

2nd International Symposium
on Service-Learning

Paradigms for the 21st Century:
Educators, Community & Students

University of Indianapolis
Stellenbosch University
Indiana Campus Compact
NIT, Zhejiang University

MAY 13-15, 2007

UNIVERSITY OF INDIANAPOLIS

CONFERENCE AT A GLANCE

SUNDAY (MAY 13, 2007)

- 5–6 p.m. *Registration*
- 6–7 p.m. *Entertainment*
- 7–8:30 p.m. *Welcome Remarks*
Mary Moore, Presider
Antoinette Smith-Tolken
Wu Guoliang
Timothy Maher
Jackie McCracken

MONDAY (MAY 14, 2007)

- 8–11:30 a.m. *Registration*
- 8:30–9:15 a.m. *Presider*
Phylis Lan Lin
- *Keynotes*
Mary Moore
Jerome Slammat
- 9:15–9:30 a.m. *Refreshments*
- 9:30–10:20 a.m. *Session I*
Concurrent Sessions/
Workshops
- 10:30–11:20 a.m. *Session II*
Concurrent Sessions/
Workshops
- 11:30 a.m.–12:50 p.m. *Luncheon*
Ober Side Dining Rooms
- 12:30–12:50 p.m. *Tour of the Au Ho-nien*
Museum (optional)—
guided by Phylis Lan Lin,
Schwitzer Center
Lower Level
- 1–1:50 p.m. *Session III*
Concurrent Sessions/
Workshops

- 2–2:50 p.m. *Session IV*
Concurrent Sessions/
Workshops
- 3–3:30 p.m. *Refreshments/*
Poster Session
- 3–4:20 p.m. *Session V*
Concurrent Sessions/
Workshops
- 6–8:30 p.m. *Banquet*
Wheeler Arts Community,
Theatre

TUESDAY (MAY 15, 2007)

- 8:30–9:20 a.m. *Session VI*
Concurrent Sessions/
Workshops
- 9:30–9:45 a.m. *Refreshments*
- 10–10:50 a.m. *Session VII*
Concurrent Sessions/
Workshops
- 11–11:50 a.m. *Session VIII*
Concurrent Sessions/
Workshops
- 12–1:20 p.m. *Luncheon/Bowling*
Fountain Square Theatre
Building, 4th floor
- 1:30–2:20 p.m. *Session IX*
Concurrent Sessions/
Workshops
- 2:30–2:45 p.m. *Refreshments*
- 2:45–3:45 p.m. *Reflection Session*
Plenary Session
- 3:45–4 p.m. *Closing Remarks*
Wheeler Arts Community,
Theatre

SUNDAY, MAY 13, 2007

5–6 p.m.

REGISTRATION

Foyer of Christel DeHaan Fine Arts Center

6–7 p.m.

ENTERTAINMENT

Kathleen Hacker–Soprano

Jacklyn Chan–Pianist

Christel DeHaan Fine Arts Center, Room #115

7– 8:30 p.m.

WELCOME REMARKS & RECEPTION

Christel DeHaan Fine Arts Center, Room #115

PRESIDER

Mary Moore, University of Indianapolis

WELCOME REMARKS

Antoinette Smith-Tolken, Stellenbosch University

Wu Guoliang, Ningbo Institute of Technology

Timothy Maher, University of Indianapolis

Jacquelyn McCracken, Indiana Campus Compact

MONDAY, MAY 14, 2007

Vendor Booths and Posters: All day—Lower Level of Schwitzer Center

- 9:15–11:30 a.m. REGISTRATION
Lower Level of Schwitzer Center
- 8:30–9:15 a.m. KEYNOTE ADDRESSES
Schwitzer Center Atrium
- PRESIDER
Phylis Lan Lin, University of Indianapolis
- KEYNOTE ADDRESSES
Mary Moore, University of Indianapolis
Jerome Slamat, Stellenbosch University
- 9:15–9:30 a.m. REFRESHMENTS
- 9:30–10:20 a.m. **SESSION I**
Presentations
Schwitzer 004
Moderator: Jeff Bryant, University of Indianapolis
- #1 Implementing a Constructivist Model of Multicultural Service-Learning (1)**
Jayne Beilke, Ball State University (USA)
- #2 Redesign of Practice Education Modules in Social Work as Service-Learning
at Stellenbosch University, South Africa (1)**
Sulina Green, Stellenbosch University (South Africa)
- Presentations*
Schwitzer 005
Moderator: Toni Peabody, University of Indianapolis
- #3 Cultivating Socially Responsive Physicians through Community
Engagement and Service-Learning (2)**
Memoona Hasnain and Diane Kondratowicz,
University of Illinois at Chicago (USA)
- #4 Food Service Management—The Benefits of
Experiential Service-Learning and Reflection (3)**
Maritha Marais, Stellenbosch University (South Africa)

PARADIGMS: (1) Research (2) Teaching (3) Intercommunity/Interdisciplinary

Presentations

Schwitzer 010

Moderator: Daniel Briere, University of Indianapolis

#5 Anglo-Hispanic Student Partnerships (3)

Ingrid Rogers, Manchester College (USA); Kris Walker and students,
Tippecanoe Valley High School (USA)

**#6 A Health and Wellness Program for Community-Dwelling
Individuals with Neurological Conditions, Conducted by
Doctoral Physical Therapy Students (3)**

Julie Gahimer, University of Indianapolis (USA)

Workshop

Schwitzer 012

**#7 Nurturing the Next Generation of Social Entrepreneurs,
Community Leaders, and Healthcare Advocates—
the Indiana University School of Medicine Office of Medical
Service-Learning (OMSL) Experience (2)**

Patricia Keener (Patricia Treadwell), Stephen Kirchhoff, Bryan Meek,
and Matt Zipse, Indiana University (USA)

Workshop

Schwitzer 013

#8 Facilitating Quality Reflection (1)

Kathy Guthrie, University of Illinois at Springfield (USA)

10:30–11:20 a.m.

SESSION II

Presentations

Schwitzer 004

Moderator: Juanita Bester, Stellenbosch University

**#9 Institutionalizing Service-Learning in Higher Education:
To Change or Not to Change (1)**

Paula Reams, Kettering College of Medical Arts (USA)

**#10 A Survey of Service-Learning Course-Coordinators
at South African Universities (1)**

Mahomed Moolla and Aidan Coville,
University of the Witwatersand (South Africa)

Presentations

Schwitzer 005

Moderator: Fengyi Kuo, University of Indianapolis

- #11 **The Long and Winding Road toward the Paradigm of Intercommunity and Interdisciplinary Collaboration: Our Journey toward Institutionalizing Service-Learning (3)**

Virginia Jagla and Antonina Lukenchuk, National-Louis University (USA)

- #12 **Linking Learning with Service through Rigorous Reflection: Structuring Student Reflection Activities in Interdisciplinary Spanish Language-Immersion Seminars**

Chin-Sook Pak, Ball State University (USA)

Workshop

Schwitzer 010

- #13 **Creating Maximum Community Impact: The Power of Interdisciplinary Service-Learning (3)**

Paul Sather, David Ogden, Kathe Oleson, Stuart Bernstein, and Arturo Miranda, University of Nebraska at Omaha (USA)

Workshop

Schwitzer 012

- #14 **Two Intensive Approaches to Service-Learning Faculty Development (1)**

Julie Hatcher, Indiana University-Purdue University at Indianapolis (USA), and Mabel Erasmus, University of the Free State (South Africa)

Workshop

Schwitzer 013

- #15 **Do It! Experiences with Service-Learning in Germany (2)**

Gabriele Bartsch, Mehrwert—Agentur für Soziales Lernen (Germany)

11:30 a.m.–12:30 p.m.

LUNCHEON

Ober Side Dining Rooms (Schwitzer Center)—First Floor

ENTERTAINMENT

Indianapolis Public School # 31, Choir

WELCOME REMARKS

Deborah Balogh, Provost, University of Indianapolis

12:30–12:50 p.m.

TOUR OF THE AU HO-NIEN MUSEUM (optional)

Guided by Phylis Lan Lin

Schwitzer Center Lower Level

PARADIGMS: (1) Research (2) Teaching (3) Intercommunity/Interdisciplinary

1–1:50 p.m.

SESSION III

Presentations

Schwitzer 004

Moderator: Phylis Lan Lin, University of Indianapolis

- #16 **Where is the Service in Academic Service-Learning?—
A Community Perspective of Assessment (1)**

Antoinette Smith-Tolken, Stellenbosch University (South Africa)

- #17 **The Civic-Minded Graduate: New Paradigms for
Assessment of Student Learning (1)**

Kathryn Steinberg, Indiana University-Purdue (USA)

Workshop

Schwitzer 005

- #18 **Institutional Assessment of Service-Learning and Civic Engagement (1)**

Robert Bringle and Julie Hatcher, Indiana University-Purdue University (USA),
and Mabel Erasmus, University of the Free State (South Africa)

Presentations

Schwitzer 010

Moderator: Berna Gerber, Stellenbosch University

- #19 **International Service-Learning: Professional Application of
Classroom Learning (3)**

Cathy Harner and Rukshan Fernando, Taylor University (USA)

- #20 **An Analysis of the Students' Learning Experience on the Big Brothers
Big Sisters of South Africa (BBSSA) Mentorship Programme (3)**

Lisha Stevens, University of Johannesburg (South Africa)

Workshop

Schwitzer 012

- #21 **Uniting Older Adults and University Students: A Project for Lifestyle
Redesign and Service-Learning (3)**

Candace Beitman, Jacqueline Wall, Shira Louria, and Fengyi Kuo,
University of Indianapolis (USA)

Workshop

Schwitzer 013

- #22 **Structured Critical Reflection: A Strategy for Implementing a
New Paradigm for Teaching and Learning (2)**

Lisa McGuire, Indiana University-Purdue University (USA)

PARADIGMS: (1) Research (2) Teaching (3) Intercommunity/Interdisciplinary

2–2:50 p.m.

SESSION IV

Presentations

Schwitzer 004

Moderator: Tamara Wolske, University of Indianapolis

#23 Nudging Academic Boundaries (2)

Sandra Chrystal, University of Southern California (USA)

#24 Service-Learning, Social Justice and Aging (2)

Peter Jankowski, Bethel University (USA)

Workshop

Schwitzer 005

#25 Beyond Academic Walls: Georgetown University Medical Center Service-Learning Program (3)

Donna Cameron, Georgetown University (USA)

Presentations

Schwitzer 010

Moderator: Leslie Oleck, University of Indianapolis

#26 Operationalising Community Empowerment in Establishing a Service-Learning Project in a Low-Income Community: A Partnership of Unequals (3)

Anthony Naidoo, Stellenbosch University (South Africa)

#27 Broadening the Lens: Moving from Disciplinary to College-Wide Service-Learning Assessment (1)

Diane Zablotzky, University of North Carolina at Charlotte (USA)

Workshop

Schwitzer 012

#28 Exploring Criterion Five: From Perspectives to Possibilities to Practice (3)

Mary Cooksey, Indiana University East; Jackie Frank, University of Indianapolis; and Ingrid Rogers, Manchester College (USA)

Workshop

Schwitzer 013

#29 Developing a Service-Learning Faculty Development Plan (1)

Kathleen Stacey, Eastern Michigan University (USA)

3–3:30 p.m

REFRESHMENTS

POSTER SESSION

Lower Lobby of Schwitzer Center

PARADIGMS: (1) Research (2) Teaching (3) Intercommunity/Interdisciplinary

- #30 The Use of Creative Processes in Service-Learning with Older Adults (3)**
Shira Louria, Candace Beitman, Jacqueline Wall, and Fengyi Kuo,
University of Indianapolis (USA)
- #31 Interdisciplinary Community Partnerships—Transformational Learning (3)**
Anne E. Belcher, Joan Henkle and NiCole Keith, Indiana University (USA)
- #32 The Impact of Service-Learning on Value Formation for
Baccalaureate Nursing Students (2)**
Julie Marie Brandy, Valparaiso University (USA)
- #33 Distance Service-Learning: Lessons from Abroad (3)**
Fred Coulter, Defiance College (USA)
- #34 Child Welfare Service-Learning Units (3)**
Erika Galyean, Indiana University (USA)
- #35 Developing Water Resources through Interdisciplinary and Cross-Cultural
Service-Learning in Central America (3)**
Michael D. Guebert, Taylor University (USA)
- #36 Service-Learning: Engaging Students on Improving Public Health (3)**
Scott Renshaw, Indiana University Purdue University (USA)

3:30–4:20 p.m.

SESSION V

Presentations

Schwitzer 004

Moderator: Marilyn McElwayn, University of Indianapolis

- #37 Faculty Perceptions of Service-Learning and Civic Engagement (1)**
Robert Bringle, Indiana University-Purdue University (USA)
- #38 Developing Students as Lifelong Citizen Leaders:
Shifting the Paradigm to Process History (1)**
Kathy Guthrie, University of Illinois at Springfield (USA)

Presentations

Schwitzer 005

Moderator: Maritha Marais, Stellenbosch University

- #39 A Faith-Based Model for Social Learning and Civic Engagement (2)**
Daniel West, University of Scranton (USA)
- #40 Challenges of Service-Learning for the Larger and Diverse Class (2)**
Jacob Du Plessis, Stellenbosch University (South Africa)

PARADIGMS: (1) Research (2) Teaching (3) Intercommunity/Interdisciplinary

Presentations

Schwitzer 010

Moderator: Sulina Green, Stellenbosch University

#41 Calnali, Mexico International Service-Learning Program (3)

Bradley Recht, E. Joan Henkle, and Diane Lorant, Indiana University; E. Angeles Martinez Mier, Indiana University; Casey Litwinko and Rachael Wilds, Department of Public Health, School of Medicine, Indiana University (USA)

#42 Faculty, Students, and Community Leaders Working as Colleagues to Build Community Infrastructure to Welcome Hispanic Immigrants (3)

Holly Riffe and Samantha Sargent, Northern Kentucky University (USA)

Presentations

Schwitzer 012

Moderator: Anthony Naidoo, Stellenbosch University

#43 Service-Learning from a Student's Perspective (2)

Jeff Bryant, Uche Unogu and Kari Johnson, University of Indianapolis (USA)

#44 Providing Real-World Experience through Strong Community Partnerships: Issue and Challenges of Integrating Service-Learning into a Graduate-Level Program (2)

Mary Alice Ball and Katherine Schilling, Indiana University (USA)

Workshop

Schwitzer 013

#45 Service-Learning in Africa—Social Action Project (SOCACT) (3)

Dé Bryant and Rebecca Shaffer, Indiana University, and Juanetta Hill, West Side Neighborhood Partnership Center, South Bend (USA)

6–8:30 p.m.

BANQUET

Wheeler Arts Community, Theatre

(off campus in the Fountain Square neighborhood)

ENTERTAINMENT

Acoustic Catfish (Jim Pennell and Bob Gobetz)

PRESIDER

Phylis Lan Lin

WELCOME REMARKS

Christel DeHaan

ENTERTAINMENT

Indianapolis Public School #31, Choir

A bus will be available to transport participants.

Please sign-up at the registration desk by noon, May 14

PARADIGMS: (1) Research (2) Teaching (3) Intercommunity/Interdisciplinary

TUESDAY, MAY 15, 2007

Locations within the Community: Fountain Square Center, Fountain Square Theatre & Wheeler Arts Community

8:30–9:20 a.m.

SESSION VI

Presentations

Fountain Square Theatre Building, Suite A

Moderator: Tim Maher, University of Indianapolis

#46 College English and Middle School Language Arts (3)

Kyoko Amano, University of Indianapolis (USA)

#47 Fair Trade and Service-Learning: The Case of a Symbiotic Relationship Used to Institute a SIFE Program (3)

Mary Embry, Indiana University –Bloomington (USA)

Presentations

Fountain Square Theatre Building, Suite B

Moderator: Antoinette Smith-Tolken, Stellenbosch University

#48 Caring for the Children: Health Education Interventions for Teen Mothers (2)

Mary Duquin and Carolyn Simitz, University of Pittsburg (USA)

#49 A Reflection on the Development of a Service-Learning Pedagogy for Teaching and Learning in Speech Language Therapy (2)

Berna Gerber, Stellenbosch University (South Africa)

Presentations

Fountain Square Theatre Building, Suite C

Moderator: Tamara Wolske, University of Indianapolis

#50 Search and Service: One Research Topic, Many Service Options (3)

Nina Salmon, Lynchburg College (USA)

#51 Forming Students to Transform the World (3)

Joel Thomas, The George Washington University (USA)

Presentations

Wheeler Arts Community Classroom

Moderator: Marilyn McElwain, University of Indianapolis

#52 Rising to the Top: A Model for Excellence in Interdisciplinary Collaborative Service-Learning (3)

Karrie Kalich and Michael Hanrahan, Keene State College (USA)

#53 Mobile SHAC: An Interdisciplinary Service-Learning Program Connecting Health Professional Students to Health Compromised, Isolated Persons in the Community (3)

Ellen Roberts, University of North Carolina (USA)

PARADIGMS: (1) Research (2) Teaching (3) Intercommunity/Interdisciplinary

Presentations

Wheeler Arts Community Theatre

Moderator: Daniel Briere, University of Indianapolis

#54 Internationalisation as a Community Concept: Praxis and Service in Higher Education in the Asia Pacific Region (3)

Stephanie Hemelryk Donald, University of Technology (Australia)

#55 Participatory Policy Development for Community Engagement: Towards New Paradigms of Knowledge Generation (3)

Cupido Jaftha and Willem Ellis, University of the Free State (South Africa)

9:30–9:45 a.m.

REFRESHMENTS

10–10:50 a.m.

SESSION VII

Presentations

Fountain Square Theatre Building, Suite A

Moderator: Leslie Oleck, University of Indianapolis

#56 The Organizational Impacts of Service-Learning (3)

Beth Gazley, Indiana University-Bloomington, and Laura Littlepage,
Indiana University-Purdue University (USA)

#57 Service-Learning and New Student Experience (3)

Daniel Briere and Deborah Spinney, University of Indianapolis (USA)

Presentations

Fountain Square Theatre Building, Suite B

Moderator: Anthony Naidoo, Stellenbosch University

#58 Mentoring in Health & Wellness: Taking Service-Learning One Step Further (3)

Kathie Carole Garbe, University of North Carolina (USA)

#59 The Benefits of Service-Learning to the Student and the Community (2)

Roy Elkes and Steven Englert, Ivy Tech Community College-
Bloomington (USA)

Presentations

Fountain Square Theatre Building, Suite C

Moderator: Candace Beitman, University of Indianapolis

#60 Service-Learning in the United States and South Africa: An International Paradigm Shift (2)

Kenneth Colburn, Butler University, (USA); and Rona Newmark,
Stellenbosch University (South Africa)

#61 Learning from Service Activities (2)

Mary Mulcahy and Mary Ann Boyd, Southern Illinois University Edwardsville (USA)

PARADIGMS: (1) Research (2) Teaching (3) Intercommunity/Interdisciplinary

Workshop

Wheeler Arts Community Classroom

- #62 **A Neighborhood Partnership Tour of Southeast Indianapolis (3)**
Yvonne Margedant, Southeast Umbrella Organization, and Timothy Maher,
University of Indianapolis (USA)

Workshop

Wheeler Arts Community Theatre

- #63 **Implementing Learning Communities to Enhance Service-Learning in Higher Education (2)**
Jo Ann Burkhardt, Don Buerk, and Fred Coulter, Defiance College (USA)

11–11:50 a.m.

SESSION VIII

Presentations

Fountain Square Theatre Building, Suite A

Moderator: Jacquelyn Frank, University of Indianapolis

- #64 **Generations Together: Engaging Students through Healthy Service-Learning (3)**

Lana Groombridge, Manchester College (USA)

- #65 **Growing Together: The Founding of Rural Community Partnerships at the University of the Free State (3)**

Willem Ellis, Cupido Jaftha, and Meriam Tlhomola, University of the Free State (South Africa)

Presentations

Fountain Square Theatre Building, Suite B

Moderator: Jacob Du Plessis, Stellenbosch University

- #66 **Service-Learning in Doctoral Health Science Education: Meeting Learning Goals along a Curricular Continuum (2)**

Stephanie Kelly, Anne Downs, and Ellen Miller, University of Indianapolis (USA)

- #67 **Revisiting Perceptions of Fieldwork Outcomes in the Training of Health Professionals through an Occupational Therapy Service-Learning Module (2)**

Juanita Bester, Stellenbosch University (South Africa)

Presentations

Fountain Square Theatre Building, Suite C

Moderator: Rona Newmark, Stellenbosch University

- #68 **Creating Partnerships and Crafting Community: The Baxter Neighborhood Help Center (3)**

Mary Cooksey and Bruce Hawkey, Indiana University East –Richmond (USA)

#69 Community-Based Research as Community Service in Indianapolis and Philadelphia (3)

Susan Hyatt, Indiana University-Purdue University (USA)

Workshop

Wheeler Arts Community Classroom

#70 The Little Course that Could: How MTSU's Service-Learning Practicum Has Engaged Students Campus-Wide (3)

Ron Kates, Aaron Burcham, Tara Payne, Middle Tennessee State University (USA)

Workshop

Fountain Square Center, 3rd Floor

#71 Developing a Transformative Community-Campus Partnership: The Evolution of a Relationship (1)

Barbara Kelly, Mary Moore, Tim Maher, Stacey Fruth and Denise Donica, University of Indianapolis; Elvin Plank, HealthNet; Rachel Cooper, Southeast Community Organization; and Bill Hubbs, Southeast Community Services; and Mark Stewart, Southeast Neighborhood Development; (USA)

12–1:20 p.m.

LUNCHEON

Fountain Square Theatre Building, 4th floor (*please feel free to bowl*)

Entertainment: "Technicians" Choir (Arsenal Tech High School)

1:30–2:20 p.m.

SESSION IX

Presentations

Fountain Square Theatre, Suite A

Moderator: Barb Kelly

#72 Transforming Internships to Service-Learning with Mutual Benefit to the Community and the University (2)

Rona Newmark, Stellenbosch University (South Africa)

#73 Teaching to Lead, Leading to Teach: Developing Leadership for Sustainability (2)

Tony Middlebrooks and James Tweedy, University of Delaware (USA)

Workshop

Fountain Square Theatre, Suite B

#74 Designing Research on Service-Learning (1)

Robert Bringle and Kathryn Steinberg, Indiana University-Purdue University (USA)

PARADIGMS: (1) Research (2) Teaching (3) Intercommunity/Interdisciplinary

Presentations

Fountain Square Theatre, Suite C

Moderator: Candace Beitman, University of Indianapolis

#75 The Usefulness of Service-Learning: Community Partner Perspective (3)

Sean Creighton, Southwestern Ohio Council for Higher Education (USA)

#76 Providing Health Care: An Interdisciplinary International Service-Learning Approach (3)

Henry Cunningham, University of Louisville (USA)

Workshop

Wheeler Arts Community Classroom

#77 Closing the Gap in Access to Health Promotion and Disease Prevention through Service-Learning Lessons Learned (3)

NiCole Keith, Lisa Angermeier, and Anne Belcher, Indiana University-Indianapolis; Lisa Chrysler, Wishard Health Services; and Stephanie Nixon, Indianapolis Public Schools (USA).

Workshop

Wheeler Arts Community Art Room

#78 Service-Learning: The Whole Enchilada (2)

Marla Zimmerman, Indiana University-Indianapolis (USA)

2:30–2:45 p.m.

REFRESHMENTS

2:45–3:45 p.m.

REFLECTION SESSION

Wheeler Arts Community Theatre

#79 Reflections

PRESIDERS

Mary Moore, University of Indianapolis

Elizabeth Newman, Indiana Campus Compact

Sulina Green, Stellenbosch University

3:45–4 p.m.

CLOSING REMARKS & ANNOUNCEMENT

Wheeler Arts Community Theatre

PRESIDERS

Phylis Lan Lin, Symposium Chair, University of Indianapolis (USA)

Antoinette Smith-Tolken, Symposium Co-Chair, Stellenbosch University (USA)

PARADIGMS: (1) Research (2) Teaching (3) Intercommunity/Interdisciplinary

