.
 - c. During the meeting, the Residence Life professional staff member will ask clarifying questions regarding the incident(s) and provide information on all possible fines and/or sanctions the student(s) may face.
 - d. The student and the Residence Life professional staff member will mutually agree on the outcome of the case during the meeting. If an outcome cannot be mutually agreed upon, that will be noted. However, the Residence Life Professional Staff member has the ultimate authority to impose sanctions as deemed appropriate.
 - e. If the student fails to participate in the conduct, a letter will be sent to the student outlining the decision.
 - f. Any student who fails to participate in the conduct process or does not agree with the outcome from the hearing officer in their conduct meeting will be notified of the appeal process.

Appeal Request

Any resident may request an appeal of a conduct decision, unless they agree to the terms of the outcome and sign the case resolution form, by filing and completing the appeal form that is available in the outcome letter to the student. All sanctions imposed will remain in effect until the appeal process has concluded, and all parties should be timely informed of the status of requests for appeal, the status of the appeal consideration, and the results of the appeal decision. Appeal requests are limited to the following grounds:

1. Procedural irregularity that affected the outcome of the matter.
2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made that could affect the outcome of the matter.
3. The Title IX Coordinator, investigator(s), or decision-maker(s) has a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.
4. The severity/leniency of the sanctions.
5. Based upon a review of documentation of the investigation and the appeal, the appeal officer may affirm or modify the decision and imposition of sanctions and will simultaneously advise the student who appealed the decision. The appeal decision is final.

Exceptions to the Disciplinary Process

The disciplinary procedures outlined above reflect the **usual** method for responding to disciplinary situations involving behavioral misconduct in the living areas. Situations that are of serious consequence to the individual student or to the campus community may call for a more immediate response by the University. In such cases, the **usual** disciplinary procedure described in this procedure may be bypassed so that the University may address the matter immediately. A decision to bypass the usual student misconduct procedures may be made by the President, Dean of Students, the Associate Dean of Judicial Affairs and Residence Life or their designees.

Housing Accommodation for Students with Disabilities

Housing accommodations for students with disabilities will be provided within the basic guidelines outlined below with the understanding that students with disability needs will be assessed on a case-by-case basis. If reasonable accommodations cannot be immediately satisfied due to capacity, facility design, availability, etc., the Office of Student Affairs will prioritize requests before handling others.

Registering with Disability Services

Register here: [Housing Accommodations for Students with Disabilities](#)

Before student disability-related housing accommodation requests may be considered, students must first be registered with Disabilities Services. To register with Disabilities Services, students must complete the following process:

1. Contact Disability Services and complete a Disability Accommodation Request Form (DARF). These forms are available online at [Disability Services website](#); by emailing [Disability Services \(ssd@uindy.edu\)](mailto:ssd@uindy.edu); or by calling 317-788-6153. The Disabilities Services Office is located in Schwitzer, room 103.
2. Fax, mail deliver, or email all documentation required by Disabilities Services certifying the disability and reasons for needing housing accommodations. See description below for details regarding documentation.
3. Be mindful of housing deadlines as it may take up to **two weeks** to process Disabilities Services request forms. To meet the housing deadlines, students should submit their appropriate documentation to the Disabilities Services office by the following dates:
 - a. Returning Students: February 1
 - b. New Students: May 1
4. Applications not completed by housing deadlines will be accepted and considered, but there is no guarantee that late requests will be met.
5. Disabilities Services will notify students with a decision on accommodation requests. The Office of Student Affairs will follow the established housing procedures for notification of room assignments.

Required Documentation

To evaluate requests based on medical-, psychological-, or disability-related conditions accurately and equitably, the University will require documentation. Documentation consists of an evaluation by an appropriate professional that relates the current impact of the condition to the request. Documentation submitted to the Disabilities Services should include:

1. Documentation of the condition that is the basis of the request by a qualified provider
2. A clear description of the desired housing accommodation/need
3. A description of the severity of the condition
4. An explanation of how the request relates to the impact of the condition
5. An indication of the consequences if the accommodation is not provided
6. Possible alternatives if the housing accommodation request is not possible

Documentation supporting a housing request will be reviewed by the Disabilities Services Director, and all documentation will be held in the Disabilities Services office. All information is considered confidential.

Evaluation of Housing Requests Based on Disability-Related Needs

Housing assignments and the residential learning environment are integral parts of University programs. We evaluate all requests for need-based housing assignments carefully. Below is a summary of the factors considered when evaluating housing requests.

SEVERITY OF CONDITION

1. Is the impact of the condition life-threatening if the request is not met?

2. Is there a negative health impact that may be permanent if the request is not met?
3. Is the request an integral component of a treatment plan for the condition in question?
4. What is the likely impact on academic performance if the request is not met?
5. What is the likely impact on social development if the request is not met?
6. What is the likely impact on the student's level of comfort if the request is not met?

TIMING OF REQUESTS

1. Was the request made with the initial housing request?
2. Was the request made before the deadline for housing requests for the semester in question?
3. Was the request made as soon as possible after identifying the need? (Based on the date of diagnosis, receipt of housing assignment, change in status, etc.)

FEASIBILITY AND AVAILABILITY

1. Is space available that meets the student's needs?
2. Can space be adapted to provide the requested configuration without creating a safety hazard (electrical load, emergency egress, etc.)?
3. Are there other effective methods or housing configurations that would achieve similar benefits as the requested configuration?
4. How does meeting this request impact housing commitments to other students?

Appeal Process

If a student with a documented disability believes that they have not been provided with reasonable housing accommodations, the student should direct their concern to the Dean of Students (or designee). The student must provide, in writing, the nature of the concern and any other relevant information. The decision of the Dean of Students (or designee) is final.

Single Room Requests

Students with disabilities may request a single room as an accommodation for their disability pursuant to the University's procedures found at [Housing Accommodations for Students with Disabilities](#). The University will make an individualized assessment of any such request and, if determined necessary, will provide that student with a single room. The University will make reasonable modifications to its room rate structure to avoid discrimination based on disability.

Room Selection

Most incoming residential students, with or without disabilities, live in multiple-person rooms in traditional corridor-type residence halls. Transfer students are housed based on availability and are traditionally placed in multiple-person rooms.

For students who need wheelchair-accessible housing, there are a limited number of accessible spaces. Students who are not wheelchair-users but require some type of specialized housing relating to their disability (additional space for medical equipment, access to private bath, etc.) may also make a request for these spaces. Students with disabilities who are not in a wheelchair who are placed in accessible rooms may be relocated if a wheelchair user needs an accessible room.

Roommate Selection

Roommates will be assigned to students with disabilities occupying modified rooms in the same manner as other residential students. The University will make an individualized assessment of any such request and, if determined necessary, will provide that student with a single room. The University will make reasonable modifications to its room rate structure to avoid discrimination based on disability.

ROOMING WITH OR NEAR FRIENDS

If you would like to request to be housed with or near friends or in a specific location on campus, you may submit your request to Residence Life. Please keep in mind that housing accommodations are only based on disability-related needs and are determined on a case-by-case basis. Housing accommodations do not circumvent the regular housing selection process for you or your friends. Our priority is to accommodate your disability, and we will do our best to try and get you close to friends; however, there are no guarantees.

Wheelchairs

A student may store a wheelchair and other mobility devices in their room provided it does not create an unsafe condition in the room. Students are responsible for any damage incurred from storage of the device (i.e., rooms, hallways, common areas, elevators). Mobility devices may not be stored in hallways, lounges, or any common area in the residence hall.

Emergency Evacuation

All students with disabilities who may require assistance in an emergency or building evacuation should work directly with Residence Hall staff to formulate an evacuation plan.

Pandemic Protocol (COVID-19 and others)

In the event of a global healthcare pandemic, the University of Indianapolis may put in place any protocols in place to help protect students. These protocols may change as deemed necessary by the University of Indianapolis staff with guidance from healthcare professionals.

SECTION VI: EMERGENCY PROCEDURES

Students and families are encouraged to communicate regarding emergency situations that may occur while the student is at the University of Indianapolis. The University has established a Crisis Communication Plan to guide responses to campus crises that pose a threat to health, life, and property. Families should develop their own plans for communicating with one another when a crisis does occur.

The University follows its [Comprehensive Emergency Management Plan](#) which can be found on the University website.

Bomb Threat Procedures

****Students are encouraged to read and study their individual hall's building emergency action plan.****

In the event of a bomb threat, please do the following:

1. Take all threats seriously.
2. Obtain as much detail as possible (location, time, etc.).
3. Notify University Police (911).
4. Notify Residence Hall Staff.
5. Do not evacuate until instructed to do so by University personnel.
6. Follow instructions of hall staff and safety personnel.

Earthquake Procedures

****Students are encouraged to read and study their individual hall's building emergency action plan.****

In the event of an earthquake, please do the following:

1. Take cover under a table or desk to avoid falling objects.
2. Do not attempt to evacuate the building until it is safe to do so.
3. If you are outside, move away from buildings, trees and power lines.
4. Remain calm and be prepared for aftershocks.
5. Report to a designated rally point when safe.

Fire Alarms and Evacuation Procedures

****Students are encouraged to read and study their individual hall's building emergency action plan.****

Whenever there is evidence of fire, such as smoke, fumes, or excessive heat, sound the alarm at once and contact the residence hall staff immediately. All fires, regardless of size or manner of extinguishing, must be reported. In the event the fire alarm sounds, all students are encouraged to alert their roommates and the residents living adjacent to their room and follow this procedure:

1. Wear shoes; take a coat or blanket.
2. Close door but leave room unlocked.
3. Go to your assigned exit.
4. Leave the building quickly and quietly without running.
5. Remain outside until the "all clear" is given.
6. Follow instructions of hall staff, safety personnel, and/or the Watchdog communication.

False reporting of an emergency, unauthorized use of or tampering with emergency or safety equipment (such as fire hoses or fire extinguishers), and interference with emergency evacuation are all prohibited and are criminal offenses. Involvement in any of the above may result in University and criminal prosecution.

Fire Safety Regulations

Regulations prohibit the use of the following in residence halls/rooms:

1. High-wattage electrical appliances such as air conditioners, hot plates, toasters, toaster ovens, George Foreman grills, electric skillets, or ceiling fans
2. Use of space heating appliances
3. Storage or use of combustible materials, fireworks, explosives, firearms, or paints; 4. Burning of candles and incense, and use of potpourri pots
4. Use of acetate, cellophane, tissue paper, or other combustible material over or in light fixtures
5. Use of any type of electrical extension cord and/or multiple outlet adapter (not plugged into a surge protector)
6. Live Christmas trees, Christmas lights, or stringed lights

Emergency evacuation drills are held periodically, and residents are expected to evacuate the residence halls. All students are expected to comply with fire drill procedures and safety regulations and to follow the instructions of hall staff and safety personnel. Monetary fines and other sanctions including residence hall suspension or expulsion are possible for students failing to comply.

Severe Weather Alert

****Students are encouraged to read and study their individual hall's building emergency action plan****

In case of a severe weather alert, please do the following:

1. Seek shelter in the lowest level of a building, interior hallways, or restrooms.
2. Stay away from windows and doors.
3. Do not leave the building until the "all-clear" is received.
4. Stay away from trees, power lines and open areas.
5. Follow instructions of hall staff and safety personnel.

Students should note the difference between a severe weather watch and a warning. If a **severe weather watch** exists, this means that weather conditions are ideal for severe weather like tornadoes and severe storms—no actual conditions currently exist. In the event of a **severe weather warning**, this means that severe weather has been detected or tornados have been spotted. Students will be kept informed of severe weather conditions.

Active Aggressor

In case of an active aggressor, please do the following:

1. Follow University lockdown procedures.
2. Shelter in place.
3. Run Hide Fight—do not go to rally point.

Watchdog

Watchdog is the University of Indianapolis' mass emergency notification system. It is the chief wide-scale notification vehicle for the University in situations requiring rapid dissemination of information to all faculty, staff, and students or to select groups who have entered the system. Therefore, it will not be used for routine messages and announcements. Watchdog does not replace other methods of communication—for example, web, intranet, email listservs, and the news media. In most situations it will be the first method of communication, augmented by various other channels.

The University email address assigned to students will receive Watchdog alerts. Students are strongly encouraged to register a cell phone number in the system and, if possible, a home phone number as well to ensure better that they will receive an alert wherever they happen to be located. (A call at home, for instance, can save you a trip to campus; or a call to your cell phone can alert you to turn around.) Watchdog tests will be conducted once each semester. You may register up to six (6) numbers into your Watchdog account.

The University has also installed Alertus Beacons to signal an emergency in building areas with low connectivity.

SECTION VII: STUDENTS' BILL OF RIGHTS

We, the students of the University of Indianapolis, in order to attain the highest degree of self-government, to secure our place in the university community, and to support the basic principles of the University of Indianapolis establish this Bill of Rights, ratified Friday the seventh of April, in the year two thousand and five.

Students' Rights and Freedoms

- The right in the classroom to full freedom of expression, discussion, and inquiry related to the course, and the right to evaluation during and upon completion of the course.
- The right to receive financial aid from public funds and to participate fully and freely in University- and student-sponsored activities and services without discrimination based on a student's race, creed, color, sex, gender identity, age, national origin, marital status, sexual orientation, or (dis)ability.
- The right to protection against any unauthorized disclosure of a student's information by the University concerning a student's views, beliefs, or political associations unless required by law.
- The right to affiliate with any registered student organization without discrimination or prejudice towards the student's race, creed, color, sex, gender identity, age, national origin, marital status, sexual orientation, or (dis)ability.
- The right to affiliate with any registered student organization without adversely affecting the student's standing in the University.
- The right to organize student organizations.
- The right to establish and maintain a representative student governing body, in which each student will have an equal right to participate.
- The right of access to services provided by the University.
- The right to due process and appeal with an established University judicial system in all matters which can result in the imposition of sanctions for misconduct.
- The right to petition the University for changes in academic or policy regulations.
- The right of a faith group to organize and practice freely on campus in accordance with the Code of Ethics established by the Ecumenical and Interfaith office.

Registered Student Organization's Rights and Freedoms

- The right to be recognized.
- The right to establish its own constitution or rules of governance.
- The right to elect its own leadership.
- The right to give an audience to any person or group.
- The right to participate freely in both on- and off-campus activities.
- The right to receive preferential use of available University facilities in accordance with established reservation procedures.
- The right to participate in the student activity fee distribution process.
- The right to maintain local autonomy from extra-University organizations.
- The right to program for students.

SECTION VIII: GRIEVANCE POLICY

Purpose

The University of Indianapolis Student Grievance Policy and Procedure is designed to create an orderly and effective means of dealing with grievances in a reasonable and timely manner.

Definition

The term “grievance” means a formal complaint arising out of a conflict between a student and other members of the University of Indianapolis community that is submitted (a) by a member of the University community, whether a student or a member of the University’s administration, faculty, or staff, and (b) against a student, administrator, faculty member, or staff member. Grievances may be submitted regarding any matter other than harassment, intimidation, or student social or academic misconduct, which are addressed in separate policies and procedures.

Policy

The University’s environment will be the most conducive for teaching and learning where interpersonal relationships between members of the University community are healthy and strong. Members are encouraged, therefore, to address difficulties and resolve conflicts that arise between themselves directly and without delay. This Grievance Policy and Procedure represents the University’s effort to assist members of the University community in addressing interpersonal difficulties and resolving interpersonal conflicts.

Informal Grievance Procedure

1. **Personal Resolution.** Members of the University community are encouraged to resolve conflicts by communicating directly with the persons with whom they have conflicts. An effort should be made to reach a resolution without the intervention of others.
2. **Commencement of Formal Process.** If a matter cannot be resolved by communication between the parties involved, a grievance may be submitted pursuant to the procedure set forth in Part IV Student Code of Conduct of this document.

Filing a Grievance

1. If, after making reasonable efforts to resolve a conflict directly with the other person involved, an individual concludes that such efforts will not result in a successful resolution of the conflict, the individual may file a grievance.
2. If the grievance is academic in nature, that is, if it involves faculty; events arising from teaching, advising, or research; relations between faculty and students; or events that are normally in the province of the faculty, the grievance will be filed with the Provost. If the grievance is non-academic, that is, if it involves staff members, students in residence or campus settings or matters that are not normally in the province of the faculty, the grievance will be filed with the Dean of Students.
3. If the grievance is filed against a faculty member or by a faculty member it will be filed with the University Provost. If the grievance is filed against the Dean of Students, it will be filed with the University President. If the grievance is filed against the Provost, it will be filed with the University President.
4. An individual who files a grievance is referred to herein as a “reporting party,” and an individual against whom a grievance is filed is referred to herein as a “respondent.”

Appointment of, Investigation, and Decision by Grievance Officer

1. Upon receiving a grievance, the Provost (or designee) or the Dean of Students (or designee) will serve as or appoint an individual (the “grievance officer”) who, in the opinion of the Provost (or designee) or Dean of Students (or designee), is best able to conduct a thorough investigation and to render an objective decision with respect to the grievance. If the reporting party or the respondent is a member of the University faculty, the grievance officer will be a member of the

University faculty. If the Dean of Students is the respondent, the Provost (or designee) will serve as the grievance officer. If the Provost is the respondent, the Dean of Students (or designee) will serve as the grievance officer.

2. The grievance officer, in their sole discretion, will determine the manner in which the investigation will be conducted. The grievance officer may, but need not, offer the reporting party and the respondent the right to submit written position statements or to be heard.
3. The grievance officer will communicate his or her decision with respect to the grievance to the respondent on the same day that they communicate such decision to the reporting party.

Appeals Filed with Coordinator, Selection of Arbitrators, Appeal Process

1. A reporting party or a respondent who desires to appeal a grievance officer's decision will provide written notice of their intent to appeal and the grounds for the appeal to the appropriate appeal coordinator. The appeal coordinator will be:
 - a. the University Provost (or designee), if the reporting party or respondent is a member of the faculty
 - b. The Dean of Students (or designee), if the reporting party or the respondent is not a member of the faculty
 - c. The President (or designee), if the reporting party is the University Provost, Dean of Students, or any Vice President
2. The appeal coordinator must receive such notice of appeal no less than three days after the reporting party and respondent receive notice of the grievance officer's decision. Failure to provide timely written notice of appeal pursuant to this paragraph will result in a forfeiture of the right to appeal.
3. Upon receiving timely notice of appeal, the appeal coordinator will notify the reporting party and the respondent that each may select one member of the University administration, faculty, or staff (an "arbitrator") to consider the appeal. Each party will provide written notice to the appeal coordinator of their selection of an arbitrator. The appeal coordinator must receive such notice of selection not less than three days after the reporting party and respondent received notice of their right to select an arbitrator. Failure to provide timely written notice of the selection of an arbitrator will result in the forfeiture of the right to select an arbitrator, and the appeal coordinator will select such an arbitrator instead.
4. The two arbitrators (one selected by the reporting party and one selected by the respondent) together will select a third arbitrator from the University administration, faculty, or staff.
5. The arbitrators, in their sole discretion, will determine the manner in which the appeal will be conducted. The arbitrators may, but need not, offer the reporting party and the respondent the right to submit written position statements or to be heard.
6. The decision of the arbitrators will be communicated to both the reporting party and the respondent, and such decision will be final and binding on both parties.
7. In computing the date by which any action must be taken relating to the appeal of a grievance officer's decision, the following rules apply:
 - a. The date on which the reporting party and the respondent received the applicable notice (i.e., of the grievance officer's decision or of the right to select an arbitrator) will not be included.
 - b. The last day of the applicable period (i.e., the third day after receiving notice of the grievance officer's decision or the third day after receiving notice of the right to select an arbitrator) will be included unless it is a Saturday, Sunday, or a day in which the office of the appeal coordinator is closed for the duration of regular business hours. In any event, the period runs until the end of the next day that is not a Saturday, Sunday, or a day in which the applicable office is closed for the duration of regular business hours.

NOTE: This policy applies to all incidents of academic dishonesty, including those that occur before a student graduates but are not discovered until after the degree is conferred. In such cases, it is possible that the application of this policy will lead to failure to meet degree completion requirements and therefore the revocation of a student's degree.